

The Firs Lower School
Long Term Curriculum Mapping
Lessons Overview – Year 2



Lesson	Literacy	Numeracy	Science	History	Geography	ICT	RE	PSHCE	PE	Music	French	Art/DT
Autumn Term												
1	News	Basic Skills			Our Island – British Isles	E-Safety - Thinkuknow		Class rules				
2	Narrative - Stories with familiar settings	Y2 A1	What it means to be healthy	N/A	Environment – seaside, countryside, town	Word – changing text	Family members	New Beginnings	Games – throwing & catching/ inventing individual games Gym – Parts high & parts low	Exploring duration	N/A	Investigate moving vehicles
3			Changes due to exercise									Activities at the seaside
4		Y2 B1	Balanced diet		Postcard from the seaside	Word – ICT rules poster	Qualities of friends					Make M.V.
5			Food groups		Seaside natural/ manmade features							
6			Growth		Seaside holidays (1900s vs today)	Word – number keys	Friends – story of Zaccheus					
7	Non-fiction - Instructions (and recipes)	Y2 C1	Medicine Safety	Packing for the seaside		Feelings – Joseph and his brothers	Evaluate M.V.					
8			Forces cause movement	Guy Fawkes	Investigating Dazzle	Positive and negative feelings	Anti-Bullying	Gym – Pathways – straight, zigzag, curving Dance – The Cat, Balloons & Reach for the stars	Exploring pulse & rhythm / Christmas performance	Investigate printing and artists		
9		Y2 D1	Explore forces (inc. gravity)	Remembrance Day	Using Dazzle to create a picture					Develop skills		
10			Changing shapes	Florence Nightingale		Investigating Mondrian				Children in Need	Design pattern	
11	Poetry - Patterns on a page	Y2 E1	Ramp testing – fair test, accurate measuring, friction,	Mary Seacole	Dazzle – Mondrian pictures	The Nativity Story (Christianity)	Print 1 st layer					
12	Non-fiction – Explanation texts (Sharks)		Plan and carry out own investigation	Tutenkhamun			Dazzle – Winter Display	Print 2 nd layer				
13					Evaluate							
14												

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Spring Term												
1	News	Y2 A2	Revise properties of materials	N/A	Mapping – Symbols	E-Safety - Thinkuknow	Special books	Going for Goals	Gym – Turning, Spinning, Twisting Dance – The three little Pigs	Exploring pitch	N/A	Investigate puppets
2	Narrative – Traditional stories (Mog and the Vee Ee Tee, The Tiger Who Came to Tea, Not Now Bernard)	Y2 B2	Grouping materials (natural/man-made)		Story map	Recapping Word.	Introducing the Bible					Design puppets
3			Changes (due to forces/heating/cooling)		Grid references	Word – labelling a picture	Visit from Rev. Plummer					Make puppets
4			Ice hand observation Extended writing opportunity		Introducing plans – make a plan of the classroom	Word – creating a poster	Stories about Jesus					
5			Ice cube investigation		Following a route using a plan (of the school)	Word – retrieving work and completing posters	Introduction to the Torah					
6			Y2 C2		Local area – maps, co-ordinates	ICT assessment?	Comparing the Bible and the Torah					
7	Non-fiction – Information texts (dinosaurs)	Y2 D2	Appliances (Mains/batteries)	Great Fire of London – New this year (planning to be confirmed)	N/A	Investigate Beebots	Creation stories (Bible and Torah)	Good to be me	Games – Group games and inventing rules Dance – Friends, Bubbles & Shadows	Exploring instruments and symbols		
8			Dangers/safety			Investigate 2Go	Introduction to the Qur'an					Design clay fish
9			Introduction to circuits			2Go – sequence of instructions	Discussion with Mrs Rahmen.					Develop skills
10		Y2 E2	Testing circuits			2Go – use instructions to create a picture	Comparing the Bible, Torah and Qur'an					Make clay fish
11		Poetry – Really Looking (night sky)	Switches			2Go – treasure map	Noah's Ark (Bible, Torah and Qur'an)					
12		Devise own circuits		Easter Story	Evaluate clay fish							

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SummerTerm												
1	News	Y2 A3	Introduction to nocturnal animals	N/A	Introduce foreign country	E-Safety - Thinkuknow	Rebirth at Springtime (local area)	Relationships	Tennis skills	Exploring timbre, tempo and dynamics	N/A	Investigate artist
2	Skills workshops	Y2 B3	Describing adaptations		Compariung homes	Using the internet	New births (link to human lifecycle)					Observational drawings
3			Comparing schools		Researching nocturnal animals	Baptism/ naming ceremonies	Colour mixing skills					
4	SATS	Y2 C3	Extended writing opportunity – SATs		Comparing diet	Create nocturnal animal posters?	Comparing faiths – jewish/ muslim birthrites					Paint flowers (shades and layers)
5					Child led research into country/ culture of interest.		Lifecycles					
6	Narrative – Different stories by the same author (Anthony Browne)/ Extended stories (Roald Dahl)	Y2 C3	Living/ non-living	Kings & Queens Timeline (1066 – 2014)	N/A	2Count	Creation stories from other cultures: Chinese, Indian.	Changes	Sports day practice/skills	Exploring sounds		Evaluate
7			Grouping plants and animals									William the Conqueror
8		Y2 D3	Plants	Henry VIII & his wives (link to local history)		2Question – explore & create branching tree diagrams	Design W.M					
9		Y2 E3	Invertebrates				Elizabeth II – Coronation and reign					
10			Minibeast report – extended writing opportunity	Child led research into a monarch of interest								
11			Non-fiction – Non-chronological reports*				Mead Open Farm – visit and report (*extended writing)					
12												

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SATs weeks (approximately – potentially weeks 5 & 6)

Literacy – Hamilton

Numeracy – CCJ

Science – Firs/Hamilton/QCA combination

PSHCE – SEAL programme

PE – Val Sabin

Music – Music Express