

# What Are We Learning At The Firs This Term?

*In History* we will learn about Toys from the past and compare them with present day toys.

*In Geography* we will learn about the United Kingdom and its surrounding seas. We will learn facts about England, Ireland Scotland and Wales; including their Capital cities and landmarks.

*Using our ICT skills* we will learn to control programmable toys; develop our draw, fill, and shape techniques and design firework pictures.

*In music* we will

- experience and learn how to apply key musical concepts/elements, eg finding a pulse, clapping a rhythm, use of pitch.
- To work together in a band/ensemble.
- To develop creativity through improvising and composing within the song.

*In Design Technology* we will explore mechanisms such as levers and sliders and use them to create moving pictures.

*In PSHCE* we will be thinking about why we are special, celebrating differences in others and why that makes them special.

## Who Am I?

Y1 Autumn 2018



*In PE* we will develop coordination using apparatus and develop dance and gymnastic skills.

*In Art* we will learning to identify and make primary and secondary colours. Children will be learning how to apply shades and tints to a painting whilst using David Hockney's - 'A big splash' to inspire us.

*In Maths* we will be developing our understanding of numbers up to 100, consolidating and deepening our addition and subtraction concepts, measuring length, capacity and weight.

*In Literacy* we will continue to develop our reading and writing skills largely through Read, Write, Inc. We will also be looking at the story 'We're Going On a Bear Hunt' - re-telling the story through role-play; sequencing and re-writing it. We will be reading and writing poetry linked to Autumn leaves and fireworks.

*In Science* we will explore animals (including humans):

- Identifying and naming common animals
- Habitats
- Animal groups

*In RE* we will learn about why some places are special and how some people use these places to pray. We will compare the Christian church with the Jewish synagogue. We will learn about the Jewish feast 'Shabbat' and the Christian story of the birth of Jesus.

# What Are We Learning At The Firs This Term?

**In History** we will learn about famous people from the past and the significant events of The Gunpowder Plot and Remembrance Day.

**In Geography** we will reinforcing and extending our map skills.

**Using our ICT skills** we will learn about algorithms, programming digital devices (We are inventors) and testing games, making changes to the codes to see the effect it has (We are games testers).

**In music** we will learn to sing, play, improvise and compose based around a South African piece of music. We will also be listening to and appraising different styles of South African music.

**In Design Technology** we will explore the parts of vehicles, creating chasses and bodies of emergency vehicles from junk modelling materials. Focusing on the mechanisms to allow them to move efficiently, as well as, attention to detail when decorating them.

**In PSHCE** we will be thinking about new beginnings, saying no to bullying and exploring the values of peace, collaboration/teamwork; patience and compassion & care.

**In Maths** we will be developing our understanding of numbers up to 100 and place value, consolidating and deepening our addition and subtraction concepts, using arrays for multiplication, investigating fractions, looking at 2D shapes and measuring.

## Y2 Autumn 2018



**In Literacy** we will continue to develop our reading and writing skills largely through Read, Write, Inc. We will also be looking at simple narratives and story structures, calligrams and shape poems. WE will be focusing on the use of capital letters, full stops and exciting vocabulary (WOW words).

**In PE** we will be covering the topics of:

- Mighty Movers (running)
- Multi Skills
- Boot Camp

**In Science** we will explore:

The Life cycles of humans, animals and some minibeasts, and what they need to survive and grow.  
We will also learn about good and back bacteria and how to develop good hygiene habits.

**In Art** we will be printing, investigating the marks made by different objects and arranging them into repeated patterns.

**In RE** we will learn about Christian traditions in the lead up to Christmas. We will also be thinking about the Christmas story.

## What Are We Learning At The Firs This Term?

**In Geography** We will begin a focused study of France. The children will locate France on a map of Europe and look at surrounding countries and compare France to the UK. They will also look at the different regions of France. Throughout the year they will continue to look at different aspects of the country and its culture whilst learning the language.

**In History** we will be looking at all aspects of life in Ancient Egyptian times including why people choose to live there and the importance of the River Nile and jobs it provided. The children will also explore hieroglyphics, Egyptian gods and goddesses and the afterlife. We will be visited by History of the page for a special WOW day!

