

### The DfE Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

**To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2019**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets

The Firs Lower School  
**Sports Premium Action Plan and Impact Review**

- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

<b>Academic Year:</b>	17/18
<b>Funding Allocation and any money brought Forward:</b>	£16440
<b>Brought forward from 16/17</b>	£4280
<b>Total Allocation:</b> (Complete July 17)	£20,720

### PE and Sport Premium Action Plan 17/18

<b>Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
1.1 All pupils to be given 6 weeks of PE by specialized PE coordinators.	Triline organized for each year group for a half term at a time.	£1944	To enthuse pupils within PE sessions using Rugby skills as a medium.
1.2 To develop the school field in order to create a safe environment for pupils at Lunchtime, break times and PE lessons. As well as being used by the Firs football teams.	School field to be re turfed.	£7103	Create a safe environment for pupils at Lunchtime, break times and PE lessons. As well as being used by the Firs football teams.
1.3 To ensure that pupils are given the opportunity to develop ball skills and knowledge of football	Ensure that all volunteer parents are suitably trained and have the FA football coaching qualification (Saturday morning Football is run by parents and is open to all pupils as an extracurricular activity)	£160 for training	Children will have enhanced ball skills and the benefit of the experience of taking part in tournaments across the year.

The Firs Lower School  
**Sports Premium Action Plan and Impact Review**

<b>Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
2.1 To promote overall well being in all pupils both physically and mentally.	Firs wellness day/sports day.	£0	All pupils and their parents can engage in a day that will promote general health.
2.2 To ensure that priority is given to keeping the PE resources well organised and accessible to support learning and to ensure	Ensure that the PE lead has appropriate time to monitor and organise the sports resources.	0.5 days a week £2365	PE sessions run smoothly and are well resourced. Staff have the resources to teach appropriate sessions in line with the curriculum.
<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
3.1 To develop staff knowledge in teaching dance in PE lessons.	1 hour dance CPD with staff and Jenny Rochford.	£200	Staff develop confidence in the teaching of dance through watching sessions first hand and by being given lots of different session ideas and plans.
3.2 To increase staff confidence and skills.	Time allocated for sports lead to provide training to new members of staff and to monitor standards in PE	See 2.2	Staff knowledge and skills enhanced as a result training.
<b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
4.1 To develop pupils skills, confidence and safety on a Bicycle.	Bikeability for Year 4	£350	Increased safely and engagement with bicycle, preparing for stage 2 at Alameda.
4.2 To develop pupils ability in swimming.	6 x 30 minutes of swimming lessons for year 4 pupils.	paid by PTA (coach) and parents (sessions)	Differentiated outcome depending on pupils' prior swimming ability. For some pupils this will be their first experience of swimming where the key objective will be teaching the fundamentals of swimming. For those who are already confident swimmers it is a chance to further

The Firs Lower School  
**Sports Premium Action Plan and Impact Review**

			develop swimming proficiency. Adhering to 'Grant Conditions 2017/18' in which pupils by year 6 should be able to swim 25 metres.
4.3 To develop children's awareness of rugby and other sports and to develop associated skills. To improve children's basic fitness and stamina.	Triline professional sports tutors to be engaged to develop children's skills.	See 1.1	More children participating in specialised sports. An increase in pupils fitness. Increase confidence and knowledge of sports activities for teachers.
4.4 To provide a broader experience in dance to all pupils. (Girls PE).	2 days of Dance SSP with Jenny Rochford.	£240	For pupils to experience a range of dance genres in order to enthuse them in this area of PE.
4.5 To introduce children to a range of different sports, including sports they may not have tried before.	Premier Sports Coaching	£375	Children have opportunity to experience a range of different sports and enjoy the benefits of healthy exercise.

**Indicator 5: Increased participation in competitive sport**

Objective	Key Actions	Allocated funding	Anticipated outcomes
5.1 Broaden the range of sporting activities and opportunities offered to pupils	Upgrade Buy back into Redborne Sports Partnership to the full level 2 package	£700	Children will be able to participate in Judo workshops, dance workshops and football training from a professional provider.
5.2 Release time for RSP link teacher	Organisation of events, attending training and supervising children at tournaments	£3719	The School will be able to get the most out of its membership including the 'Gold' buy back.
5.3 To ensure pupils are adequately supervised and that pupils are given the best support to develop their skills at Sports Partnership events.	Time for TAs to accompany group leader (usually Primary Link teacher) on RSP events.	Plan of events total 40 hours across 9 staff x £11 an hour with on costs = £3564	as above.

