

What Are We Learning At The Firs This Term?

Literacy

In **Literacy** we will be developing the accuracy and fluency of our reading. We will practise using the text to answer questions that are both literal and inferential. Spellings of common exception words will be practised, in addition to learning common spelling patterns.

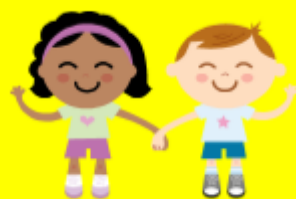
We will be developing a neater style of handwriting by continuing to practise the joined-up, cursive style.

We will be writing for a variety of purposes, such as writing labels, postcards and stories whilst including more ambitious vocabulary and punctuation in our work. Our focus for the first half of the term will be the book, 'Grandad's Camper' by Harry Woodgate which will culminate in the children writing their own sequel of a little girl's adventures with her Grandpa.

We will be learning to...

- Build fluency and confidence when reading including looking at comprehension of texts.
- Use capital letters, full stops, question marks, exclamation marks, commas, apostrophes and inverted commas.
- Improve our spelling of common exception words and spelling patterns.
- Use powerful adjectives, verbs, adverbs, similes and expanded noun phrases.
- Improve our handwriting and presentation through continuous cursive handwriting.
- Exploring the use of present and past tense writing.

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What else can I do at home?

- Read every day, ensuring that you read your RWI books at least three times per week
- Practise spellings
- Practise writing accurate sentences
- Practise number bonds to 10 and 20.
- Practise counting in 2s, 5s and 10s.
- Practise reading and writing numbers to 100..
- Think about your favourite book and why you love it so much.
- Find out about how people in the Victorian times used to live
- Think about wild animals near to where you live and how they survive in their habitat.

Maths

We will be continuing to develop our understanding of numbers up to 100 and place value, as well as consolidating and deepening our addition and subtraction concepts with the use of money. We will also be using arrays for multiplication; investigating fractions and measuring length and height, as well as volume and mass.

We will be learning to...

- Understand place value of number looking at ones, tens and then hundreds and thousands.
- Count up in multiples of 2, 3, 5 and 10. We will use arrays, number lines and sharing to solve multiplication and division problems.
- Add and subtract using Dienes, number lines, part/whole models and practical methods.
- Learn to add up amounts of money, and to become familiar with different coins
- Measure length and height using centimetres and metres
- Measure mass using grams and kilograms
- Measure capacity using millilitres and litres

What Are We Learning At The Firs This Term?

Science

We will be starting our topic of things which are living, things which are dead and things which have never been alive,
We will be exploring food chains and identifying different food chains in nature and thinking about how different habitats enable animals to find food. We will be looking at how animals adapt to their environments and habitats so that they are able to survive.

We will be learning to...

-Work out how we know whether an organism or object is living, dead or has never been alive

-Explore animals' habitats and how that habitat suits their needs

-Understand how different animals adapt to their habitats in order to survive

- Understand what a food chain is and why they are important.

-Understand different parts of a food chain including 'producers', 'consumers' and 'decomposers', applying these to real food chains

-Investigate how decomposers work through conducting our own experiment.

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History - 'The Victorians'

In History we will be learning about the Victorian era and how things were very different in so many aspects of our lives nearly 200 years ago

We will be learning about

-Victorian homes

- Victorian schools

- The lives of Victorian children

- The Victorian seaside

Key questions:

How were homes in Victorian times different to ours?

How were Victorian schools different to schools today?

Why were the lives the Victorian children so different, especially if they were rich or poor?

How has the landscape of the Victorian seaside changed in the last 150 years?

Geography 'Kenya' Topic 2

We are exploring the topic 'All About Kenya'. We will be exploring the landscape of Kenya and creating our own maps. We will also be comparing our own lives to children who live in Kenya.

We will be learning to...

Understand where Kenya is.

Understand what the landscape and climate of Kenya is like. Compare our own lives with those who live in Kenya, looking at similarities and differences.

Investigate foods what grow from Kenya.

Understand the lives of the Maasai tribe.

Music

-We will be listening to and creating our own 'Grandma Rap': thinking carefully about beat and rhythm, and working to create 4-beat patterns for our own rap backing.

-We will be listening to 'Orawa', a piece of 20th century classical music reminiscent of a large river travelling across Europe

-Listening to and analysing four pieces of music and linking them to different modes of transport

We will be learning to...

-Find the pulse, beat and rhythm of music.

-Create our own four beat patterns to use as the backing for a rap

-Create our own transport-inspired music (link to Geography)

What Are We Learning At The Firs This Term?

PE

We will be covering the topics of:
Fundamentals
Dance
Yoga

We will be learning to... explore movement through dance and physical activities. In dance, they will copy, link, and perform actions to tell a story, using dynamics, levels, pathways, and facial expressions to show character. In physical skills, they will develop running, dodging, balancing, jumping, hopping, skipping, and rope-skipping, improving coordination, control, and confidence.

ICT

We will be continuing to develop our computing skills, focusing on spreadsheets and questioning.

We will be learning to...

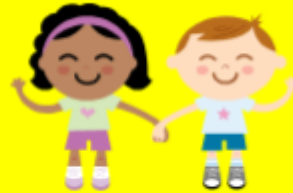
Using Spreadsheets with 2Calculate

Children will learn how to use spreadsheets to enter, organise, and present information using rows and columns. They will practise formatting data, using simple calculations, and creating block diagrams, before applying their skills in a small project using 2Calculate.

Asking Questions and Collecting Data

Children will learn how to ask questions to collect useful information and organise data using tally charts, pictograms, and simple branching databases. They will explore how yes/no questions can help sort information and find answers using digital tools.

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Art

We will be starting our new topic of clay fish.

We will be learning to...

- Improve our sketching skills.
- Explore what warm and cool colours are.
- Use clay to create our own fish sculpture.
- Use materials to make features for an aquatic environment ([link to science](#))
- Evaluate our artistic choices.

Design Technology

We will be developing skills to enable us to design, create and evaluate our own windmill!

We will be learning to...

Make windmills in DT it will be a fun and practical project that helps us meet our Year 2 Design and Technology targets. We will design a simple windmill for a purpose, generate ideas, and choose appropriate materials. We will measure, cut, and join materials safely to make our windmill, following our plan. We will test how well the windmill works, talk about what we like and what could be improved, and explain how wind energy makes the blades spin, using the correct DT vocabulary.

RE

We will be learning about significant celebrations among different countries and faiths, and discovering how and why they are celebrated. These will include Chinese New Year, Valentine's Day, Easter, Hanukah and St. Patricks Day.

We will be learning to...

- Explore what a celebration is.
- Identify when and why different celebrations happen.
- Explore why different parts of the world and different religions have different celebrations.
- Compare different celebrations to those of our own.

PSHRE and Jigsaw

We will be learning about our bodies and the scientific names for our body parts. We will learn to understand that we are all unique and that there are unnecessary stereotypes which can lead people to feel that it is wrong to be themselves. We will also be understanding that our families are all different and have different dynamics and that these are all normal.

We will also be learning about staying healthy and eating a balanced diet, we will also learn about healthy relationships and safety.

We will be learning to...

- Understand the names of different parts of our bodies.
- Explore what makes us unique.
- Understand what a stereotype is.
- Explore different families.