

# What Are We Learning At The Firs This Term?

**In History** we will learn about traditions of the Victorian seaside. At the end of term we will enjoy a 'day at the Victorian seaside' in the school hall, where we will make Victorian artefacts and enjoy games on the promenade.



**In PSHCE** we will be thinking about people who are special to us, including friends and family. We will discuss the values of respect, tolerance, honesty and freedom.

**In Maths** we will be continuing to develop our understanding of numbers up to 100 and place value, consolidating and deepening our addition and subtraction concepts, using arrays for multiplication, investigating fractions, looking at 2D shapes and measuring. We will also be concentrating on telling the time to nearest 15 minutes.

**In Geography** we will learn about Kenya and compare its physical features with those of the UK. We learn about the homes Kenyan children live in and the schools they attend. We will compare our lives with theirs.

**Using our ICT skills** we will learn how to use the internet safely to research information about different wild animals (we are researchers). We will also develop our photography and editing skills, learning about composition and quality of photographs (We are photographers).

**In music** we will be learning about African music. We will learn African songs, about African drums and how to develop different rhythms. We will compose our own music and use a variety of instruments to create and change sound. We will explore symbols to represent different beats.

**In Design Technology** we will explore different types of puppets and the different materials and techniques used to make them. We will then design, produce and finally evaluate our own hand puppets.



## Y2 Spring 2019



**In PE** we will be covering the topics of:

- Brilliant ball skills
- Skip to the beat
- Groovy gymnastics
- Gym fit circuits



**In Art** we will be drawing and painting different types of flowers. Focusing on individual details and techniques to incorporate different textures into our final masterpieces!

**In Literacy** we will be developing the accuracy and fluency of our reading. We will practise using the text to answer questions that are both literal and inferential. In addition to learning common spelling patterns, we will look at exception words. We will write for a variety of purposes, including more ambitious vocabulary and punctuation. We will also be developing the neatness of our handwriting.

**In Science** we will: identify and compare the suitability of a variety of materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. We will find out how the shapes of some solid objects can be changed by squashing, bending, twisting and stretching. We will be developing our approach to investigations, including how to plan and conduct a fair test.

**In RE** we will think about special times, including celebrations such as Easter and the traditions associated with it.

