

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July** each year. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. You should not however use your funding to:

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- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year.

Once completed it must be published on your website.

Academic Year:	2024/2025
Funding Allocation 24/25:	£18,090*
Money brought Forward from 23/24:	£0
Total Allocation:	£18,090

*estimate based on 23/24 - funding released in October 24

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Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Objective	Key Actions	Allocated funding	Anticipated outcomes
1.1 To ensure that children are using play and lunchtimes positively to develop their physical skills and to improve their fitness levels. Ensure that equipment is housed securely and protected to ensure longevity.	Purchase fitness related play equipment including ropes, rope ladders and portable play equipment.	£170	Increase and varied physical activity opportunities for all KS1, KS2 and Pre School children to participate in. More children being physically active during play times and lunchtimes. Reduction in incidents of poor behaviour during play times and lunchtimes.
1.2 To encourage participation in regular activity and to improve children's experience at lunchtime.	Fund a Premier Sport Club at lunchtime to provide a free club - activity / sport covered to be varied. (Also supports indicators 4 and 5)	£1,200	Increase the participation in physical activity and ensures that children experience a range of different competitive sports.
1.3 To increase the amount of physical activity that children are doing each day and educating them about the importance of physical activity.	Skip2Bfit - workshop to be run as part of our healthy living week in the autumn term.	£800	The workshops will engender enthusiasm for skipping as well as teaching critical skills and approaches to help children to participate in future skipping activity safely and successfully.
1.4 To purchase Sensory circuit equipment/Playground/whole class resources to promote physical fitness, wellbeing and health.	Further equipment to be purchased to build on that acquired using sports funding last year.	£654	These exercise circuits will aid with the development of gross motor skills and function as sensory circuits to engage children in activities that build fitness, physical wellbeing, physical resilience, and teamwork.

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Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
Objective	Key Actions	Allocated funding	Anticipated outcomes
2.1 To ensure that the PE leader can support teaching in PE, coordinate and facilitate RSP events and that priority is given to keeping the PE resources so they are well organised and accessible to support learning.	Ensure that the PE lead has appropriate time to monitor and support and to organise the sports resources.	1.75 hours a week £3,577	PE sessions run smoothly and are well resourced. Staff have the resources to teach appropriate sessions in line with the curriculum.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
3.2 To further increase confidence, knowledge and skills of staff in teaching physical education and sport.	To fund a new online PE resource in order to support the planning and assessment of PE across the school (probably ' Get Set 4 PE ')	£550 (estimate)	Staff feel confident in delivering sessions and have the resources available to do this to a high standard.
3.3 To further increase confidence, knowledge and skills of staff in teaching physical education	PE leader to look for outside consultants who can deliver CPD focussing on: -gymnastics and/or dance	£500 for 1 day	Staff confidence in delivery of gymnastics and dance is increased. Staff have good understanding of what skills to develop with children and how to sequence the teaching.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Objective	Key Actions	Allocated funding	Anticipated outcomes
4.1 Broaden the range of sporting activities and opportunities offered to pupils	Fund buy back into Redborne Sports Partnership to ensure that children get the full and very considerable benefits of what the RSP has to offer over the year. This would be for the Gold buy back option.	£3550	Children will be able to participate in Judo workshops, dance workshops and football training from a professional provider.

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<p>4.2 To develop children’s awareness of rugby and other sports and to develop associated skills. To improve children’s basic fitness and stamina.</p>	<p>Tri line professional sports tutors to be engaged to develop children’s skills (or alternative provision).</p>	£2340	<p>More children participating in specialised sports. An increase in pupils' fitness. Increase confidence and knowledge of sports activities for teachers.</p>
	<p>Premier Sport morning to be provided in summer term, to give children experience of a range of sports, some that they have not experienced before.</p>	£600	
	<p>Look for additional sports coaching - perhaps working with Premier Sport that will provide additional experiences for children in other areas of sport.</p>	£2500	

Indicator 5: Increased participation in competitive sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
<p>5.1 To enhance the participation in competitive sport and to promote health and fitness.</p>	<p>Continue to fund the provision of small apparatus, including medals for sports day, to enhance the provision for competitive sport.</p>	£520	<p>Children are encouraged to participate regularly in competitive sport, developing their skills and levels of fitness.</p>
<p>5.2 To enhance children’s experience of competitive sporting events</p>	<p>Additional staffing costs for key sporting events during the year.</p>	£660	<p>Children are encouraged to participate regularly in competitive sport, developing their skills and levels of fitness.</p>

