

### The DfE Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

**To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2019**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets

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- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

**This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year.**

**Once completed it must be published on your website.**

<b>Academic Year:</b>	<b>18/19</b>
<b>Funding Allocation 18/19</b>	<b>£18,320</b>
<b>Money brought Forward from 17/18:</b>	<b>£3205</b>
<b>Total Allocation:</b> (Complete July 18)	<b>£21,345</b>

## PE and Sport Premium Action Plan 18/19

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			
Objective	Key Actions	Allocated funding	Anticipated outcomes
1.1 To ensure that pupils are given the opportunity to develop ball skills and knowledge of football	Ensure that all volunteer parents are suitably trained and have the FA football coaching qualification (Saturday morning Football is run by parents and is open to all pupils as an extracurricular activity)	£170 for training £463 for Premises Manager time to facilitate events	Children will have enhanced ball skills and the benefit of the experience of taking part in tournaments across the year.

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1.2 To ensure that children are using play and lunchtimes positively to develop their physical skills, their knowledge of traditional games and to improve their fitness levels.	<ul style="list-style-type: none"> <li>• ABr and SAC to complete zoning of playgrounds at lunchtime to de-mark areas for different activities</li> <li>• NH, AC, ABr and SAC to plan and deliver training for TAs, teachers and lunchtime supervisors on using the equipment in each zone and on running traditional games and skipping exercises.</li> </ul>	£125 (one day release for NH)	Increase and varied physical activity opportunities for all children to participate in. More children being physically active during play times and lunchtimes. Reduction in incidents of poor behaviour during play times and lunchtimes.
1.3 To ensure that KS1 children are using play and lunchtimes positively to develop their physical skills and to improve their fitness levels.	Purchase a sports and fitness trim trail to be sited on KS1 field	£5869	Increase and varied physical activity opportunities for all KS1 children to participate in. More children being physically active during play times and lunchtimes. Reduction in incidents of poor behaviour during play times and lunchtimes.
1.4 To ensure that KS2 children are using play and lunchtimes positively to develop their physical skills and to improve their fitness levels.	Purchase a sports and fitness trim trail to be sited on KS2 playground / field area (to be factored into the Saplings build programme)	£5869	Increase and varied physical activity opportunities for all KS2 and Pre School children to participate in. More children being physically active during play times and lunchtimes. Reduction in incidents of poor behaviour during play times and lunchtimes.
<b>Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
2.1 To ensure that priority is given to keeping the PE resources well organised and accessible to support learning.	Ensure that the PE lead has appropriate time to monitor and organise the sports resources.	2 days £251	PE sessions run smoothly and are well resourced. Staff have the resources to teach appropriate sessions in line with the curriculum.

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2.2 To ensure that the importance of PE is promoted by providing a more consistent range of PE kit to be worn by staff and pupils at key sporting events	NH to liaise with office staff to purchase a range of sizes in appropriate kit to participate in events	£200	Children and staff have a sense of teamwork and there is a sense that PE is important e.g. pupils and staff dressed for the occasion.
<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
3.1 To increase staff confidence and skills.	Time allocated for sports lead to attend CPD sessions and organise to present and feedback to other members of staff. 2 days planned initially	Courses attended £220 Cover £250 Total= £470	Staff knowledge and skills enhanced as a result of feedback in staff meetings.
<b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
4.1 Broaden the range of sporting activities and opportunities offered to pupils	Upgrade Buy back into Redborne Sports Partnership to the full level 2 package	£400	Children will be able to participate in Judo workshops, dance workshops and football training from a professional provider.
4.2 To develop children's awareness of rugby and other sports and to develop associated skills. To improve children's basic fitness and stamina.	Triline professional sports tutors to be engaged to develop children's skills.	£2160	More children participating in specialised sports. An increase in pupils fitness. Increase confidence and knowledge of sports activities for teachers.
4.3 To enhance children's ability to ride a bike, improve stamina and increase knowledge of related safety issues.	Bikeability sessions to be arranged for all Y3 pupils with additional sessions for Y4 pupils who need further support in developing their skills to be financed from Sports Premium budget.	£150 (for additional sessions)	Increase pupils cycling confidence and skills. Providing useful foundation skills and safety when riding a bike.