**In ICT** the children will learn how to create an algorithm for an animated scene. They will write a program in Scratch and then be able to correct mistakes in their animation programs. After half term the children will develop a number of strategies for finding errors in programs and build up strategies for problem solving.

**In French** the children will be learning a range of ways to greet people and to introduce themselves as well as responding to a variety of classroom instructions. They will have the opportunity to practise French conversations.

**In Art** the children will explore using different drawing and painting techniques focusing on the other cultures of Aboriginal and Egyptian Art.

**In PSHCE** we will be thinking about how to work well with others and to identify feelings in other people. We will also begin to understand how rules and responsibilities shape the world we live in. We will be addressing the school values of peace, collaboration and teamwork, patience and compassion.

### Year 3 Autumn 2018

**In Literacy** the children will be looking at stories in familiar settings starting with Duncan's Treehouse. The children will be looking at how to develop their own writing using adjectives, powerful verbs, similes and exploring dialogue. They will then move on to exploring different plots, settings and characters. After half term the children will be looking at looking at descriptive poetry focusing on dragons. At the end of term, we will focus on adverts, letters and persuasive writing.

**In PE** the children will experience changes to their body during exercise. They will continue to develop their agility and co-ordination. They will participate in Active Athletics and Fitness Frenzy modules.

**In Maths** we will practise mental calculation strategies and revise and extend the children's knowledge of place value. We will develop the use of various addition and subtraction strategies and solve problems. We will use arrays to understand and recall multiplication facts. We will be exploring fractions and finding fractions of small amounts.

**In Science** our theme is Light. The children will identify sources of light and recognise which sources are natural or artificial. The children will investigate reflection of light and experiment with mirrors. They will explore how shadows are formed and how they change throughout the day.

After half term the children will be investigating forces and magnets. They will understand that a force is a push or a pull and that a force makes objects move or stop. The children will explore magnets and how they attract or repel.

**In RE** we will be finding out about Islam and try to answer the question 'What does it mean to be a Muslim?' Later in the school year, we will visit three different places of worship, including a mosque.

**In Music**, after half term, the children will be practising their singing skills, including those songs that will be a part of our Christmas play.

**In Design Technology** the children will be exploring pneumatics and will design, create and evaluate their own moving dragon!

# What we are learning ... Year 4

**Maths** We will practise mental calculation strategies and revise and extend the children's knowledge of place value. We will develop the use of various addition, subtraction, multiplication and division strategies, including some more formal written approaches and solve 'real life' problems involving money. We will also begin to look at fractions towards the end of the term.

**English** We will read historical stories, play scripts, poems based on common themes and a range of non-fiction texts, including reports and instructions. The children will develop their writing skills, learning to use commas for a pause, to recognise different verb tenses and various spelling rules. They will write stories, diary extracts, play-scripts, poems and a range of non-fiction texts, learning to match language and style to the audience and purpose.

**Science** We will be identifying how sounds are made and how they travel to our ears. The children will try to find patterns between the volume of a sound and the strength of vibrations that produced it.

**ICT** The children are developing their word processing skills including, changing fonts, inserting pictures, using cut and paste and spell checking. They will begin to design, write and debug programs as well as using logical reasoning to explain how some simple algorithms work.

**History** The Celts are our history topic for this term. We will be thinking about who they were, where they came from and when they lived in Britain. The children will be looking at why they settled in certain places, what their houses looked like and we will be

**PE** Work will include gymnastics where we will look at shape, balance and movement. We will also be doing tag rugby this term and developing the skills required to play the sport fluently.

**Music** We will be using the Music Express as the basis for work on developing children's appreciation of music. We will be creating and recording compositions using instruments and ICT.

**RE** Children will be reflecting on the Faith Tour and thinking about where, how and why people worship.

**Art and Design** We will be looking at Banksy's street art and creating our own 'graffiti' using stencils we have designed

**PSHE** We are thinking about keeping healthy and learning to respect each other.