

### The DfE Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

**To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July** each year. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. You should not however use your funding to:

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- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

**This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year.**

**Once completed it must be published on your website.**

<b>Academic Year:</b>	<b>2025/2026</b>
<b>Funding Allocation 25/26:</b>	<b>£18,140</b>
<b>Money brought Forward from 24/25:</b>	<b>£0</b>
<b>Total Allocation:</b>	<b>£18,140</b>

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**Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

Objective	Key Actions		Allocated funding	Anticipated outcomes
1.1 To ensure that children are using play and lunchtimes positively to develop their physical skills and to improve their fitness levels. Ensure that equipment is housed securely and protected to ensure longevity.	Purchase fitness related play equipment including ropes, rope ladders and portable play equipment.		£250	Increase and varied physical activity opportunities for all KS1, KS2 and Pre School children to participate in. More children being physically active during play times and lunchtimes. Reduction in incidents of poor behaviour during play times and lunchtimes.
1.2 To encourage participation in regular activity and to improve children's experience at lunchtime.	Fund a Premier Sport Club at lunchtime every term, to provide a free club - activity / sport covered to be varied. (Also supports indicators 4 and 5)		£1,500	Increase the participation in physical activity and ensures that children experience a range of different competitive sports.
1.3 To increase the amount of physical activity that children are doing each day and educating them about the importance of physical activity.	<a href="#">Skip2Bfit</a> - workshop to be run as part of our healthy living week in the autumn term.		£300	The workshops will engender enthusiasm for skipping as well as teaching critical skills and approaches to help children to participate in future skipping activity safely and successfully.
1.4 To purchase Sensory circuit equipment/Playground/whole class resources to promote physical fitness, wellbeing and health.	Further equipment to be purchased to build on what was acquired using sports funding last year.		£654	These exercise circuits will aid with the development of gross motor skills and function as sensory circuits to engage children in activities that build fitness, physical wellbeing, physical resilience, and teamwork.
			(£2704)	

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Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Objective	Key Actions		Allocated funding	Anticipated outcomes
2.1 To provide opportunities for children to experience a range of different PE activities and sports	<p>Premier Sport morning to be provided in summer term, to give children experience of a range of sports, some that they have not experienced before.</p> <p>Look for additional sports coaching - perhaps working with Premier Sport that will provide additional experiences for children in other areas of sport.</p>		<p>£600</p> <p>£2500</p> <p>(£3,100)</p>	<p>To raise children's awareness of different types of physical activity and sport</p> <p>To increase participation and improve whole school outcomes in terms of access to physical activity</p> <p>To lead to long lasting impacts in relation to children's adoption of a healthy lifestyle.</p>
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				
Objective	Key Actions		Allocated funding	Anticipated outcomes
3.1 To further increase confidence, knowledge and skills of staff in teaching physical education and sport.	To continue to fund this online PE resource in order to support the planning and assessment of PE across the school (probably ' <a href="#">Get Set 4 PE</a> ')		£550 (estimate)	Staff feel increasingly confident in delivering sessions and have the resources available to do this to a high standard.
3.2 To further increase confidence, knowledge and skills of staff in teaching physical education	PE leader to look for outside consultants who can deliver CPD focussing on: -gymnastics and/or dance		<p>3 x £800 for 1 day or equivalent twilights</p> <p>£2400</p> <p>(£2950)</p>	Staff confidence in delivery of gymnastics and dance is increased. Staff have good understanding of what skills to develop with children and how to sequence the teaching.

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Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Objective	Key Actions		Allocated funding	Anticipated outcomes
4.1 Broaden the range of sporting activities and opportunities offered to pupils	Fund buy back into Redborne Sports Partnership to ensure that children get the full and very considerable benefits of what the RSP has to offer over the year. This would be for the Gold buy back option.		£3550	Children will be able to participate in Judo workshops, dance workshops and football training from a professional provider.
4.2 To develop children's awareness of rugby and other sports and to develop associated skills.	Tri line professional sports tutors to be engaged to develop children's skills (or alternative provision).		£2340	More children participating in specialised sports.  An increase in pupils' fitness.
4.3 To develop children's awareness of dance and by focusing on Urban Dance, present dance as an engaging and modern way of getting exercise and developing creativity.	Run 2 days of dance workshops involving a provider such as <a href="#">Urban Dance</a> (or equivalent)		£1600 for 2-3 days of workshops  (£7,490)	<ul style="list-style-type: none"> <li>• Provide motivational, and inspirational workshops to get children on their feet, dancing and expressing themselves</li> <li>• Give children the tools they need to combat low self-esteem, boost self-confidence and improve how they deal with stress</li> <li>• Help children to feel empowered that they can achieve anything they put their minds to, inside and outside of school</li> <li>• Introduce children to an inspirational role model that promotes a healthy lifestyle and encourages all aspects of our school ethos</li> </ul>