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<b>Indicator 5: Increased participation in competitive sport</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
5.1 To ensure events are organised safely and efficiently and that pupils are given all the opportunities offered by the RSP.	Time for RSP Primary Link teacher to organise and lead events on the day.  Time to plan / organise events	40 hours (eight days) £1007  10 hours (two days) £251	Increased range of competitive opportunities offered for all children. Improvement in skills of pupils participating and an increase in their knowledge and understanding of competitive sports. Increased opportunities to demonstrate school values of teamwork and fair play, enhancing children's awareness of these essential elements of sportsmanship.
5.2 To ensure pupils are adequately supervised and that pupils are given the best support to develop their skills at Sports Partnership events.	Time for TAs to accompany group leader (usually Primary Link teacher) on RSP events.	Plan of events total 40 hours across 9 staff x £11 an hour with on costs = £3960	as above.
<b>Total planned spending 18/19</b>		<b>£21,345</b>	

## PE and Sport Premium Impact Review

<b>Academic Year:</b>	<b>18/19</b>
<b>Total Funding Allocation:</b>	<b>£21,345</b>
<b>Actual Funding Spent:</b> (complete July 19)	<b>£15,829</b>
<b>Any carry forward to 19/20</b>	<b>£5516</b>

**Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

Objectives	Key Actions Taken	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
1.1 To ensure that pupils are given the opportunity to develop ball skills and knowledge of football	All volunteer parents already hold the award and so didn't need to purchase further training. (Saturday morning Football is run by parents and is open to all pupils as an extracurricular activity)	£0  £0 for Premises Manager time to facilitate events as covered in other budgets	Children will have enhanced ball skills and the benefit of the experience of taking part in tournaments across the year.  The Firs Football team had a successful season and there was very high and regular turnout for events.	Monitor qualifications to ensure that all coaches stay qualified and ensure sufficient funding for the premises manager to continue to facilitate the events.
1.2 To ensure that children are using play and lunchtimes positively to develop their	<ul style="list-style-type: none"> <li>ABr and SAC completed a plan for zoning of playgrounds at lunchtime to</li> </ul>	£125 (one day)	The construction work for the new Saplings building restricted the ability to implement the new plan although some	Ensure that the zoning plan is added to to 19/20 Sports Premium Plan with funding

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<p>physical skills, their knowledge of traditional games and to improve their fitness levels.</p>	<p>de-mark areas for different activities.</p> <ul style="list-style-type: none"> <li>NH, AC, ABr and SAC to plan and deliver training for TAs, teachers and lunchtime supervisors on using the equipment in each zone and on running traditional games and skipping exercises.</li> </ul>	<p>release for NH)</p>	<p>developments were made, e.g. encouraging lunchtime supervisors to lead skipping games and activities around the KS1 water and sand play areas.</p> <p>NH was given time to plan and lead a staff training session on activities that can be done in the classroom throughout the day to increase the time children spend active e.g. Supermovers, Go Noddle.</p>	<p>for NH to lead training for lunchtime supervisors.</p> <p>Aim to Increase the uptake of physical activity opportunities for all children to participate in. More children being physically active during play times and lunchtimes. Reduction in incidents of poor behaviour during play times and lunchtimes.</p>
<p>1.3 To ensure that KS1 children are using play and lunchtimes positively to develop their physical skills and to improve their fitness levels.</p>	<p>Purchase a sports and fitness trim trail to be sited on KS1 field</p>	<p>£6120</p>	<p>The addition of a more physically demanding Trim Trail has led to the Increase and varied physical activity opportunities for all KS1 children to participate in. More children being physically active during play times and lunchtimes. Reduction in incidents of poor behaviour during play times and lunchtimes.</p>	<p>Continue to monitor the use of the Trim Trail to ensure all children are using it on a weekly basis to increase and vary the physical opportunities for all KS1 children.</p>
<p>1.4 To ensure that KS2 children are using play and lunchtimes positively to develop their physical skills and to improve their fitness levels.</p>	<p>Purchase a sports and fitness trim trail to be sited on KS2 playground needed to be postponed due to delays with the Saplings build programme)</p>	<p>£0</p>	<p>The construction work for the new Saplings building restricted the ability to implement the purchase of the new Trim Trail.</p>	<p>Ensure that the planned trim trail/sports and fitness equipment is implemented in the 19/20 sports premium plan to increase the frequency and variety of physical activity opportunities for all KS2 children to participate in.</p>

