

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July** each year. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. You should not however use your funding to:

The Firs Lower School
Sports Premium Plan and Impact Review 25-26

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year.

Once completed it must be published on your website.

Academic Year:	2025/2026
Funding Allocation 25/26:	£18,140
Money brought Forward from 24/25:	£0
Total Allocation:	£18,140

The Firs Lower School
Sports Premium Plan and Impact Review 25-26



Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Objective	Key Actions		Allocated funding	Anticipated outcomes
1.1 To ensure that children are using play and lunchtimes positively to develop their physical skills and to improve their fitness levels. Ensure that equipment is housed securely and protected to ensure longevity.	Purchase fitness related play equipment including ropes, rope ladders and portable play equipment.		£250	Increase and varied physical activity opportunities for all KS1, KS2 and Pre School children to participate in. More children being physically active during play times and lunchtimes. Reduction in incidents of poor behaviour during play times and lunchtimes.
1.2 To encourage participation in regular activity and to improve children's experience at lunchtime.	Fund a Premier Sport Club at lunchtime every term, to provide a free club - activity / sport covered to be varied. (Also supports indicators 4 and 5)		£1,500	Increase the participation in physical activity and ensures that children experience a range of different competitive sports.
1.3 To increase the amount of physical activity that children are doing each day and educating them about the importance of physical activity.	Skip2Bfit - workshop to be run as part of our healthy living week in the autumn term.		£300	The workshops will engender enthusiasm for skipping as well as teaching critical skills and approaches to help children to participate in future skipping activity safely and successfully.
1.4 To purchase Sensory circuit equipment/Playground/whole class resources to promote physical fitness, wellbeing and health.	Further equipment to be purchased to build on what was acquired using sports funding last year.		£654	These exercise circuits will aid with the development of gross motor skills and function as sensory circuits to engage children in activities that build fitness, physical wellbeing, physical resilience, and teamwork.
			(£2704)	

The Firs Lower School
Sports Premium Plan and Impact Review 25-26



Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Objective	Key Actions		Allocated funding	Anticipated outcomes
2.1 To provide opportunities for children to experience a range of different PE activities and sports	Premier Sport morning to be provided in summer term, to give children experience of a range of sports, some that they have not experienced before. Look for additional sports coaching - perhaps working with Premier Sport that will provide additional experiences for children in other areas of sport.		£600 £2500 (£3,100)	To raise children's awareness of different types of physical activity and sport To increase participation and improve whole school outcomes in terms of access to physical activity To lead to long lasting impacts in relation to children's adoption of a healthy lifestyle.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				
Objective	Key Actions		Allocated funding	Anticipated outcomes
3.1 To further increase confidence, knowledge and skills of staff in teaching physical education and sport.	To continue to fund this online PE resource in order to support the planning and assessment of PE across the school (probably ' Get Set 4 PE ')		£550 (estimate)	Staff feel increasingly confident in delivering sessions and have the resources available to do this to a high standard.
3.2 To further increase confidence, knowledge and skills of staff in teaching physical education	PE leader to look for outside consultants who can deliver CPD focussing on: -gymnastics and/or dance		3 x £800 for 1 day or equivalent twilights £2400 (£2950)	Staff confidence in delivery of gymnastics and dance is increased. Staff have good understanding of what skills to develop with children and how to sequence the teaching.

The Firs Lower School
Sports Premium Plan and Impact Review 25-26



Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Objective	Key Actions		Allocated funding	Anticipated outcomes
4.1 Broaden the range of sporting activities and opportunities offered to pupils	Fund buy back into Redborne Sports Partnership to ensure that children get the full and very considerable benefits of what the RSP has to offer over the year. This would be for the Gold buy back option.		£3550	Children will be able to participate in Judo workshops, dance workshops and football training from a professional provider.
4.2 To develop children's awareness of rugby and other sports and to develop associated skills.	Tri line professional sports tutors to be engaged to develop children's skills (or alternative provision).		£2340	More children participating in specialised sports. An increase in pupils' fitness.
4.3 To develop children's awareness of dance and by focusing on Urban Dance, present dance as an engaging and modern way of getting exercise and developing creativity.	Run 2 days of dance workshops involving a provider such as Urban Dance (or equivalent)		£1600 for 2-3 days of workshops (£7,490)	• Provide motivational, and inspirational workshops to get children on their feet, dancing and expressing themselves • Give children the tools they need to combat low self-esteem, boost self-confidence and improve how they deal with stress • Help children to feel empowered that they can achieve anything they put their minds to, inside and outside of school • Introduce children to an inspirational role model that promotes a healthy lifestyle and encourages all aspects of our school ethos

