



What Are We Learning At The Firs This Term?

Literacy

We will be looking at non-fiction with a specific focus on non-chronological reports. We will look at examples of different types of texts and pick out the key features in order for us to write our own leaflets based on The Wilderness and healthy diets. The children will be developing their knowledge and use of formal language. After this we will be looking at a range of different types of poetry such as, shape poems and performance poetry. The children will be developing their knowledge of poetic features and perform their own poems as well as improve their ability to plan and write a narrative.

We will be learning to...

- Build fluency and confidence when reading
- Comment on the content of a text and answering questions beginning to justify their answer with evidence
- Use capital letters, full stops question marks, exclamation marks and commas
- Spell words with growing accuracy
- Improve our handwriting and presentation and develop a legible joined style.
- I can draft and write by: organising paragraphs around a theme.
- I can retrieve and record information from non-fiction
- Develop positive attitudes to reading by listening a reading a range of poetry.

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What else can I do at home?

- Read every day
- Practise spellings
- Practise writing accurate sentences
- Practise number bonds
- Practise counting in 10s, 25s, 50s, 100s and 1000s
- Practise using number facts up to 1000
- Practise multiplication and division facts for 2s, 5s, 10s, 3s, 4s, 8s.
- Complete one piece of homework on Google Classroom each week.

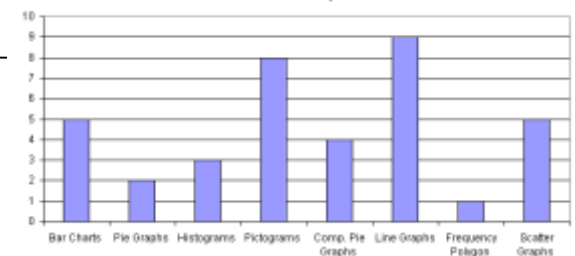
Numeracy

This term the children will be learning how to use the expanded column methods of addition and subtraction. The children will be using these methods to calculate the answers to number sentences with answers within 1,000 as well as problem solving and word problems. The children will be developing their understanding of money and calculating change. Also they will be looking a time and developing an understanding of measuring and calculating duration. Towards the end of the term we will be looking at collecting and presenting data using pictograms and bar charts.

We will be learning to...

- up to 1000 and then beyond 1000
- 25, 50, 100 and 1000
- 8 times tables
- of amounts
- pictograms and tables
- pictograms and tables
- I can use and understand numbers
- I can count up in multiples of 10,
- I can add, subtracting, multiplying and dividing mentally and using formal written calculation methods
- To use and learn the 2, 5, 10, 3, 4,
- I can solve maths problems
- Explore fractions and find fractions
- I can interpret bar charts,
- I can present data in bar charts,

Favorite Graphs



What Are We Learning At The Firs This Term?



In **Design Technology**, we will be working on a 'Make Do (and Mend)', with the aim of producing their own bread as they would have during the war. The children will use different techniques such as kneading, rolling and taste test a variety of breads to expand their own understanding of what makes bread bread! They will complete their booklet and evaluate their own as well as existing bread to improve their analytical skills.

We will be learning to...

- I can identify what ingredients make bread.
- I know how to make dough
- I can comment on similarities and differences between my own work and that of others.
- I adapt and improve my own work.

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In Computing the children will be producing their own PowerPoint presentation around a European country linking with our Geography topic. They will learn different techniques such as transitions, effects and formatting before presenting it to their peers

We will be learning to...

- use features of presentation software, such as adding slides and animations, changing colour and font etc,

In Science, Our topic this term is **Animals including humans**. The topic will include looking at healthy eating including a real life investigation looking at the nutritional values in popular fast food meals from McDonalds. The children will then look at the human skeleton and compare it to the skeletons of different animals. We will learn how our skeleton and muscles help us to move and protect the vital organs in our bodies.

We will be learning to...

- Identify that animals, including humans, need the right types and amount of nutrition.
- Understand that animals, including humans cannot make their own food; they get nutrition from what they eat
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

In Geography, we will be focusing on Europe. We will begin by naming the seven continents of the world before moving into a focus of Europe. The children will name all of the European countries, their capital cities and flags.

We will be learning to...

- I can label the 7 major continents of the world
- I can discuss which continent we live on.
- I can label other European countries using an atlas.
- I know the difference between a continent, country and city.
- I can use a map to locate the capital cities of European countries



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In PE the children will be developing their rounders and tennis skills. They will begin to learn how to serve, basic rules and forehand shot. The children will also be working on their athletic skills. We will be looking at running at different speeds and running as part of a team as well as different throwing and catching activities. The children will also look at how these activities can improve fitness by raising their heartbeats.

We will be learning to...

I can use running, jumping, throwing and catching in isolation and in combination.

I am beginning to develop an understanding of fair play (respect team - mates and opponents and giving fair feedback to others).

Run smoothly at different speeds.

Begin to choose different styles of running for different distances.



In History, we will be looking at WW2. The focus of this will be on Britain during the war and the Home Front. The children will learn about the outbreak of war and the key aspects of how people helped to support the war from home such as, Rationing, Evacuation and the 'Dig for Victory' campaign. This will be brought to life by a very special WW2 Evacuee day at the beginning of the second half of the term.

We will be learning to...

Develop a chronologically secure knowledge and understanding of British and World history.

I understand why WWII began.

To carry out research around how to keep safe in the war.

I can describe each element of the war effort.

I can discuss what Ampthill was like during the war

In Music we will be focusing on one song, completing a range of activities based on listening and appraisal and learning how to sing the song before performing it towards the end of the term.

We will be learning to...

- I know why I must warm up my voice.
- I can sing in unison and in simple two-parts.
- I can demonstrate a good singing posture.
- I can follow a leader when singing.
- I can sing with awareness of being 'in tune'.
- I have an awareness of the pulse internally when singing.
- I need to know and have planned everything that will be performed.