<b>Total planned spending 17/18</b>	<b>£20,720</b>
-------------------------------------	----------------

## PE and Sport Premium Impact Review

<b>Academic Year:</b>	<b>17/18</b>
<b>Total Funding Allocation (incl. brought forward):</b>	<b>£20,720</b>
<b>Actual Funding Spent:</b> (complete July 18)	<b>£17,515</b>
<b>Underspend to carry forward to 18/19 plan</b>	<b>£3205</b>

**Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
1.1 All pupils to be given 6 weeks of PE by specialized PE coordinators.	Triline organized for each year group for a half term at a time. Sessions delivered effectively and in line with plans.	£1944	High levels of pupil enjoyment and engagement within PE sessions using Rugby skills as a medium. Good development of skills from year group to year group and strong focus on fitness.	Continue with same programme next year to ensure continuity of provision.
1.2 To develop the school field in order to create a safe environment for pupils at Lunchtime, break times and PE lessons. As well as being used by the Firs football teams.	School field to be re – turfed but this project has had to go on hold due to the planned new Saplings Pre School building. Groundworks and remedial action took place on KS1 field to prevent further erosion and to allow the areas to repair	£3205	The repairs have allowed KS1 boys to play football at lunchtime. They have thoroughly enjoyed the opportunities afforded them and the number of children getting healthy exercise at lunchtime has increased.	Review this in relation to other priorities in the 18/19 plan in light of progress with Saplings building.

The Firs Lower School  
Sports Premium Action Plan and Impact Review

	themselves so it can be utilised for sporting activities			
1.3 To ensure that pupils are given the opportunity to develop ball skills and knowledge of football	All volunteer parents were suitably trained and attained the FA football coaching qualification	£160 for training	Children will have improved ball skills and had the benefit of the experience of taking part in tournaments across the year.	Work with Football parent volunteers to ensure that all training needs are met in 18/19 so that this important extra-curricular sporting opportunity can be continued.
<b>Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
2.1 To promote overall well being in all pupils both physically and mentally.	Firs wellness day/sports day.	see 4.5	All pupils and their parents can engage in a day that will promote general health.	This project took place as a morning of activity for the school. See 4.5 below
2.2 To ensure that priority is given to keeping the PE resources well organised and accessible, to provide training to support learning and to ensure PE events and projects are organised successfully.	The PE lead had appropriate time to monitor and organise the sports resources.	0.5 days a week £2365	PE sessions ran smoothly and were well resourced. Staff had the resources to teach appropriate sessions in line with curriculum.	Time allocation needs to be made again in 18/19 budget to ensure best use of resources.
2.3 To ensure that there are good resources to promote sport -added to plan in v2 Jan 18	-Packs purchased to promote sporting activities in social times -Rugby balls purchased to support rugby coaching provided by Triline	£933	-The packs have enabled a number of children each lunchtime to be involved in games improving access to / promoting sport and enhancing pupil fitness. -This has ensured that the Triline rugby sessions for KS2 good be delivered effectively.	Look to invest more in equipment that will enhance children's fitness and build opportunities for active pursuits in social times in 18/19 plan.

The Firs Lower School  
**Sports Premium Action Plan and Impact Review**

<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
3.1 To develop staff knowledge in teaching dance in PE lessons.	1 hour dance CPD with staff and Jenny Rochford.	£200	Staff develop confidence in the teaching of dance through watching sessions first hand and by being given lots of different session ideas and plans.	PE lead to evaluate dance opportunities offered to pupils in 18/19 to assess further development needs.
3.2 To increase staff confidence and skills.	Time allocated for sports lead to provide training to new members of staff and to monitor standards in PE	See 2.2	Staff knowledge and skills enhanced as a result training.	Time to be allocated for sports lead to provide training in 18/19 budget
<b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
4.1 To develop pupils skills, confidence and safety on a Bicycle.	Bikeability for Year 4	£350	Increased safely and engagement with bicycle, preparing for stage 2 at Alameda.	Ensure this provision is maintained next year.
4.2 To develop pupils ability in swimming.	6 x 30 minutes of swimming lessons for year 4 pupils.	paid by PTA (coach) and parents (sessions)	Differentiated outcome depending on pupils' prior swimming ability. For some pupils this will be their first experience of swimming where the key objective will be teaching the fundamentals of swimming. For those who are already confident swimmers it is a chance to further develop swimming proficiency. Adhering to 'Grant Conditions 2017/18' in which pupils by year 6 should be able to swim 25 metres.	Many examples of non swimmers who gained in confidence and either made significant progress or who were encouraged to learn out of school to build on their success in these sessions.
4.3 To develop children's awareness of rugby and other	Triline professional sports tutors engaged to develop children's skills across school.	funding - see section 1	More children participating in specialised sports. Lots of enthusiasm for rugby generated by the sessions.	This has been very successful both in terms of the enthusiasm for rugby

