

Literacy

We will continue to develop our reading skills largely through Read, Write, Inc. In our Literacy lessons we will continue to use our scheme Literacy Tree and will be looking at different stories, focussing on different types of writing such as Labels, Character comparisons, building descriptions, posters, captions, fact files, character descriptions, postcards and letters.

We will be learning to...

Identify the 44 phonemes (sounds) and their related graphemes (letters) in RWI.

Re-read RWI books at home and at school to build fluency and confidence.

Predict what might happen next in a story.

Hold a pencil comfortably and correctly.

Say out loud what we are going to write.

Leave finger spaces between words.

Use capital letters and full stops.

Spell words using the sounds we have learned.

Try and use 'wow words' (adjectives and adverbs) to make our sentences more interesting.

Practise reading and spelling the Year 1 Common Exception Words

What Are We Learning at The Firs This Term?

Year 1 Spring
2026

Numeracy

We will be developing our understanding of numbers up to 100, consolidating and deepening our addition and subtraction concepts, measuring length and height. We will be exploring Mass and Volume.

We will be learning to...



Count fluently forwards and backwards to and over 100.

Read, write and order numbers 1-20 in digits and words.

Use place value to partition numbers into tens and ones

Develop our skills of addition and subtraction.

Explore measurement, including length, height, mass and volume and solving simple problems.

Science

Our topic will be: Animals (including humans)

We will be learning to...

- identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- identify and name a variety of common animals that are carnivores, herbivores and omnivores
- describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

In **R.E** will learn about what it means to belong in a group, learn about Christian/Islamic baptism. We are also going to learn about the symbolism of the Christian marriage ceremony and understand the commitment that people make when they marry and the symbolism of the Jewish marriage ceremony. Lastly, we will be learning about the importance of Easter.

We will be learning to...

Ask some questions about what Jewish people celebrate and why.

Ask questions about whether the story of Easter only has something to say to Christians, or if it has anything to say to pupils about sadness, hope or heaven, exploring different ideas and giving a good reason for their ideas.

Think, talk and ask good questions about what happens in a church, synagogue or mosque, saying what they think about these questions, giving good reasons for their ideas.

Talk about what makes some places special to people, and what the difference is between religious and nonreligious special places throughout.

In **Music** we will experience and learn how to apply key musical concepts/elements, e.g. finding a pulse, clapping a rhythm, use of pitch. We will work together in an ensemble and we will learn to develop creativity through improvising and composing within the song.

We will be learning to...

Listen and appreciate different styles of music

Compose and play simple marching music

Keep in time with a changing pulse.

Chant together rhythmically, marking rests accurately.

Play a simple ostinato on untuned percussion.

Sing an echo song while tapping the beat, and clap the rhythm of the words, understanding there is one beat for each syllable.

Recognise the difference between a pattern with notes (pitched) and without (unpitched).