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<b>Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				
Objectives	Key Actions Taken	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
2.1 To ensure that priority is given to keeping the PE resources well organised and accessible to support learning.	NH was given an appropriate amount of time to monitor and organise the sports resources.	2 days £251	The increased tidiness and organization of the PE shed has enabled the staff to find equipment quickly and efficiently ensuring that PE sessions run smoothly and are well resourced. Staff have the resources to teach appropriate sessions in line with the curriculum.	Continue to monitor the PE shed and ensure it is being kept to an appropriate standard.
	NH ordered a range of new sports equipment.	£428	More equipment enabled staff to teach PE sessions more effectively. The equipment enhanced the children's experience on sports day.	Staff to ensure they are informing NH of any equipment that is needed for their sessions.
2.2 To ensure that the importance of PE is promoted by providing a more consistent range of PE kit to be worn by staff and pupils at key sporting events	NH liaised with office staff to purchase a range of sizes in appropriate kit to participate in events although when organising the PE shed came across both Football and Rugby kits that were appropriate.	£0	Children and staff have a sense of teamwork and there is a sense that PE is important e.g. pupils and staff dressed for the occasion. Children appear smart and can be identified as being from the school in photographs of events.	Extend the range of kits to include T-shirts and Hoodies.  Extend PE kit to Staff to ensure the importance of PE is promoted and that staff are wearing the appropriate clothing to take part in physical activity.
<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</b>				
Objectives	Key Actions Taken	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
3.1 To increase staff confidence and skills.	Time allocated for sports lead to attend CPD sessions and	Courses Training was	NH has been able to support colleagues to vary the PE sessions taught across	Ensure sufficient funding is allocated next year to



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	present feedback to other members of staff. -Football - FA Primary Teachers award -Sports Premium planning conference.	generally free and any small costs and internal cover costs were met through other budgets.	the school and encourage them to try new techniques when teaching PE.  As a result of attending the FA Primary Teachers Award, NH was contacted by MK Dons who offered 6 weeks worth of coaching/CPD to her class enabling NH to learn new skills to pass on to colleagues.	support professional development.
<b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
Objectives	Key Actions Taken	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
4.1 Broaden the range of sporting activities and opportunities offered to pupils	The school upgraded the buy back into the Redborne Sports Partnership to the full level 2 package.	£400	Children were able to participate in Judo workshops, dance workshops and football training from a professional provider.	Ensure that money is allocated from the 19/20 plan to continue to upgrade the buy back into the Redborne Sports Partnership.
4.2 To develop children's awareness of rugby and other sports and to develop associated skills. To improve children's basic fitness and stamina.	Triline professional sports tutors to run sessions with each year group across a half term.	£2304	The children have been given the opportunity to participate in specialised sports leading to an increase in pupils' fitness.  There was an increase in confidence and knowledge of sports activities for teachers.	Continue to offer professional sports tutoring to each year group to ensure steady development of skills and fitness across the year.
	Premier Sport morning was provided to give children experience of a range of sports,	£562	Children were given the opportunity to experience new sports and activities to encourage further participation in sport across the school.	This morning was so successful and added to children's awareness of sports they would not

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	some that they have not experienced before.			otherwise encounter that it should be included in next year's plan.
4.3 To enhance children's ability to ride a bike, improve stamina and increase knowledge of related safety issues.	Bikeability sessions were arranged for all Y3 pupils with additional sessions for Y4 pupils who need further support in developing their skills to be financed from Sports Premium budget.	£420 (for additional sessions)	There was good evidence of Increased cycling confidence and skills both seen during the activities themselves and in successful participation in the Y4 Grafham Water Residential event in March 19.	Ensure that the Sports Premium is used to continue to enhance cycling provision to target children who need additional support in developing this critical life skill.
<b>Indicator 5: Increased participation in competitive sport</b>				
Objectives	Key Actions Taken	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
5.1 To ensure events are organised safely and efficiently and that pupils are given all the opportunities offered by the RSP.	Time for RSP Primary Link teacher to organise and lead events on the day.  Time to plan / organise events	40 hours (eight days) £1007 10 hours (two days) £251	NH has been able to ensure that organisation for events is done and that the children have a range of competitive opportunities. NH has been able to identify areas in which we can vary the participation in different activities, e.g. entering dance for the first time. All children have been able to experience a festival style event where they have been encouraged to demonstrate the sports values ensuring a better understanding of sportsmanship across the school.	Continue to set aside funds in the next Sports Premium Plan, to allow the link teacher to lead events throughout the year.
5.2 To ensure pupils are adequately supervised and that pupils are given the best support	Funding was used to provide TA support to accompany the group leader (usually Primary Link teacher) on RSP events.	Plan of events total 40 hours	as above.	Continue to set aside funds in the next Sports Premium Plan, to provide TA time to support the link teacher to