The Firs Lower School
Sports Premium Plan and Impact Review 25-26



Indicator 5: Increased participation in competitive sport				
Objective	Key Actions		Allocated funding	Anticipated outcomes
5.1 To enhance the participation in competitive sport and to promote health and fitness.	Continue to fund the provision of small apparatus, including medals for sports day, to enhance the provision for competitive sport.		£150	Children are encouraged to participate regularly in competitive sport, developing their skills and levels of fitness.
5.2 To enhance children's experience of competitive sporting events	Additional staffing costs for key sporting events to <i>complement</i> the core curricular offer during the course of the year including supporting our participation in RSP sporting events.		£1500 (£1650)	Children are encouraged to participate regularly in competitive sport, developing their skills and levels of fitness.

Total planned spending 25/26	£ 17,894
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PE and Sport Premium Impact Review

The Firs Lower School
Sports Premium Plan and Impact Review 25-26

Academic Year:	2025/2026
Funding Allocation 25/26:	£18,140
Money brought Forward from 24/25:	£0
Total Allocation:	£18,140
Actual Funding Spent: (complete July 26)	£17,638.38

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Objective	Key Actions	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
1.1 To ensure that children are using play and lunchtimes positively to develop their physical skills and to improve their fitness levels. Ensure that equipment is housed securely and protected to ensure longevity.	Purchase and maintain fitness related play equipment including ropes, rope ladders and portable play equipment.	£1726.66 And an additional £1848.44 for Early Years funding	Review of resourcing by PE Leader and Early Years Leader highlighted resource gaps in a number of areas where increased expenditure could have an impact on development of children's gross motor skills in early years, the successful delivery of the PE curriculum and on children's participation in physical activity in social times. There has been an increase in the amount of physical activity and a greater variation in the range of physical activity opportunities for all KS1, KS2 and Pre School children to participate in. More children are being physically active during play times and lunchtimes.	Look to see opportunities for a further increase in physical activity opportunities for all KS1, KS2 and Pre School children to participate in. Are there any opportunities to enhance adult encouragement / facilitation of such activity? Use suggestions gleaned from School Council meetings this year and suggestions from the new SC in 26/27. Work with key stakeholders such as MDS, Senior Lunch Supervisor and PE leader to ensure impact of new resources. Analyse the number of incidents of anti-social behaviour during play times

The Firs Lower School
Sports Premium Plan and Impact Review 25-26

				and lunchtimes in the next academic year using CPOMS data.
1.2 To encourage participation in regular activity and to improve children's experience at lunchtime.	Fund a Premier Sport Club at lunchtime to provide a free club - activity / sport covered to be varied. (Also supports indicators 4 and 5)	£1300	Football sessions ran throughout the lunchtimes in the spring and summer term. Teachers could select / encourage children to participate in these sessions and this was highly beneficial in tapping into the enthusiasm of many children for competitive football, with an adult on hand to guide and support (ensuring the experience retained positive for all) whilst also developing ball skills. This added greatly to the children's enjoyment of lunchtimes and contributed to the reduced number of behaviour related entries on CPOMS at lunchtime.	PE leader and Lunchtime Senior Supervisor to meet to plan the best use of any available funding to support lunch time provision.
1.3 To increase the amount of physical activity that children are doing each day and educating them about the importance of physical activity.	Skip2Bfit - workshop to be run as part of our healthy living week in the autumn term.	£0	Due to capacity issues this funding was not spent this year but it will be included in future planning.	-
1.4 To purchase Sensory circuit equipment/Playground/w hole class resources to promote physical fitness, wellbeing and health.	Further equipment to be purchased to build on that acquired using sports funding last year.	£4335.08 £9210.18	Once again, as last year, these exercise circuits have contributed to the development of gross motor skills and in their function as sensory circuits they have engaged children in activities that have built fitness, physical wellbeing, physical resilience, and teamwork. They have also played a crucial role with some children, providing a vital physical / sensory routine at the start of the day that has contributed greatly to helping children to settle and make progress with their learning in subsequent lessons.	This provision has been so successful that we plan to liaise with the SEND-Co about whether further spending in this area should be considered.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