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Indicator 5: Increased participation in competitive sport				
Objective	Key Actions		Allocated funding	Anticipated outcomes
5.1 To enhance the participation in competitive sport and to promote health and fitness.	Continue to fund the provision of small apparatus, including medals for sports day, to enhance the provision for competitive sport.		£150	Children are encouraged to participate regularly in competitive sport, developing their skills and levels of fitness.
5.2 To enhance children's experience of competitive sporting events	Additional staffing costs for key sporting events to <i>complement</i> the core curricular offer during the course of the year including supporting our participation in RSP sporting events.		£1500  (£1650)	Children are encouraged to participate regularly in competitive sport, developing their skills and levels of fitness.

<b>Total planned spending 25/26</b>	<b>£ 17,894</b>
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**PE and Sport Premium Impact Review**

<b>Academic Year:</b>	<b>2025/2026</b>
<b>Funding Allocation 25/26:</b>	<b>£18,140</b>
<b>Money brought Forward from 24/25:</b>	<b>£0</b>
<b>Total Allocation:</b>	<b>£18,140</b>
<b>Actual Funding Spent:</b> (complete July 26)	<b>£</b>

**Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

Objective	Key Actions	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
1.1 To ensure that children are using play and lunchtimes positively to develop their physical skills and to improve their fitness levels. Ensure that equipment is housed securely and protected to ensure longevity.	Purchase fitness related play equipment including ropes, rope ladders and portable play equipment.	£		
1.2 To encourage participation in regular activity and to improve	Fund a Premier Sport Club at lunchtime to provide a free club - activity / sport covered to	£0		

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children's experience at lunchtime.	be varied. (Also supports indicators 4 and 5)			
1.3 To increase the amount of physical activity that children are doing each day and educating them about the importance of physical activity.	<a href="#">Skip2Bfit</a> - workshop to be run as part of our healthy living week in the autumn term.	£		
1.4 To purchase Sensory circuit equipment/Playground/whole class resources to promote physical fitness, wellbeing and health.	Further equipment to be purchased to build on that acquired using sports funding last year.	£		
<b>Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				
Objective	Key Actions	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
2.1 To provide opportunities for children to experience a range of different PE activities and sports	<p>Premier Sport morning to be provided in summer term, to give children experience of a range of sports, some that they have not experienced before.</p> <p>Look for additional sports coaching - perhaps working with Premier Sport that will provide additional experiences for children in other areas of sport.</p>	£		

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Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				
Objective	Key Actions	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
3.1 To further increase confidence, knowledge and skills of staff in teaching physical education and sport.	To continue to fund this online PE resource in order to support the planning and assessment of PE across the school (probably 'Get Set 4 PE')	£		
3.2 To further increase confidence, knowledge and skills of staff in teaching physical education	PE leader to look for outside consultants who can deliver CPD focussing on: -gymnastics and/or dance	£		
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Objective	Key Actions	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
4.1 Broaden the range of sporting activities and opportunities offered to pupils	Fund buy back into Redborne Sports Partnership to ensure that children get the full and very considerable benefits of what the RSP has to offer over the year. This would be for the Gold buy back option.			
4.2 To develop children's awareness of rugby and	Tri line professional sports tutors to be	£		

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other sports and to develop associated skills.	engaged to develop children's skills (or alternative provision).			
4.3 To develop children's awareness of dance and by focusing on Urban Dance, present dance as an engaging and modern way of getting exercise and developing creativity.	Run 2 days of dance workshops involving a provider such as <a href="#">Urban Dance</a> (or equivalent)	£		
		£		
<b>Indicator 5: Increased participation in competitive sport</b>				
Objective	Key Actions	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
5.1 To enhance the participation in competitive sport and to promote health and fitness.	Continue to fund the provision of small apparatus, including medals for sports day, to enhance the provision for competitive sport.	£		
5.2 To enhance children's experience of competitive sporting events	Additional staffing costs for key sporting events to <i>complement</i> the core curricular offer during the course of the year including supporting our participation in RSP sporting events.	£		

