

# What Are We Learning At The Firs This Term?

**In Geography** (after half term) we will complete a focused study of France. The children will locate France on a map of Europe and look at surrounding countries and compare France to the UK. They will also look at the different regions of France and what they are well known for.

**In History** we will be looking at all aspects of life in Ancient Egyptian times. Including why people chose to live there and the importance of the river Nile and jobs it provided. The children will also explore Hieroglyphics, Egyptian Gods and Goddesses and the afterlife.

**In ICT** the children will learn how to create an algorithm for an animated scene. They will write a program in Scratch and then be able to correct mistakes in their animation programs. After half term the children will develop a number of strategies for finding errors in programs and build up strategies for problem solving.

**In Literacy** the children will be looking at stories in familiar setting starting with Duncans Treehouse. The children will be looking at how to develop their own writing using adjectives, powerful verbs and similes and exploring dialogue. They will then move on to looking at stories from other cultures and conclude this unit by writing their own story. After half term the children will be looking at instruction writing and the skills need to write their own instructions.

**In French** the children will be learning a range of ways to greet people and to introduce themselves. They will have the opportunity to respond to each other and this will be reinforced through a variety of songs and games.

**In Design Technology** the children will research canopic jars and then design and make their own using clay. Thinking about how to shape and mould the clay into their design.

**In PSHCE** we will be thinking about how to work well with others and to identify feelings in other people. We will also begin to understand how rules and responsibilities shape the world we live in.

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**In PE** the children will experience changes to their body during exercise. They will continue to develop their agility and co-ordination. They will learn new moves and perform them with good technique and balance as well as taking part in circuits. The children will also begin to learn the wide range of skills needed to play tag rugby focusing on teamwork.

**In Art** the children will develop their sketching skills to create a picture of an Egyptian God or Goddess and will also use an range of media of achieve this.

After half term the children will look at Impressionist art to link with our France theme. They will focus on 3 artists with different styles and subjects. They will then explore using different brush strokes and paints to create different effects.

**In Maths** we will practise mental calculation strategies and revise and extend the children's knowledge of place value. We will develop the use of various addition and subtraction strategies and solve problems involving. We will use arrays to understand and recall multiplication facts. We will be exploring fractions and finding fractions of small amounts.

**In Science** our theme is Light. The children will identify sources of light and recognise which sources are natural or artificial. The children will investigate reflection of light and experiment with mirrors. They will explore how shadows are formed and how they change throughout the day.

After half term the children will be investigating forces and magnets. They will understand that a force is a push or a pull and that a force makes object move or stop. The children will explore magnets and how they attract or repel.

**In RE** we will be finding out about Islam, and try to answer the question 'What does it mean to be a Muslim?' Later in the school year, we visit three different places of worship, including a mosque. We will also investigate the question, 'What do religions teach us about the natural world and why should we care for it?'

**In Music** we will be listening to an R&B piece of music to develop the children's listening and appraising skills as well as having the opportunity to begin to read music notation and play a glockenspiel. The children will also be learning a variety of Christmas songs.