

EYFS

% Expected + in each of the 17 areas			2018 Firs: % expected / exceeding	2017 Nat: % expected / exceeding
Prime	Communication and Language:	Listening & Attention	96	86.2
		Understanding	93	85.9
		Speaking	91	85.4
	Physical Development	Moving & Handling	100	89.6
		Health and Self Care	98	91.3
	Personal, Social & Emotional Development	Self Confidence & Self Awareness	100	89.1
		Managing Feelings and Behaviour	96	88
		Making Relationships	96	89.7
	Specific	Literacy	Reading	82
Writing			76	73.3
Mathematics		Numbers	78	79.2
		Shape, Space and Measures	85	81.6
Understanding of the World		People & Communities	96	85.7
		The World	98	85.7
		Technology	100	92.7
Expressive arts, Designing & Making		Exploring & Using Media & Materials	100	88.8
		Being Imaginative	100	88.4

% achieving a Good Level of Development (GLD)*			
Year	The Firs	Central Beds	National
2018	76%	to be announced	to be announced
2017	75%	72%	71%
2016	72%	68%	69%

*A 'good level of development' (GLD) is achieving at least the expected level in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) and in the specific areas of mathematics and literacy.)

Year 1 Phonics Test

Y1 Phonics % working at the expected standard (pass mark of 32/40)			
Year	The Firs	Central Beds	National
2018	96%	to be announced	to be announced
2017	89%	82%	81%
2016	88%	81%	81%

Year 2

Y2 % Expected +	Firs 2018	Central Beds 2017	National 2017
Reading	77%	79%	76%
Writing	74%	70%	68%
Maths	77%	77%	75%
Science	75%		

% of Y2 matched pupils making expected progress or better from YR*	% making expected+ Progress from Year R (2016)
Reading	83%
Writing	87%
Maths	83%

- YR* Matched pupils are children who were assessed by us at the end of YR in 2016 and were still at The Firs and assessed again by us at the end of Y2 in 2018.

Year 4

Y4 % Expected +	Firs 2018	Central Beds 2017
Reading	82%	82%
Writing	70%	72%
Maths	82%	76%

% of Y4 matched pupils making expected progress or better from YR* and KS1*¹	% making expected+ Progress from Year R (2014)	% making expected+ Progress from Year Y2 (2016)
Reading	91%	98%
Writing	91%	98%
Maths	96%	98%

- YR* Matched pupils are children who were assessed by us at the end of YR in 2014 and were still at The Firs and assessed again by us at the end of Y4 in 2018.
- KS1*¹ Matched pupils are children who were assessed by us at the end of Y2 in 2016 and were still at The Firs and assessed again by us at the end of Y4 in 2018.