The Firs Lower School
Sports Premium Plan and Impact Review 25-26

Objective	Key Actions	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
2.1 To provide opportunities for children to experience a range of different PE activities and sports	Explore the possibility of sports coaching - perhaps working with Premier Sport that will provide additional experiences for children in other areas of sport.	£0	Due to previous training PE sessions have run smoothly during the year and we are well resourced. Staff have the resources to teach appropriate sessions in line with the curriculum. The PE leader has been able to support staff with the planning of PE sessions using the new planning tool - see 3.2	Continue to use any further funding to support the work of the PE leader in future plans.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				
Objective	Key Actions	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
3.1 To further increase confidence, knowledge and skills of staff in teaching physical education and sport.	To continue to fund this online PE resource in order to support the planning and assessment of PE across the school (probably ' Get Set 4 PE ')	£550	Staff feel more confident in delivering sessions and have the resources available to do this to a high standard. Teachers report that the planning tool is much easier to use than the scheme we were using previously. The successful use of the new planning tool has been supported by the PE leader (See 2.1) and professional support for staff delivered by the PE leader in using the platform and delivering the associated planning.	PE leader to discuss impact of the programme with children in Aut 26 to ascertain pupil responses. PE leader to talk to teaching assistants to ensure their voices are heard in terms of feeding back on assisting with lessons and taking lessons, working from the new planning if delivering PE as a PPA provider.
3.2 To further increase confidence, knowledge and skills of staff in teaching physical education	PE leader to look for outside consultants who can deliver CPD focussing on: -gymnastics and/or dance	£0 £550	Due to capacity issues this funding was not spent this year but it will be included in future planning	PE leader and headteacher to meet to plan the best use of any additional sports Premium transition funding to support staff CPD in 26-27
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				

The Firs Lower School
Sports Premium Plan and Impact Review 25-26

Objective	Key Actions	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
4.1 Broaden the range of sporting activities and opportunities offered to pupils	Fund buy back into Redborne Sports Partnership to ensure that children get the full and very considerable benefits of what the RSP has to offer over the year. This would be for the Gold buy back option.	£3750	Children have been able to participate in KS1 Multi Skills, KS2 Football and KS2 Sports Hall Athletics, KS1 Tennis, KS2 Tag Rugby, Y4 transfer Event, KS2 Kwik Cricket and KS1 Rapid Fire Cricket from a professional provider	If funding is available, continue to purchase gold option, to ensure children in 26/27 experience the same level of participation in the full range of events on offer.
4.2 To develop children's awareness of rugby and other sports and to develop associated skills.	Tri line professional sports tutors to be engaged to develop children's skills (or alternative provision).	£2574	Due to this spending, more children have been given the opportunity of participating in specialised sports activity. Triline sports and fitness sessions were successful both in terms of the enthusiasm for rugby with older pupils they engendered, as well as the benefits in terms of health and fitness enjoyed by all who participated. Younger children really enjoyed the football skills sessions and really benefitted from the development of their skills and understanding by a professional coach. Teachers supervised these sessions to support with behaviour management etc but in so doing, were able to observe the coaching practices used, which has served to upskill the teachers involved.	Review the way the skills taught and the approach taken varies / develops across the school when commissioning any future work, which will depend on the nature of funding from 26/27 onwards.

The Firs Lower School
Sports Premium Plan and Impact Review 25-26

	Premier Sport morning to be provided in summer term, to give children experience of a range of sports, some that they have not experience	£0	Sadly this event was cancelled due to the extreme weather	Include a repeat of the sports morning again in next year's planning, to replicate the benefits of this year's event.
4.3 To develop children's awareness of dance and by focusing on Urban Dance, present dance as an engaging and modern way of getting exercise and developing creativity.	Run 2 days of dance workshops involving a provider such as Urban Dance (or equivalent)	£0 £6324	Due to capacity issues this funding was not spent this year but it will be included in future planning	PE leader and headteacher to meet to plan the best use of any additional sports Premium transition funding to support staff CPD in 26-27