The Firs Lower School  
**Sports Premium Action Plan and Impact Review**

sports and to develop associated skills. To improve children's basic fitness and stamina.			Increased pupils fitness. Evidence of children who were initially challenged by the exercise, increasing their stamina by the final sessions. Increase confidence and knowledge of sports activities for teachers.	with older pupils and the benefits in terms of health and fitness and should be a priority for funding
4.4 To provide a broader experience in dance to all pupils. (Girls PE).	2 days of Dance SSP with Jenny Rochford.	£240	For pupils to experience a range of dance genres in order to enthuse them in this area of PE.	PE lead to evaluate dance opportunities offered to pupils in 18/19 to assess further development needs.
4.5 To introduce children to a range of different sports, including sports they may not have tried before.	Premier Sports Coaching	£375	Pupils thoroughly enjoyed the sessions which included fencing, dance, cricket, tennis skills and athletics.	Ensure this provision is maintained next year.
<b>Indicator 5: Increased participation in competitive sport</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
5.1 Broaden the range of sporting activities and opportunities offered to pupils	Upgraded Buy back into Redborne Sports Partnership to the full level 2 package	£700	Children were able to participate in Judo workshops, dance workshops and football training from a professional provider.	The buy back significantly enhances the range of opportunities experienced by pupils and should be a priority in 18/19
5.2 Release time for RSP link teacher.	Sequence of events organised through year and supervision of children at tournaments.	£3719	School able to take full advantage of our membership of the Sports Partnership including the additional 'gold' level buy back (see 5.1)	Ensure appropriate release time for new RSP link teacher in 18/19
5.3 To ensure pupils are adequately supervised and that pupils are given the best support to develop their skills at Sports Partnership events.	Time for TAs to accompany group leader (usually Primary Link teacher) on RSP events.	Plan of events total 40 hours across 9 staff x £11	as above.	5.2 To ensure pupils are adequately supervised and that pupils are given the best support to develop their skills at Sports Partnership events.

The Firs Lower School  
**Sports Premium Action Plan and Impact Review**

		an hour with on costs = £3564	
--	--	-------------------------------	--

**The Impact of this Funding over last two years:**

Academic Year 2016 -17

- *Staff expertise developed through providing additional training and professional development and covering classes to enable teachers to develop knowledge of 'Basic Moves' programme and development of pupil skills.*
- *Developed life skills including swimming & Bikeability with non-riders targeted for intensive tuition.*
- *We built upon the British Heart Foundation skipping fundraising day, with a repeat of our previously very successful skipping workshops, as an introductory event. Huge uptake in purchase of skipping ropes and much anecdotal evidence of children choosing to do skipping at play and lunch times, practising what they have learned in the workshops.*
- *Our participation in district and county-wide competitions and tournaments, through membership of the local Redborne Sports Partnership (RSP) has provided excellent opportunities for children to be involved in a range of tournaments. The opportunities offered have been significantly extended through the additional 'buy-back' made possible by Sports Premium Funding*
- *Firs sports kit purchased, including gymnastics kit, to be worn by pupils participating in RSP events. Lots of feedback from pupils saying it had significantly added to their enjoyment of the events and the sense of being in a team.*
- *Profile of PE and sport in the school raised by rewarding achievement and participation with medals purchased using SP funding.*
- *Installation of laptop projection equipment in the hall has allowed ICT to be used to enhance the delivery of the PE curriculum with for example, pupils participating in online fitness training and watching recordings of gymnastics routines to identify areas for improvement.*

**Total spend 2016-17 £8231**

Academic Year 2017-2018

- *Staff expertise further developed through providing additional training and professional development*

