

EYFS

% Expected + in each of the 17 areas			2019 Firs: % expected / exceeding	2018 Nat: % expected / exceeding
Prime	Communication and Language:	Listening & Attention	87	86
		Understanding	87	86
		Speaking	94	86
	Physical Development	Moving & Handling	98	90
		Health and Self Care	98	91
	Personal, Social & Emotional Development	Self Confidence & Self Awareness	94	89
		Managing Feelings and Behaviour	93	88
		Making Relationships	93	90
	Specific	Literacy	Reading	81
Writing			74	74
Mathematics		Numbers	78	80
		Shape, Space and Measures	83	82
Understanding of the World		People & Communities	96	86
		The World	96	86
		Technology	100	93
Expressive arts, Designing & Making		Exploring & Using Media & Materials	94	89
		Being Imaginative	94	89

% achieving a Good Level of Development (GLD)*			
Year	The Firs	Central Beds	National
2019	70%	73%	to be announced
2018	76%	73%	72%
2017	75%	72%	71%
2016	72%	68%	69%

*A 'good level of development' (GLD) is achieving at least the expected level in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) and in the specific areas of mathematics and literacy.)

Year 1 Phonics Test

Y1 Phonics % working at the expected standard (pass mark of 32/40)			
Year	The Firs	Central Beds	National
2019	96%	82%	82%
2018	96%	84%	83%
2017	89%	82%	81%
2016	88%	81%	81%

Year 2

Y2 % Expected +	Firs 2019	Firs 2018	Central Beds 2019	National 2019
Reading	82%	77%	75%	78%
Writing	79%	74%	69%	72%
Maths	84%	77%	76%	77%
Science	88%	75%		

Y2 % GDS	Firs 2019	Firs 2018	Central Beds 2019	National 2019
Reading	46%	37%	32%	25%
Writing	30%	12%	20%	15%
Maths	39%	28%	28%	22%

% of Y2 matched pupils making expected progress or better from YR*	Progress 2019	Progress 2018
	% making expected+ Progress from Year R (2017)	% making expected+ Progress from Year R (2016)
Reading	94%	83%
Writing	94%	87%
Maths	92%	83%

- YR* Matched pupils are children who were assessed by us at the end of YR and were still at The Firs and assessed again by us at the end of Y2.

The Firs Lower School
2018 /2019 Achievement Summary



Year 4

Y4 % Expected +	Firs 2019	Firs 2018	Central Beds 2019
Reading	85%	82%	82%
Writing	74%	70%	73%
Maths	79%	82%	78%

Y4 % GDS	Firs 2019	Central Beds 2019
Reading	52%	37%
Writing	25%	25%
Maths	34%	30%

% of Y4 matched pupils making expected progress or better from YR* and KS1*¹	% making expected+ Progress from Year R (2015)
Reading	92%
Writing	92%
Maths	98%

- YR* Matched pupils are children who were assessed by us at the end of YR in 2015 and were still at The Firs and assessed again by us at the end of Y4 in 2019.