Total planned spending 24/25	£17,541
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PE and Sport Premium Impact Review

Academic Year:	2024/2025
Funding Allocation 24/25:	£18,090
Money brought Forward from 23/24:	£0
Total Allocation:	£18,090
Actual Funding Spent: (complete July 25)	£16,154

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Objective	Key Actions	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
1.1 To ensure that children are using play and lunchtimes positively to develop their physical skills and to improve their fitness levels. Ensure that equipment is housed securely and protected to ensure longevity.	Purchase fitness related play equipment including ropes, rope ladders and portable play equipment.	£5644.70	Review of resourcing by PE Leader and Early Years Leader highlighted resource gaps in a number of areas where increased expenditure could have an impact on development of children's gross motor skills in early years, the successful delivery of the PE curriculum and on children's participation in physical activity in social times. There has been an increase in the amount of physical activity and a greater variation in the range of physical activity opportunities for all	Look to see opportunities for a further increase in physical activity opportunities for all KS1, KS2 and Pre School children to participate in. Are there any opportunities to enhance adult encouragement / facilitation of such activity? Use suggestions gleaned from School Council meetings this year and suggestions from the new SC in 25/26. Work with key stakeholders such as MDS, Senior Lunch Supervisor and PE

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			KS1, KS2 and Pre School children to participate in. More children are being physically active during play times and lunchtimes.	leader to ensure impact of new resources. Analyse the number of incidents of anti-social behaviour during play times and lunchtimes in the next academic year using CPOMS data.
1.2 To encourage participation in regular activity and to improve children's experience at lunchtime.	Fund a Premier Sport Club at lunchtime to provide a free club - activity / sport covered to be varied. (Also supports indicators 4 and 5)	£0	Due to capacity issues this funding was not spent this year but it will be included in next year's plan.	PE leader and Lunchtime Senior Supervisor to meet to plan the best use of sports Premium money to support lunch time provision.
1.3 To increase the amount of physical activity that children are doing each day and educating them about the importance of physical activity.	Skip2Bfit - workshop to be run as part of our healthy living week in the autumn term.	£210.00	The workshops have engendered huge enthusiasm for skipping as well as teaching critical skills and approaches to help children to participate in future skipping activity safely and successfully. Indirectly they have also supported our efforts to enhance children's experiences at lunchtime as by providing skipping zones, children were enthusiastically spending their play and lunchtimes skipping. This contributed significantly to encouraging healthy exercise.	Ensure that the skipping sessions happen again next year and discuss ways to enhance and better sustain the impact next year e.g. holding 2 workshops, one in the autumn and one in the spring and working with Skip 2 B Fit on their skipping programmes to build on the workshop experience
1.4 To purchase Sensory circuit equipment/Playground/w hole class resources to promote physical fitness, wellbeing and health.	Further equipment to be purchased to build on that acquired using sports funding last year.	£1,056.08	Once again, as last year, these exercise circuits have contributed to the development of gross motor skills and in their function as sensory circuits they have engaged children in activities that have built fitness, physical wellbeing, physical resilience, and teamwork. They have also played a crucial role with some children, providing a vital physical / sensory routine at the	This provision has been so successful that we plan to liaise with the SEND-Co about whether further spending in this area as part of the next SP Plan should be considered.

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			start of the day that has contributed greatly to helping children to settle and make progress with their learning in subsequent lessons.	
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Objective	Key Actions	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
2.1 To ensure that the PE leader can support teaching in PE, coordinate and facilitate RSP events and that priority is given to keeping the PE resources so they are well organised and accessible to support learning.	Ensure that the PE lead has appropriate time to monitor and support and to organise the sports resources.	£646	PE sessions have run smoothly during the year and we are well resourced. Staff have the resources to teach appropriate sessions in line with the curriculum. The PE leader has been able to support staff with the planning of PE sessions using the new planning tool - see 3.2	Continue to provide SP resources to support the work of the PE leader in future plans.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				
Objective	Key Actions	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
3.2 To further increase confidence, knowledge and skills of staff in teaching physical education and sport.	To fund a new online PE resource in order to support the planning and assessment of PE across the school (probably ' Get Set 4 PE ')	£550	Staff feel more confident in delivering sessions and have the resources available to do this to a high standard. Teachers report that the planning tool is much easier to use than the scheme we were using previously. The successful use of the new planning tool has been supported by the PE leader (See 2.1)	PE leader to discuss impact of the programme with children in Aut 25 to ascertain pupil responses. PE leader to talk to teaching assistants to ensure their voices are heard in terms of feeding back on assisting with lessons and taking lessons, working