The Firs Lower School

**Sports Premium Action Plan and Impact Review**

- *Developed life skills including swimming, cycling & Bikeability with non-riders targeted for intensive tuition. All Y4 pupils able to participate successfully in the riding experience as part of Grafham Water residential visit.*
- *The repeat of the previously very successful skipping workshops was very popular with children once more. Very good uptake in purchase of skipping ropes and many children observed choosing to do skipping at play and lunch times, practising what they have learned in the workshops.*
- *Our participation in district and county-wide competitions and tournaments, through membership of the local Redborne Sports Partnership (RSP) has, once again, provided excellent opportunities for children to be involved in a range of tournaments. The opportunities offered have been significantly extended through the additional 'buy-back' made possible by Sports Premium Funding,*
- *Profile of PE and sport in the school raised by rewarding achievement and participation with medals purchased using SP funding.*
- *Triline sports and fitness sessions were very successful both in terms of the enthusiasm for rugby with older pupils they engendered, as well as the benefits in terms of health and fitness enjoyed by all who participated.*

**Total Spend 2017-18 £17,515**

**Summary of Our Achievements to Date and The Impact of Funding (against Sports Premium Funding Indicators):**

**Indicator 1:** The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

- High levels of pupil enjoyment and engagement within PE sessions run by Triline using Rugby skills as a medium. Good development of skills from year group to year group and strong focus on fitness.
- *very successful skipping workshops have been very popular with children over a number of years. Very good uptake in purchase of skipping ropes each time and many children observed choosing to do skipping at play and lunch times, practising what they have learned in the workshops.*

**Indicator 2:** The profile of PE and sport being raised across the whole school as a tool for school improvement.

- *Developing life skills including swimming, cycling & Bikeability with non-riders targeted for intensive tuition. All Y4 pupils able to participate successfully in the riding experience as part of Grafham Water residential visit in spring 2018 .*
- *Skipping workshops have been very popular with children over a number of years. Very good uptake in purchase of skipping ropes each time and many children observed choosing to do skipping at play and lunch times, practising what they have learned in the workshops.*
- *Our participation in district and county-wide competitions and tournaments, through membership of the local Redborne Sports Partnership (RSP) has provided excellent opportunities for children to be involved in a range of tournaments which as, through frequent coverage in assemblies and newsletters, considerably enhanced the profile of sport in school.*
- *The profile of PE and sport in the school has been raised by rewarding achievement and participation with medals purchased using SP funding.*
- *Firs sports kit purchased, including gymnastics kit, for pupils participating in RSP events led to lots of feedback from pupils saying it had significantly added to their enjoyment of the events and the sense of being in a team. It has communicated the importance we place on these events, promoting PE and sport as a core element in our provision as a school.*

**Indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport.

The Firs Lower School  
**Sports Premium Action Plan and Impact Review**

- *Staff expertise developed through providing additional training and professional development and covering classes to enable teachers to develop knowledge of 'Basic Moves' programme and development of pupil skills.*
- *Our participation in a range of activities and events, through membership of the local Redborne Sports Partnership (RSP) has provided excellent opportunities for children to be involved in a range of different sports that have developed children's skills considerably.*
- *The installation of laptop projection equipment in the hall has allowed ICT to be used to enhance the delivery of the PE curriculum with for example, pupils participating in online fitness training and watching recordings of gymnastics routines to identify areas for improvement. This has enhanced the delivery of lessons through improving the feedback to children in order to improve their skills.*

**Indicator 4:** Broader experience of a range of sports and activities offered to all pupils.

- *Our participation in a range of activities and events, through membership of the local Redborne Sports Partnership (RSP) has provided excellent opportunities for children to be involved in a range of different sports that they would otherwise not have encountered.*
- *The very successful skipping workshops with its focus on fitness, has promoted physical exercise generally with children talking in follow up class sessions, about other fitness and sport related activities they participate in or would like to take up as a result.*
- *Experiences including cycling & Bikeability, tennis coaching, fencing, Basic Moves gymnastics and football training etc. have broadened children's experience of sport and led to increased take up of similar sessions offered as optional extra curricular clubs, run by Premier Sport.*

**Indicator 5:** Increased participation in competitive sport

- *High levels of pupil enjoyment and engagement within PE sessions run by Triline using Rugby skills as a medium. Good development of skills and great interest in rugby generated by sessions.*
- *Our participation in district and county-wide competitions and tournaments, through membership of the local Redborne Sports Partnership (RSP) has been considerably enhanced by the Gold buy back (funded by Sports Premium funding) and has enabled more children to experience competitive sporting events.*
- *Firs sports kit purchased, including gymnastics kit, for pupils participating in RSP events led to lots of feedback from pupils saying it had significantly added to their enjoyment of the events, their sense of being in a team and their desire to participate in future events.*