

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2019**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets

The Firs Lower School
Sports Premium Action Plan and Impact Review

- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year.

Once completed it must be published on your website.

Academic Year:	19/20
Funding Allocation 19/20	£18,200
Money brought Forward from 18/19:	£5516
Total Allocation:	£23,716

PE and Sport Premium Action Plan 19/20

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Objective	Key Actions	Allocated funding	Anticipated outcomes
1.1 To ensure that children are using play and lunchtimes positively to develop their physical skills, their knowledge of traditional games and to improve their fitness levels.	<ul style="list-style-type: none"> • ABr and SAC to complete zoning of playgrounds at lunchtime to de-mark areas for different activities • NH, AC, ABr and SAC to plan and deliver training for TAs, teachers and lunchtime supervisors on using the 	£160 (one day release for NH)	<p>Increase and varied physical activity opportunities for all children to participate in. More children being physically active during play times and lunchtimes.</p> <p>Reduction in incidents of poor behaviour during play times and lunchtimes.</p>

The Firs Lower School
Sports Premium Action Plan and Impact Review

	equipment in each zone and on running traditional games and skipping exercises.		
1.2 To ensure that KS2 children are using play and lunchtimes positively to develop their physical skills and to improve their fitness levels.	Purchase a sports and fitness trim trail to be sited on KS2 playground	£6500	Increase and varied physical activity opportunities for all KS2 and Pre School children to participate in. More children being physically active during play times and lunchtimes. Reduction in incidents of poor behaviour during play times and lunchtimes.
1.3 To ensure all children are participating in at least 30 minutes of exercise in school.	Purchase set up equipment for the Marathon kids programme (Daily Mile) -Starter Pack -Additional Bands & Rewards	£52 £50	Increase the participation in physical activity across the school and ensuring every child participates in at least 30 minutes of exercise within the school day.
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
Objective	Key Actions	Allocated funding	Anticipated outcomes
2.1 To ensure that priority is given to keeping the PE resources well organised and accessible to support learning.	Ensure that the PE lead has appropriate time to monitor and organise the sports resources.	2 days £320	PE sessions run smoothly and are well resourced. Staff have the resources to teach appropriate sessions in line with the curriculum.
2.2 To ensure that the importance of PE is promoted by providing a more consistent range of PE kit to be worn by staff for PE	NH to liaise with office staff to purchase a range of sizes in appropriate kit to participate in events -Purchase 14 x staff polo and fleece tops	£385 £324 - Hoodies	Children and staff have a sense of teamwork and there is a sense that PE is important e.g. pupils and staff dressed for the occasion.

The Firs Lower School
Sports Premium Action Plan and Impact Review

	-Purchase 7-8 age and some smaller and some bigger sizes - T shirts and hoodies	£120 - T-shirts	
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
3.1 To increase staff confidence and skills.	Time allocated for sports lead to attend CPD sessions and organise feedback to other members of staff. 2 days planned initially	Training £200 Cover £320 Total= £520	Staff knowledge and skills enhanced as a result of feedback in staff meetings.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Objective	Key Actions	Allocated funding	Anticipated outcomes
4.1 Broaden the range of sporting activities and opportunities offered to pupils	Upgrade Buy back into Redborne Sports Partnership to the full level 2 package	£400	Children will be able to participate in Judo workshops, dance workshops and football training from a professional provider.
4.2 To develop children's awareness of rugby and other sports and to develop associated skills. To improve children's basic fitness and stamina.	Triline professional sports tutors to be engaged to develop children's skills. Premier Sport morning to be provided to give children experience of a range of sports, some that they have not experienced before.	£2304 £562	More children participating in specialised sports. An increase in pupils' fitness. Increase confidence and knowledge of sports activities for teachers.
4.3 To enhance children's ability to ride a bike, improve stamina and increase knowledge of related safety issues.	Bikeability sessions to be arranged for all Y3 pupils with additional sessions for Y4 pupils who need further support in developing their skills to be financed from Sports Premium budget.	£300 (for additional sessions)	Increase pupils cycling confidence and skills. Providing useful foundation skills and safety when riding a bike.

