Progression Framework for mathematics

The Progression Framework for mathematics is organised by domain in the Programme of Study. The content of each domain is further broken down into strands. These are:

- Number (which is split into the following three sub-domains):
  - o Number and place value
  - o Calculations and fractions
  - o Decimals and percentages.
- Measurement
- Geometry – shape and position
- Statistics
- Ratio and proportion (Year 6 only)
- Algebra (Year 6 only).

Expectations within the Programme of Study for mathematics are stated on a yearly basis, which makes it more straightforward to identify ladders of progression within the curriculum. However, there are some gaps where there is an expectation that content will be practised/reviewed/consolidated but this isn't explicitly stated in the curriculum. To help support ongoing learning of these areas, the gaps have been filled in the Progression Framework. This means that intermediary Progression Statements and associated 'What to look for' guidance notes have been written. These additional statements are shown in a different colour in the Progression Framework so that they can be easily distinguished from the Programme of Study statements. In addition, ratio, proportion and algebra are not introduced until Year 6, but to help planning and building on prior learning, cross-references are made to other parts of the Progression Framework (within the Number domain) to draw attention to where a teacher could relate prior learning to these new topics.