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to develop their skills at Sports Partnership events.		across 9 staff x £11 an hour with on costs = £3960		organise events throughout the year.
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### **Additional information**

#### Sports Premium Funding overview:

Financial Year	Budget	Actual Spend
2016 - 2017	£ 12,511	£ 8231
2017 -2018	£20,720	£17,515
2018-2019	£21,345	£15,829

#### **The Impact of this Funding over last two years:**

##### Academic Year 2016 -17

- *Staff expertise developed through providing additional training and professional development and covering classes to enable teachers to develop knowledge of 'Basic Moves' programme and development of pupil skills.*
- *Developed life skills including swimming & Bikeability with non-riders targeted for intensive tuition.*
- *We built upon the British Heart Foundation skipping fundraising day, with a repeat of our previously very successful skipping workshops, as an introductory event. Huge uptake in purchase of skipping ropes and much anecdotal evidence of children choosing to do skipping at play and lunch times, practising what they have learned in the workshops.*
- *Our participation in district and county-wide competitions and tournaments, through membership of the local Redborne Sports Partnership (RSP) has provided excellent opportunities for children to be involved in a range of tournaments. The opportunities offered have been significantly extended through the additional 'buy-back' made possible by Sports Premium Funding*

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- *Firs sports kit purchased, including gymnastics kit, to be worn by pupils participating in RSP events. Lots of feedback from pupils saying it had significantly added to their enjoyment of the events and the sense of being in a team.*
- *Profile of PE and sport in the school raised by rewarding achievement and participation with medals purchased using SP funding.*
- *Installation of laptop projection equipment in the hall has allowed ICT to be used to enhance the delivery of the PE curriculum with for example, pupils participating in online fitness training and watching recordings of gymnastics routines to identify areas for improvement.*

**Total spend 2016-17 £8231**

Academic Year 2017-2018

- *Staff expertise further developed through providing additional training and professional development*
- *Developed life skills including swimming, cycling & Bikeability with non-riders targeted for intensive tuition. All Y4 pupils able to participate successfully in the riding experience as part of Grafham Water residential visit in March 18.*
- *The repeat of the previously very successful skipping workshops was very popular with children once more. Very good uptake in purchase of skipping ropes and many children observed choosing to do skipping at play and lunch times, practising what they have learned in the workshops.*
- *Our participation in district and county-wide competitions and tournaments, through membership of the local Redborne Sports Partnership (RSP) has, once again, provided excellent opportunities for children to be involved in a range of tournaments. The opportunities offered have been significantly extended through the additional 'buy-back' made possible by Sports Premium Funding,*
- *Profile of PE and sport in the school raised by rewarding achievement and participation with medals purchased using SP funding.*
- *Triline sports and fitness sessions were very successful both in terms of the enthusiasm for rugby with older pupils they engendered, as well as the benefits in terms of health and fitness enjoyed by all who participated.*

**Total Spend 2017-18 £17,515**

Academic Year 2018-2019

- *Staff expertise further developed through providing additional training and professional development*
- *Developed life skills including swimming, cycling & Bikeability with non-riders targeted, once again, for intensive tuition. All Y4 pupils able to participate successfully in the riding experience as part of Grafham Water residential visit in March 19.*

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- *Our participation in district and county-wide competitions and tournaments, through membership of the local Redborne Sports Partnership (RSP) has, once again, provided excellent opportunities for children to be involved in a range of tournaments. The opportunities offered have been significantly extended through the additional 'buy-back' made possible by Sports Premium Funding,*
- *Profile of PE and sport in the school raised by rewarding achievement and participation with medals purchased using SP funding.*
- *Triline sports and fitness sessions were very successful both in terms of the enthusiasm for rugby with older pupils they engendered, as well as the benefits in terms of health and fitness enjoyed by all who participated.*
- *The purchase of the new KS1 TrimTrail has had a very positive impact on children's participation in physical activity during play and lunch times. This has supported the development of upper body strength, agility balance and coordination skills. #*
- *The Premier Sports Morning gave children access to sports they might not otherwise encounter such as fencing, archery, dance and cricket.*