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				from the new planning if delivering PE as a PPA provider.
3.3 To further increase confidence, knowledge and skills of staff in teaching physical education	PE leader to look for outside consultants who can deliver CPD focussing on: -gymnastics and/or dance	£0	Due to capacity issues this funding was not spent this year but it will be included in next year's plan.	PE leader and headteacher to meet to plan the best use of sports Premium money to support staff CPD in 25-26

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
4.1 Broaden the range of sporting activities and opportunities offered to pupils	Fund buy back into Redborne Sports Partnership to ensure that children get the full and very considerable benefits of what the RSP has to offer over the year. This would be for the Gold buy back option.	3,000.00 550	Children have been able to participate in KS1 Multi Skills, KS2 Tag Rugby, KS2 Girls Football and KS2 Sports Hall Athletics from a professional provider. 550 allocated to CPD interschool development	Continue to purchase gold option, to ensure children in 25/26 experience the same level of participation in the full range of events on offer.
4.2 To develop children's awareness of rugby and other sports and to develop associated skills. To improve children's basic fitness and stamina.	Tri line professional sports tutors to be engaged to develop children's skills (or alternative provision).	£2,340	Due to this spending, more children have been given the opportunity of participating in specialised sports activity. Triline sports and fitness sessions were successful both in terms of the enthusiasm for rugby with older pupils they engendered, as well as the benefits in terms of health and fitness	Review the way the skills taught and the approach taken varies / develops across the school when commissioning this work as part of the next SP Plan.

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	Premier Sport morning to be provided in summer term, to give children experience of a range of sports, some that they have not experience	£600	<p>enjoyed by all who participated. Younger children really enjoyed the football skills sessions and really benefitted from the development of their skills and understanding by a professional coach. Teachers supervised these sessions to support with behaviour management etc but in so doing, were able to observe the coaching practices used, which has served to upskill the teachers involved.</p> <p>More children have also been given the opportunity to develop their fitness.</p> <p>Children YR-Y4 were given the opportunity to develop their confidence and knowledge of a range of sports. They also had a very enjoyable sports morning that also promoted fitness and well being.</p>	Include a repeat of the sports morning again in next year's plan to replicate the benefits of this year's event.
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Indicator 5: Increased participation in competitive sport

Objective	Key Actions	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
5.1 To enhance participation in competitive sport and to promote health and fitness.	Continue to fund the provision of small apparatus, including medals for sports day, to enhance the provision for competitive sport.	£55.90	<p>Children have been encouraged to participate regularly in competitive sport, developing their skills and levels of fitness.</p> <p>Children and parents showed great appreciation in the way medals were used to celebrate the successful participation in sports day individual sprint events. Children and parents commented</p>	Continue to make provision for funding of small apparatus, including medals for sports day, to enhance the provision for competitive sport.

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			on the motivational impact having better equipment and medals had on the outcomes with children participating very enthusiastically.	
5.2 To enhance children's experience of competitive sporting events	Additional staffing costs for key sporting events during the year.	£1501	Children were encouraged to participate regularly in competitive sport, developing their skills and levels of fitness. This includes TA support to enable children to attend Redborne Sports Partnership training events.	Continue to fund additional staffing costs for key sporting events during the year in the next SP Plan.

Additional information

Sports Premium Previous Years Funding overview:

Financial Year	Budget	Actual Spend
2022-2023	£28,640	£26,226
2023-2024	£20,179	£24,464
2024-2025	£18,090	£16,154

The Impact of this Funding over last three years:

Academic Year 2022-2023

- *The upgrade of the Redborne Partnership gave children the opportunity to experience some more specialised sporting activities such as judo for example. Other opportunities were planned but had to be cancelled due to the partial closure of the school.*
- *Triline sports and fitness sessions were very successful both in terms of the enthusiasm for rugby with older pupils they engendered, as well as the benefits in terms of health and fitness enjoyed by all who participated.*