Indicator 5: Increased participation in competitive sport

Objective	Key Actions	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
5.1 To enhance the participation in competitive sport and to promote health and fitness.	Continue to fund the provision of small apparatus, including medals for sports day, to enhance the provision for competitive sport.	£54.20	Children have been encouraged to participate regularly in competitive sport, developing their skills and levels of fitness. Children and parents showed great appreciation in the way medals were used to celebrate the successful participation in sports day individual sprint events. Children and parents commented on the motivational impact having better equipment and medals had on the outcomes with children participating very enthusiastically.	Continue to make provision for funding of small apparatus, including medals for sports day, to enhance the provision for competitive sport.
5.2 To enhance children's experience of	Additional staffing costs for key sporting events to <i>complement</i> the core	£1500	Children were encouraged to participate regularly in competitive sport, developing their skills and levels of fitness.	Continue to fund additional staffing costs for key sporting events during the year in the next SP Plan.

The Firs Lower School
Sports Premium Plan and Impact Review 25-26

competitive sporting events	curricular offer during the course of the year including supporting our participation in RSP sporting events.	£1554.20	This includes TA support to enable children to attend Redborne Sports Partnership training events. In addition we funded ourselves release for the PE leader to spend time gaining experience around the leadership of PE in an alternative setting.	
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Additional information

Sports Premium Previous Years Funding overview:

Financial Year	Budget	Actual Spend
2023-2024	£20,179	£24,464
2024-2025	£18,090	£16,154
2025-2026	£18,140	£17,638.38

The Impact of this Funding over last three years:

- *Once again, the upgrade of the Redborne Partnership gave children the opportunity to experience some more specialised sporting activities such as KS1 children who gained an insight into the rules of tennis and developed their skills by participating in the KS1 tennis festival.*
- *Triline sports and fitness sessions were successful both in terms of the enthusiasm for rugby with older pupils they engendered, as well as the benefits in terms of health and fitness enjoyed by all who participated. Younger children really enjoyed the football skills sessions and really benefitted from the development of their skills and understanding by a professional coach. Teachers supervised these sessions to support with behaviour management etc but in so doing, were able to observe the coaching practices used, which has served to upskill the teachers involved.*
- *There has been an increase in children's proficiency with many key skills such as coordination, agility and balance as a result of the multi skills sessions that were funded as part of the 24/25 programme.*
- *The Bikeability sessions were very successful this year as the facilitator was very adept in encouraging and developing the skills of less confident children (this was not funded from sports premium but were an important part of our programme)*

Sports Premium Plan and Impact Review 25-26

- *Our participation in district and county-wide competitions and tournaments, through membership of the local Redborne Sports Partnership (RSP) has, once again, provided excellent opportunities for children to be involved in a range of tournaments. The opportunities offered have been significantly extended through the additional 'buy-back' made possible by Sports Premium Funding. The Sportshall Athletics was significantly successful in broadening children's experience of different athletics related activities.*

Summary of Our Achievements to Date and The Impact of Funding (against Sports Premium Funding Indicators):

Indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

- *High levels of pupil enjoyment and engagement within PE sessions run by Triline using Rugby skills as a medium. Good development of skills from year group to year group and strong focus on fitness.*
- *Very successful skipping workshops have been very popular with children over a number of years. Very good uptake in purchase of skipping ropes each time and many children observed choosing to do skipping at play and lunch times, practising what they have learned in the workshops.*
- *Lunchtime football sessions led by Premier Sport in 2026 have greatly benefitted the children who participated, with an adult on hand to guide and support (ensuring the experience retained positive for all) whilst also developing ball skills. This added greatly to the children's enjoyment of lunchtimes and contributed to the reduced number of behaviour related entries on CPOMS at lunchtime.*
- *Redborne Sports Partnership membership has encouraged children across the school to participate in a range of different sports, adding to the 2 hours a week of physical activity children get in PE sessions.*

Indicator 2: The profile of PE and sport being raised across the whole school as a tool for school improvement.