## Additional information

### Sports Premium Previous Years Funding overview:

Financial Year	Budget	Actual Spend
2023-2024	£20,179	£24,464
2024-2025	£18,090	£16,154
2025-2026	£	£

### The Impact of this Funding over last three years:

#### Academic Year 2023-2024

- *The upgrade of the Redborne Partnership gave children the opportunity to experience some more specialised sporting activities such as judo for example.*
- *Triline sports and fitness sessions were successful both in terms of the enthusiasm for rugby with older pupils they engendered, as well as the benefits in terms of health and fitness enjoyed by all who participated. We would like to explore some other options especially for younger pupils.*
- *There has been an increase in children's proficiency with many key skills such as coordination, agility and balance as a result of the multi skills sessions that were funded as part of the 23/24 programme.*
- *The Bikeability sessions were very successful this year as the facilitator was very adept in encouraging and developing the skills of less confident children.*
- *Our participation in district and county-wide competitions and tournaments, through membership of the local Redborne Sports Partnership (RSP) has, once again, provided excellent opportunities for children to be involved in a range of tournaments. The opportunities offered have been significantly extended through the additional 'buy-back' made possible by Sports Premium Funding. The dance competition was significantly successful in broadening children's experience to artistic sport.*
- *On-site swimming was one of the most successful activities we have ever funded using Sports Premium, both in terms of the involvement of all pupils and the positive impacts in terms of the development of skills and confidence in the water. It also provided a very enjoyable and exciting experience for the children.*

### **Academic Year 2024-2025**

- *Once again, the upgrade of the Redborne Partnership gave children the opportunity to experience some more specialised sporting activities such as KS1 children who gained an insight into the rules of tennis and developed their skills by participating in the KS1 tennis festival.*
- *Triline sports and fitness sessions were successful both in terms of the enthusiasm for rugby with older pupils they engendered, as well as the benefits in terms of health and fitness enjoyed by all who participated. Younger children really enjoyed the football skills sessions and really benefitted from the development of their skills and understanding by a professional coach. Teachers supervised these sessions to support with behaviour management etc but in so doing, were able to observe the coaching practices used, which has served to upskill the teachers involved.*
- *There has been an increase in children's proficiency with many key skills such as coordination, agility and balance as a result of the multi skills sessions that were funded as part of the 24/25 programme.*
- *The Bikeability sessions were very successful this year as the facilitator was very adept in encouraging and developing the skills of less confident children (this was not funded from sports premium but were an important part of our programme)*
- *Our participation in district and county-wide competitions and tournaments, through membership of the local Redborne Sports Partnership (RSP) has, once again, provided excellent opportunities for children to be involved in a range of tournaments. The opportunities offered have been significantly extended through the additional 'buy-back' made possible by Sports Premium Funding. The Sportshall Athletics was significantly successful in broadening children's experience of different athletics related activities.*

### **Academic Year 2025-2026**

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**Summary of Our Achievements to Date and The Impact of Funding (against Sports Premium Funding Indicators):**

**Indicator 1:** The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

- *High levels of pupil enjoyment and engagement within PE sessions run by Triline using Rugby skills as a medium. Good development of skills from year group to year group and strong focus on fitness.*
- *Very successful skipping workshops have been very popular with children over a number of years. Very good uptake in purchase of skipping ropes each time and many children observed choosing to do skipping at play and lunch times, practising what they have learned in the workshops.*
- *The purchase of the new KS1 TrimTrail had a very positive impact on children's participation in physical activity during play and lunch times. This has supported the development of upper body strength, agility balance and coordination skills.*
- *The purchase of fitness trackers in 21/22 had a very positive impact in Y3, children's enjoyment of using the equipment serving to encourage them to develop their fitness in that they are trying to achieve their fitness goals.*