**Total Spend 2018-19 £15,829**

#### **Summary of Our Achievements to Date and The Impact of Funding (against Sports Premium Funding Indicators):**

**Indicator 1:** The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

- *High levels of pupil enjoyment and engagement within PE sessions run by Triline using Rugby skills as a medium. Good development of skills from year group to year group and strong focus on fitness.*
- *very successful skipping workshops have been very popular with children over a number of years. Very good uptake in purchase of skipping ropes each time and many children observed choosing to do skipping at play and lunch times, practising what they have learned in the workshops.*
- *The purchase of the new KS1 TrimTrail has had a very positive impact on children's participation in physical activity during play and lunch times. This has supported the development of upper body strength, agility balance and coordination skills.*

**Indicator 2:** The profile of PE and sport being raised across the whole school as a tool for school improvement.

- *Developing life skills including swimming, cycling & Bikeability with non-riders targeted for intensive tuition. All Y4 pupils are able to participate successfully in the riding experience as part of the Grafham Water residential visit in spring 2018 and spring 2019 .*
- *Skipping workshops have been very popular with children over a number of years. Very good uptake in purchase of skipping ropes each time and many children observed choosing to do skipping at play and lunch times, practising what they have learned in the workshops.*
- *Our participation in district and county-wide competitions and tournaments, through membership of the local Redborne Sports Partnership (RSP) has provided excellent opportunities for children to be involved in a range of tournaments which as, through frequent coverage in assemblies and newsletters, considerably enhanced the profile of sport in school.*
- *The profile of PE and sport in the school has been raised by rewarding achievement and participation with medals purchased using SP funding.*
- *Firs sports kit purchased, including gymnastics kit, for pupils participating in RSP events led to lots of feedback from pupils saying it had significantly added to their enjoyment of the events and the sense of being in a team. It has communicated the importance we place on these events, promoting PE and sport as a core element in our provision as a school.*

**Indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport.

- *Staff expertise developed through providing additional training and professional development and covering classes to enable teachers to develop knowledge of 'Basic Moves' programme and development of pupil skills.*
- *Our participation in a range of activities and events, through membership of the local Redborne Sports Partnership (RSP) has provided excellent opportunities for children to be involved in a range of different sports that have developed children's skills considerably.*
- *The installation of laptop projection equipment in the hall has allowed ICT to be used to enhance the delivery of the PE curriculum with, for example, pupils participating in online fitness training and watching recordings of gymnastics routines to identify areas for improvement. This has enhanced the delivery of lessons through improving the feedback to children in order to improve their skills.*

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**Indicator 4:** Broader experience of a range of sports and activities offered to all pupils.

- *Our participation in a range of activities and events, through membership of the local Redborne Sports Partnership (RSP) has provided excellent opportunities for children to be involved in a range of different sports that they would otherwise not have encountered.*
- *The very successful skipping workshops with its focus on fitness, has promoted physical exercise generally with children talking in follow up class sessions, about other fitness and sport related activities they participate in or would like to take up as a result.*
- *Experiences including cycling & Bikeability, tennis coaching, fencing, Basic Moves gymnastics and football training etc. have broadened children's experience of sport and led to increased take up of similar sessions offered as optional extra curricular clubs, run by Premier Sport.*
- *The Premier Sports Morning gave children access to sports they might not otherwise encounter such as fencing, archery, dance and cricket.*

**Indicator 5:** Increased participation in competitive sport

- *High levels of pupil enjoyment and engagement within PE sessions run by Triline using Rugby skills as a medium. Good development of skills and great interest in rugby generated by sessions.*
- *Our participation in district and county-wide competitions and tournaments, through membership of the local Redborne Sports Partnership (RSP) has been considerably enhanced by the Gold buy back (funded by Sports Premium funding) and has enabled more children to experience competitive sporting events.*
- *Firs sports kit purchased, including gymnastics kit, for pupils participating in RSP events led to lots of feedback from pupils saying it had significantly added to their enjoyment of the events, their sense of being in a team and their desire to participate in future events.*