

What Are We Learning At The Firs This Term?

Literacy

We will continue to develop our reading and writing skills through Read, Write, Inc. as well as the Year 2 Literacy programme. We will be looking at simple narratives and story structures, calligrams and shape poems. We will be focusing on the use of capital letters, full stops, question marks and exclamation marks. We will learn how to improve our sentences to include more exciting vocabulary and by identifying nouns, verbs, adjectives and adverbs within sentences.

We will be learning to...

Identify the 44 phonemes (sounds) and their related graphemes (letters) in RWI

Re-read RWI books at home and at school to build fluency and confidence

Predict what might happen next in a story

Say out loud what we are going to write

Use capital letters, full stops question marks and exclamation marks

Spell words using the sounds we have learned

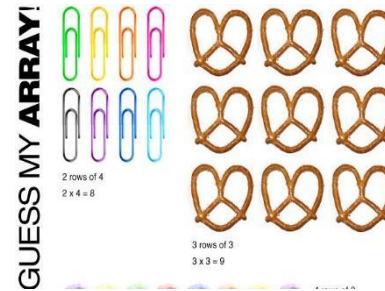
Try and use adjectives adverbs and powerful verbs to make our sentences more interesting

Improve our handwriting and develop a legible joined style.



What we are learning!

Y2 autumn 2020



What else can I do at home?

Read every day
Practise spellings and sounds
Practise writing accurate sentences
Practise number bonds
Practise counting in 2s, 3s, 5s and 10s
Practise using number facts up to 20 and derived facts to 100
Talk about life cycles

Numeracy

We will be developing our understanding of numbers up to 100 and place value, consolidating and deepening our addition and subtraction concepts, using arrays for multiplication, investigating fractions, looking at 2D shapes and measuring.

We will be learning to...

Comparing and ordering numbers from 0 to 100, using <, > and = signs

Counting in steps of 2, 3 and 5 from 0, and in tens from any number, forward & backward

Using place value / number facts to solve problems

Adding and subtracting two-digit numbers using mental and written methods

Recalling and using addition and subtraction facts up to 20, & deriving related facts up to 100

Recalling and using multiplication and division facts for the 2, 5 and 10 multiplication tables

Solving addition and subtraction money problems, using symbols for pounds and pence

Identifying simple fractions of numbers or shapes

Identifying, describing, comparing and sorting 2D shapes

Science

The Life cycles of humans, animals and some minibeasts, and what they need to survive and grow. We will also learn about good and bad bacteria and how to develop good hygiene habits.

We will be learning to...

Notice that animals, including humans, have offspring which grow to adults. Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).

Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

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In history we will learn about famous people from the past and Remembrance Day.

We will be learning to...

- Understand relevant aspects of the historical context the individual lived in.
- Understand some significant details about the famous individuals lives and about key events which happened.
- Know the significant impact they had and why they are remembered.
- Recognise why people did things, why events happened and what happened as a result.

What we are learning!

Y2 autumn 2020

In geography will reinforcing and extending our map skills and work on plans.

We will be learning to...

- Name and locate the world's seven continents and five oceans.
- Follow a route on a map.
- Use simple compass directions (North, South, East, West).
- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.
- Draw or make a map of real or imaginary places (e.g. add detail to a sketch map from aerial photograph).
- Use and construct basic symbols in a key.

In design technology we will explore the parts of vehicles, creating chassis and bodies of emergency vehicles from junk modelling materials. Focusing on the mechanisms to allow them to move efficiently, as well as, attention to detail when decorating them.

We will be learning to...

- Develop their design ideas through discussion, observation, drawing and modelling
- Identify a purpose for what they intend to design and make.
- Identify simple design criteria.
- Make simple drawings and label parts.
- Begin to select tools and materials; use vocab to name and describe them.
- Measure, cut and score with some accuracy.
- Use hand tools safely and appropriately.
- Assemble, join and combine materials in order to make a product.
- Evaluate their products as they are developed, identifying strengths and possible changes they might make.
- Talk about their ideas, saying what they like and dislike.



What Are We Learning At The Firs This Term?

In PE we will be covering the topics of:

- Mighty Movers (running)
- Multi Skills
- Boot Camp

We will be learning to...

- Run for 1 minute.
- Show differences in running at speed and running for distance.
- Use different techniques to meet challenges.
- Describe different ways of running.
- Developing skills in co-ordination, speed, agility and balance.
- Use movement to build sequences.
- Developing skills involving throwing and catching.
- Describe how exercise effectiveness our bodies and why.

In computing we will learn about the internet with an emphasis on how to stay safe.

We will be learning to...

- Discuss what the Internet is and use websites, demonstrating an emerging awareness of how to manage them (e.g. using the back / forward button).
- Use a search engine with support, to find specific relevant information to use in a presentation for a topic.
- Learn ways of getting support if they have concerns about content / contact online or with other online technologies.
- Learn that the internet can help to meet people, whilst understanding need for caution and to check with a trusted adult, before sharing private information.

In art we will be printing, investigating the marks made by different objects and arranging them into repeated patterns.

We will be learning to...

- I have printed by pressing, rolling, rubbing and stamping.
- I can produce a marbled print.
- I have looked at printmaking in the environment e.g. wallpapers, fabrics, etc.
- I have created a print in response to the work of an artist or designer.



What Are We Learning At The Firs This Term?

In **music** we will learn to play, improvise and compose based around a South African piece of music. We will also be listening to and appraising different styles of South African music.

We will be learning to...

- To know some songs have a chorus or a response/answer part.
- To know that songs have a musical style
- To confidently know five songs from memory.
- Songs include other ways of using the voice e.g. rapping (spoken word).
- To know why we need to warm up our voices.
- To understand that improvisation is making up your own tunes on the spot.
- To understand when someone improvises, they make up their own tune that has never been heard before. It is not written down and belongs to them.
- To understand that everyone can improvise, and you can use one or two notes.
- To understand that composing is like writing a story with music.
- To understand that everyone can compose.

What are we learning?

Y2 Autumn 2020



In **RE** will learn about the religion of Islam. .

We will be learning to...

- Recognise the key features of Islamic beliefs.
- Describe religious stories told within the Qua'ran.
- Identify the beliefs of Islam and describe the similarities and differences to our own beliefs.
- Identify the core beliefs and concepts studied and give a simple description of what they mean.
- Understand key religious celebrations and festivals within Islam such as Ramadan and Eid.
- Recognise the importance of a mosque to people within the Islamic faith and describe rules within a mosque.