**Indicator 2:** The profile of PE and sport being raised across the whole school as a tool for school improvement.

- *Developing life skills including swimming, cycling & Bikeability with non-riders targeted for intensive tuition. All Y4 pupils are able to participate successfully in the riding experience as part of the Grafham Water residential visit in spring 23, spring 24 and spring 25*
- *Skipping workshops have been very popular with children over a number of years. Very good uptake in purchase of skipping ropes each time and many children observed choosing to do skipping at play and lunch times, practising what they have learned in the workshops.*
- *Our participation in district and county-wide competitions and tournaments, through membership of the local Redborne Sports Partnership (RSP) has provided excellent opportunities for children to be involved in a range of tournaments which as, through frequent coverage in assemblies and newsletters, considerably enhanced the profile of sport in school.*
- *The profile of PE and sport in the school has been raised by rewarding achievement and participation with medals purchased using SP funding.*

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- *Firs sports kit purchased, including gymnastics kit, for pupils participating in RSP events led to lots of feedback from pupils saying it had significantly added to their enjoyment of the events and the sense of being in a team. It has communicated the importance we place on these events, promoting PE and sport as a core element in our provision as a school.*
- *Firs staff kit has raised the profile of Physical Education within the school, enabling staff to feel comfortable and given pupils the understanding of the importance of PE at school. Many pupils have discussed that they like that their teacher is more of the team during PE sessions and engaging more in games.*
- *New PE equipment is being purchased each year to ensure that there is enough safe equipment to be used across the school. New equipment is purchased for any new activities the children can take part in during PE sessions and social times to ensure that they are getting the appropriate amount of Physical exercise each day.*

#### **Indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport.

- *Staff expertise developed through providing additional training and professional development and covering classes to enable teachers to develop knowledge of 'Basic Moves' programme and development of pupil skills.*
- *Our participation in a range of activities and events, through membership of the local Redborne Sports Partnership (RSP) has provided excellent opportunities for children to be involved in a range of different sports that have developed children's skills considerably.*
- *The installation of laptop projection equipment in the hall allowed ICT to be used to enhance the delivery of the PE curriculum with, for example, pupils participating in online fitness training and watching recordings of gymnastics routines to identify areas for improvement. This has enhanced the delivery of lessons through improving the feedback to children in order to improve their skills.*
- *The purchase of android tablets a few years ago gave access to lots of resources when out teaching PE. Teachers feel confident that they can access plans in the moment. Pupils have been able to self assess themselves and each other with further clarity to make improvements to their technique,*

#### **Indicator 4:** Broader experience of a range of sports and activities offered to all pupils.

- *Our participation in a range of activities and events, through membership of the local Redborne Sports Partnership (RSP) has provided excellent opportunities for children to be involved in a range of different sports that they would otherwise not have encountered.*
- *The very successful skipping workshops with its focus on fitness, has promoted physical exercise generally with children talking in follow up class sessions, about other fitness and sport related activities they participate in or would like to take up as a result.*

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- *Experiences including cycling & Bikeability, tennis coaching, fencing, Basic Moves gymnastics and football training etc. have broadened children's experience of sport and led to increased take up of similar sessions offered as optional extra curricular clubs, run by Premier Sport.*
- *Premier Sports Mornings held in the summer have given children access to sports they might not otherwise encounter such as fencing, archery, dance and cricket.*
- *The Bikeability sessions are very effective, the facilitator being very adept in encouraging and developing the skills of less confident children.*
- *The on site swimming sessions we have now done twice (2022-2023 and 2023-2024) have been a huge undertaking for the school and very expensive in terms of the cost of the pool hire, staffing costs and set up costs including electrical installation. The benefits were very high however. The swimming was made available to all the children in school from PreSchool to Y4 and over the period of 4 weeks, provided regular swimming sessions enjoyed by all the children. Pools to Schools staff undertook swimming assessments at the beginning and the end of the swimming sessions which also provided evidence of impact:*
  - *76% of pupils were able to demonstrate self rescue.*
  - *97% of pupils demonstrated improved water confidence.*
  - *73% of pupils were able to swim more than 25 metres.*

#### Indicator 5: Increased participation in competitive sport

- *High levels of pupil enjoyment and engagement within PE sessions run by Triline using Rugby skills as a medium. Good development of skills and great interest in rugby generated by sessions.*
- *Our participation in district and county-wide competitions and tournaments, through membership of the local Redborne Sports Partnership (RSP) has been considerably enhanced by the Gold buy back (funded by Sports Premium funding) and has enabled more children to experience competitive sporting events.*
- *Firs' sports kit purchased, including gymnastics kit, for pupils participating in RSP events led to lots of feedback from pupils saying it had significantly added to their enjoyment of the events, their sense of being in a team and their desire to participate in future events.*