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- *There has been an increase in children's proficiency with many key skills such as coordination, agility and balance as a result of the multi skills sessions that were funded as part of the 22/23 programme.*
- *The Bikeability sessions were very successful this year as the facilitator was very adept in encouraging and developing the skills of less confident children.*
- *Our participation in district and county-wide competitions and tournaments, through membership of the local Redborne Sports Partnership (RSP) has, once again, provided excellent opportunities for children to be involved in a range of tournaments. The opportunities offered have been significantly extended through the additional 'buy-back' made possible by Sports Premium Funding. The dance competition was significantly successful in broadening children's experience to artistic sport.*
- *On site swimming was one of the most successful activities we have ever funded using Sports Premium, both in terms of the involvement of all pupils and the positive impacts in terms of the development of skills and confidence in the water. It also provided a very enjoyable and exciting experience for the children.*

Academic Year 2023-2024

- *The upgrade of the Redborne Partnership gave children the opportunity to experience some more specialised sporting activities such as judo for example.*
- *Triline sports and fitness sessions were successful both in terms of the enthusiasm for rugby with older pupils they engendered, as well as the benefits in terms of health and fitness enjoyed by all who participated. We would like to explore some other options especially for younger pupils.*
- *There has been an increase in children's proficiency with many key skills such as coordination, agility and balance as a result of the multi skills sessions that were funded as part of the 23/24 programme.*
- *The Bikeability sessions were very successful this year as the facilitator was very adept in encouraging and developing the skills of less confident children.*
- *Our participation in district and county-wide competitions and tournaments, through membership of the local Redborne Sports Partnership (RSP) has, once again, provided excellent opportunities for children to be involved in a range of tournaments. The opportunities offered have been significantly extended through the additional 'buy-back' made possible by Sports Premium Funding. The dance competition was significantly successful in broadening children's experience to artistic sport.*

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- *On-site swimming was one of the most successful activities we have ever funded using Sports Premium, both in terms of the involvement of all pupils and the positive impacts in terms of the development of skills and confidence in the water. It also provided a very enjoyable and exciting experience for the children.*

Academic Year 2024-2025

- *Once again, the upgrade of the Redborne Partnership gave children the opportunity to experience some more specialised sporting activities such as KS1 children who gained an insight into the rules of tennis and developed their skills by participating in the KS1 tennis festival.*
- *Triline sports and fitness sessions were successful both in terms of the enthusiasm for rugby with older pupils they engendered, as well as the benefits in terms of health and fitness enjoyed by all who participated. Younger children really enjoyed the football skills sessions and really benefitted from the development of their skills and understanding by a professional coach. Teachers supervised these sessions to support with behaviour management etc but in so doing, were able to observe the coaching practices used, which has served to upskill the teachers involved.*
- *There has been an increase in children's proficiency with many key skills such as coordination, agility and balance as a result of the multi skills sessions that were funded as part of the 24/25 programme.*
- *The Bikeability sessions were very successful this year as the facilitator was very adept in encouraging and developing the skills of less confident children (this was not funded from sports premium but were an important part of our programme)*
- *Our participation in district and county-wide competitions and tournaments, through membership of the local Redborne Sports Partnership (RSP) has, once again, provided excellent opportunities for children to be involved in a range of tournaments. The opportunities offered have been significantly extended through the additional 'buy-back' made possible by Sports Premium Funding. The Sportshall Athletics was significantly successful in broadening children's experience of different athletics related activities.*

Summary of Our Achievements to Date and The Impact of Funding (against Sports Premium Funding Indicators):

Indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

- *High levels of pupil enjoyment and engagement within PE sessions run by Triline using Rugby skills as a medium. Good development of skills from year group to year group and strong focus on fitness.*
- *Very successful skipping workshops have been very popular with children over a number of years. Very good uptake in purchase of skipping ropes each time and many children observed choosing to do skipping at play and lunch times, practising what they have learned in the workshops.*
- *The purchase of the new KS1 TrimTrail had a very positive impact on children's participation in physical activity during play and lunch times. This has supported the development of upper body strength, agility balance and coordination skills.*
- *The purchase of fitness trackers in 21/22 had a very positive impact in Y3, children's enjoyment of using the equipment serving to encourage them to develop their fitness in that they are trying to achieve their fitness goals.*

Indicator 2: The profile of PE and sport being raised across the whole school as a tool for school improvement.