- *Developing life skills including swimming, cycling & Bikeability with non-riders targeted for intensive tuition. All Y4 pupils are able to participate successfully in the riding experience as part of the Grafham Water residential visit in spring 24, spring 25 and spring 26*

The Firs Lower School

Sports Premium Plan and Impact Review 25-26

- *Skipping workshops have been very popular with children over a number of years. Very good uptake in purchase of skipping ropes each time and many children observed choosing to do skipping at play and lunch times, practising what they have learned in the workshops.*
- *Our participation in district and county-wide competitions and tournaments, through membership of the local Redborne Sports Partnership (RSP) has provided excellent opportunities for children to be involved in a range of tournaments which as, through frequent coverage in assemblies and newsletters, considerably enhanced the profile of sport in school.*
- *The profile of PE and sport in the school has been raised by rewarding achievement and participation with medals purchased using SP funding.*
- *Firs sports kit purchased, including gymnastics kit, for pupils participating in RSP events led to lots of feedback from pupils saying it had significantly added to their enjoyment of the events and the sense of being in a team. It has communicated the importance we place on these events, promoting PE and sport as a core element in our provision as a school.*
- *Firs staff kit has raised the profile of Physical Education within the school, enabling staff to feel comfortable and given pupils the understanding of the importance of PE at school. Many pupils have discussed that they like that their teacher is more of the team during PE sessions and engaging more in games.*
- *New PE equipment is being purchased each year to ensure that there is enough safe equipment to be used across the school. New equipment is purchased for any new activities the children can take part in during PE sessions and social times to ensure that they are getting the appropriate amount of Physical exercise each day.*

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

- *Staff expertise developed through providing additional training and professional development and covering classes to enable teachers to develop knowledge of 'Basic Moves' programme and development of pupil skills.*
- *Our participation in a range of activities and events, through membership of the local Redborne Sports Partnership (RSP) has provided excellent opportunities for children to be involved in a range of different sports that have developed children's skills considerably.*
- *The installation of laptop projection equipment in the hall has continued to allow ICT to be used to enhance the delivery of the PE curriculum with, for example, pupils participating in online fitness training and watching recordings of gymnastics routines to identify areas for improvement. This has enhanced the delivery of lessons through improving the feedback to children in order to improve their skills.*

Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

- *Our participation in a range of activities and events, through membership of the local Redborne Sports Partnership (RSP) has provided excellent opportunities for children to be involved in a range of different sports that they would otherwise not have encountered.*

Sports Premium Plan and Impact Review 25-26

- *The very successful skipping workshops with its focus on fitness, has promoted physical exercise generally with children talking in follow up class sessions, about other fitness and sport related activities they participate in or would like to take up as a result.*
- *Experiences including cycling & Bikeability, tennis coaching, fencing, Basic Moves gymnastics and football training etc. have broadened children's experience of sport and led to increased take up of similar sessions offered as optional extra curricular clubs, run by Premier Sport.*
- *Premier Sports Mornings held in the summer have given children access to sports they might not otherwise encounter such as fencing, archery, dance and cricket.*
- *The Bikeability sessions are very effective, the facilitator being very adept in encouraging and developing the skills of less confident children.*
- *The on site swimming sessions we have now done twice (2022-2023 and 2023-2024) were a huge undertaking for the school and very expensive in terms of the cost of the pool hire, staffing costs and set up costs including electrical installation. The benefits were very high however. The swimming was made available to all the children in school from PreSchool to Y4 and over the period of 4 weeks, provided regular swimming sessions enjoyed by all the children. Pools to Schools staff undertook swimming assessments at the beginning and the end of the swimming sessions which also provided evidence of impact:*
 - *76% of pupils were able to demonstrate self rescue.*
 - *97% of pupils demonstrated improved water confidence.*
 - *73% of pupils were able to swim more than 25 metres.*

Indicator 5: Increased participation in competitive sport

- *High levels of pupil enjoyment and engagement within PE sessions run by Triline using Rugby skills as a medium. Good development of skills and great interest in rugby generated by sessions.*
- *Our participation in district and county-wide competitions and tournaments, through membership of the local Redborne Sports Partnership (RSP) has been considerably enhanced by the Gold buy back (funded by Sports Premium funding) and has enabled more children to experience competitive sporting events.*
- *Firs' sports kit purchased, including gymnastics kit, for pupils participating in RSP events led to lots of feedback from pupils saying it had significantly added to their enjoyment of the events, their sense of being in a team and their desire to participate in future events.*