



20/9/19

Reading Update Letter 2

I wrote to you on 13th September about our re-organisation of the reading scheme and I would like to thank you for your patience as this process has been completed.

Children in Year 1, 2, 3 and 4 should have already have brought reading books home this week and from **Wednesday 25th** we will be ready to launch the new system whereby parents will be given an opportunity in the mornings to change children's books.

New Reading Wallets

To protect books in book bags we are purchasing a Reading Wallet for each child. These will be given out next week.



New Reading Record Sheets

We have produced, easy to use, reading record sheets, one for each level, so that you or the member of staff changing a child's books, can tick off what they have read.

Black and White RWI Books

To make it easier for parents and for GDPR reasons, staff will give out the black and white Read Write Inc. book to children after they have completed their 3rd read. Please check your child's Reading Wallet regularly, to look for them, **they are the most important book to read!**



Changing books

The book boxes will be left out in the following locations between 8:45 and 8:55:

- Pine- under the Pine canopy
- Year 1 - under the Y1 canopy
- Year 2 - corridor outside Y2 classrooms
- Year 3 - corridor outside Y3 classrooms
- Year 4- corridor outside Y4 classrooms



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1. Look for the box with the colour label which matches the level your child is on (see the colour sticker on their Reading Record / Home School Record)
2. Take 1 or 2 books (**per week**) and tick them off on the Record Record sheet in your child's Reading Wallet
3. Give your child the book bag (with the Reading Wallet inside) to take into school

What happens if I am not available to change my child's books?

Please speak to / email your child's class teacher, who will be happy to make alternative arrangements involving school staff changing the books.



A reminder re communicating with staff

Please bear in mind that mornings are a very busy time for class teachers and this is not a good time for discussing any issues with them. You are of course very welcome to make an alternative time to talk to a teacher after school and you can communicate by email.

Reading at home with your child

We have a help sheet with 'ten top tips' for supporting your child's reading at home on our website and we have sent a paper version home with this letter, we hope it is helpful.

As the help sheet suggests, please spend a little time talking about the book. Like we do in school, start by 'thinking out loud', (TOL) where the adult shares their ideas with the child about the plot, characters etc. and then when you think they are ready, begin to ask them questions.

Don't worry about re-reading the same book a few times. Children can enjoy their familiarity with the text and it helps to develop comprehension skills and encourages using a 'story teller's voice' as children become more confident with reading the book.



Thank you in advance for your patience and support, while we trial this new system.

Yours sincerely,

A handwritten signature in black ink that reads "Adam J.G. Campbell".

Adam J.G. Campbell
Headteacher