- *Developing life skills including swimming, cycling & Bikeability with non-riders targeted for intensive tuition. All Y4 pupils are able to participate successfully in the riding experience as part of the Grafham Water residential visit in spring 23, spring 24 and spring 25*
- *Skipping workshops have been very popular with children over a number of years. Very good uptake in purchase of skipping ropes each time and many children observed choosing to do skipping at play and lunch times, practising what they have learned in the workshops.*

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- *Our participation in district and county-wide competitions and tournaments, through membership of the local Redborne Sports Partnership (RSP) has provided excellent opportunities for children to be involved in a range of tournaments which as, through frequent coverage in assemblies and newsletters, considerably enhanced the profile of sport in school.*
- *The profile of PE and sport in the school has been raised by rewarding achievement and participation with medals purchased using SP funding.*
- *Firs sports kit purchased, including gymnastics kit, for pupils participating in RSP events led to lots of feedback from pupils saying it had significantly added to their enjoyment of the events and the sense of being in a team. It has communicated the importance we place on these events, promoting PE and sport as a core element in our provision as a school.*
- *Firs staff kit has raised the profile of Physical Education within the school, enabling staff to feel comfortable and given pupils the understanding of the importance of PE at school. Many pupils have discussed that they like that their teacher is more of the team during PE sessions and engaging more in games.*
- *New PE equipment is being purchased each year to ensure that there is enough safe equipment to be used across the school. New equipment is purchased for any new activities the children can take part in during PE sessions and social times to ensure that they are getting the appropriate amount of Physical exercise each day.*

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

- *Staff expertise developed through providing additional training and professional development and covering classes to enable teachers to develop knowledge of 'Basic Moves' programme and development of pupil skills.*
- *Our participation in a range of activities and events, through membership of the local Redborne Sports Partnership (RSP) has provided excellent opportunities for children to be involved in a range of different sports that have developed children's skills considerably.*
- *The installation of laptop projection equipment in the hall allowed ICT to be used to enhance the delivery of the PE curriculum with, for example, pupils participating in online fitness training and watching recordings of gymnastics routines to identify areas for improvement. This has enhanced the delivery of lessons through improving the feedback to children in order to improve their skills.*
- *The purchase of android tablets a few years ago gave access to lots of resources when out teaching PE. Teachers feel confident that they can access plans in the moment. Pupils have been able to self assess themselves and each other with further clarity to make improvements to their technique,*

Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

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- *Our participation in a range of activities and events, through membership of the local Redborne Sports Partnership (RSP) has provided excellent opportunities for children to be involved in a range of different sports that they would otherwise not have encountered.*
- *The very successful skipping workshops with its focus on fitness, has promoted physical exercise generally with children talking in follow up class sessions, about other fitness and sport related activities they participate in or would like to take up as a result.*
- *Experiences including cycling & Bikeability, tennis coaching, fencing, Basic Moves gymnastics and football training etc. have broadened children's experience of sport and led to increased take up of similar sessions offered as optional extra curricular clubs, run by Premier Sport.*
- *Premier Sports Mornings held in the summer have given children access to sports they might not otherwise encounter such as fencing, archery, dance and cricket.*
- *The Bikeability sessions are very effective, the facilitator being very adept in encouraging and developing the skills of less confident children.*
- *The on site swimming sessions we have now done twice (2022-2023 and 2023-2024) have been a huge undertaking for the school and very expensive in terms of the cost of the pool hire, staffing costs and set up costs including electrical installation. The benefits were very high however. The swimming was made available to all the children in school from PreSchool to Y4 and over the period of 4 weeks, provided regular swimming sessions enjoyed by all the children. Pools to Schools staff undertook swimming assessments at the beginning and the end of the swimming sessions which also provided evidence of impact:*
 - *76% of pupils were able to demonstrate self rescue.*
 - *97% of pupils demonstrated improved water confidence.*
 - *73% of pupils were able to swim more than 25 metres.*

Indicator 5: Increased participation in competitive sport

- *High levels of pupil enjoyment and engagement within PE sessions run by Triline using Rugby skills as a medium. Good development of skills and great interest in rugby generated by sessions.*
- *Our participation in district and county-wide competitions and tournaments, through membership of the local Redborne Sports Partnership (RSP) has been considerably enhanced by the Gold buy back (funded by Sports Premium funding) and has enabled more children to experience competitive sporting events.*



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- *Firs' sports kit purchased, including gymnastics kit, for pupils participating in RSP events led to lots of feedback from pupils saying it had significantly added to their enjoyment of the events, their sense of being in a team and their desire to participate in future events.*