



31st March, 2020

Dear parents /carers,

### **Learning at Home Provision**

Firstly, I hope you, your children and your family are all well and managing to keep their spirits up at this difficult time.

I am writing to you today, to update you regarding our learning from home provision during the period of the partial closure of the school.

#### **Home Learning Materials:**

As you will be aware, children who are not in school during this period are all receiving a 'Home Learning' pack of materials on a regular basis and this will continue whilst the school remains closed.

Work sent home is planned to allow for the different learning needs in the class, although parents will be aware that at 'long distance' more detailed differentiation of learning will not be possible and the work is planned with the assumption that a degree of adult support will be on hand, to assist where needed.

These materials are being emailed to you all, although we are maintaining a list of which parents / carers require a printed pack. If you change your requirements, please contact the school office.

We will continue to email materials on a Thursday afternoon or on Friday and at staggered times during the day on Friday, printed packs will be made available to collect on a table outside the school if you have requested one.

A final set of packs will go out at the end of this last week of term, to ensure children have things to work on in the 1st week after Easter.

#### **RWI and Oxford Owl Resources for YR, Y1 and Y2 parents**

We are pleased to be able to tell you that Oxford Owl have released the following resources on their website to support with Read, Write, Inc.:-

- Several eBooks for each level
- Eight speedy slideshows with speedy green words for each level
- Ditty sheets 1-28 (containing Set 1 Speed Sounds only)

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

When you click on this link, you will see a list of stages:-

- Learning Set 1 Speed Sounds

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- Learning to blend with Set 1 Speed Sounds
- Learning Set 2 Speed Sounds
- Learning Set 3 Speed Sounds

Click on the '+' symbol **next to the stage most appropriate for your child**. You will then see several links which you can click on which will give you access to different resources.

We recommend your child access the 'eBooks' and 'Speedy Green Word Slideshow' as these are really useful resources. If your child is learning to read words containing Set 1 Speed Sounds, the Ditty sheets are also very valuable.

Keep an eye on the eBooks, as more will be added over the coming weeks. All the eBooks are tablet-friendly. You will need to register or log in to access these resources. Please note that if you are a new user, you will not be able to access the eBooks until you have clicked the 'confirm' button in your account activation email.

We hope your child enjoys these newly added resources. Please also don't forget the value of reading lots of lovely stories to your child.

### **Additional Guidance and Support:**

With this letter, we have also attached some general guidance concerning how to support children's learning at home and a repeat of the CBC guidance we sent out to you yesterday, so everything is together in one email.

In addition CBC have signposted parents and staff to support in helping to keep children fit and active during this time and to help with their mental health and well being too.

CBC's 'Active Partnership', team BEDS & LUTON, has uploaded a series of fun physical activities and links for both children and adults to enjoy at home...

<https://www.teambedsandluton.co.uk/getting-active-at-home>

<https://www.teambedsandluton.co.uk/covid-19-teacher-support>

### **Portfolio of Work:**

We feel it is important that children know that the work they are doing is valuable and will, eventually, be seen by their teacher and so we would like to invite parents / carers to either collect work / images electronically, perhaps using Powerpoint or Google Slides or in a printed form in a portfolio, which they can show in school when we reopen.

This will give some purpose to what children are doing and a sense that this time will pass and normality will come back and they will return to school.

- You are welcome to create your own portfolio or, if you wish, you can collect a book (that will be put out with packs of work to collect ) if you require one.
- Later on this week, we will use the same online survey that we used for requesting printed packs, to allow you to request a book for this if you require it.

### **Contact and Monitoring:**

As these arrangements could be in place for some time, it is important that a system is established, to allow for contact between home and school, concerning children's well-being and their progress with the packs being sent home.

These are the key points concerning the provision we are setting up:

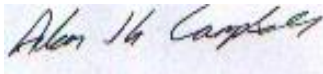
- Children in each class will be divided up into 3 'Focus Groups'. These groups will be the basis of the system for regular monitoring of children's learning by the class teacher.
- Each week, the teacher will contact all the parents/carers in **one** of the three Focus Groups via email or phone call, to ask for some feedback on their learning and well-being.

- The teacher will continue with this during the period of closure, making sure that there is contact with all parents / carers every 3 weeks.
- The system will begin in the 1st week back after the Easter break eg. the week beginning 20/4/20 (with Focus Group 1). During that week you will be sent an email if you are in Group 2 or 3, so that you know when you will be contacted.
- The dialogue with parents/carers may be by email or over the phone and this is being left to teachers to decide what way works for their particular situation.
- As staff need to maintain this system for every child, as well as other duties during this period, there will not be time for the exchange of multiple emails and we ask parents to be patient and support us with this.

I hope these arrangements are clear and prove useful in supporting your child's learning going forward.

Once again, I hope that you are all well and I would like to take this opportunity on behalf of all the staff and Governors, to wish you all the best during the Easter period.

Yours sincerely,

A handwritten signature in black ink, reading "Adam J G Campbell". The signature is written in a cursive style and is positioned above the printed name and title.

Adam J G Campbell  
Headteacher