The Firs Lower School
Sports Premium Action Plan and Impact Review



Indicator 5: Increased participation in competitive sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
5.1 To ensure events are organised safely and efficiently and that pupils are given all the opportunities offered by the RSP.	Time for RSP Primary Link teacher to organise and lead events on the day. Time to plan / organise events	40 hours (eight days) £160 x 8 = £1280 10 hours (two days) £320	Increased range of competitive opportunities offered for all children. Improvement in skills of pupils participating and an increase in their knowledge and understanding of competitive sports. Increased opportunities to demonstrate school values of teamwork and fair play, enhancing children's awareness of these essential elements of sportsmanship.
5.2 To ensure pupils are adequately supervised and that pupils are given the best support to develop their skills at Sports Partnership events.	Time for TAs to accompany group leader (usually Primary Link teacher) on RSP events.	Plan of events total 40 hours across 9 staff x £11.75 an hour with on costs = £4230	as above.
5.3 To provide a dedicated area for football for KS2 children to enhance the participation in competitive sport and to promote health and fitness.	Area outside Y3 (that used to be grassed area where old trim trail was) to be tarmacked, to be used as an area dedicated to KS2 football / basketball / netball at playtimes and lunchtimes.	-£3000 contribution to tarmacing the KS2 football area. -£2500 for goal post and basketball net combination. -£200 for additional goal post.	Children encouraged to participate regularly in competitive sport, developing their skills and levels of fitness.

The Firs Lower School
Sports Premium Action Plan and Impact Review



Total planned spending 19/20	£23,527
------------------------------	---------

PE and Sport Premium Impact Review

Academic Year:	19/20
Total Funding Allocation:	£23,716
Actual Funding Spent: (complete July 20)	£6380
Any carry forward to 20/21	£17,147

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> ABr and SAC to complete zoning of playgrounds at lunchtime to de-mark areas for different activities NH, AC, ABr and SAC to plan and deliver training for TAs, teachers and lunchtime supervisors on using the equipment in each zone and on running traditional games and skipping exercises. 	<p>This was scheduled for the spring term 2020.</p> <p>Due to the Coronavirus situation this work had to be postponed.</p> <p>This development area will be carried over to the 20/21 plan</p>			

The Firs Lower School
Sports Premium Action Plan and Impact Review

<p>Purchase a sports and fitness trim trail to be sited on KS2 playground</p>	<p>This was scheduled for the summer term 2020.</p> <p>Due to the Coronavirus situation and the delays with the completion of the Saplings building project, this work had to be postponed.</p> <p>This development area will be carried over to the 20/21 plan</p>			
<p>Purchase set up equipment for the Marathon kids programme (Daily Mile) -Starter Pack -Additional Bands & Rewards</p>	<p>This was scheduled for the spring term 2020.</p> <p>Due to the Coronavirus situation this work had to be postponed.</p> <p>This development area will be carried over to the 20/21 plan and has been included in the 20/21 SDP for summer term 2021.</p>			
<p>Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				
<p>Key Actions taken</p>	<p>Actual Outcomes</p>	<p>Actual Cost</p>	<p>Impact (school, staff, pupils) with Evidence</p>	<p>Sustainability/next steps</p>
<p>Ensure that the PE lead has appropriate time to monitor and organise the sports resources.</p>	<p>Due to the Coronavirus situation this work had to be postponed.</p> <p>This development area will be carried over to the 20/21 plan</p>	<p>£450</p>	<p>Additional equipment purchased has enabled us to continue to deliver lessons with sufficient balls, hoops, beanbags etc. to enable individuals and</p>	

The Firs Lower School
Sports Premium Action Plan and Impact Review

	PE equipment was replaced using sports premium funding.		small groups to have appropriate resources.	
NH to liaise with office staff to purchase a range of sizes in appropriate kit to participate in events -Purchase 14 x staff polo and fleece tops -Purchase 7-8 age and some smaller and some bigger sizes - T shirts and hoodies	This was scheduled for the 2019-2020 plan. Due to the Coronavirus situation this work had to be postponed. This development area will be carried over to the 20/21 plan			
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Training provided for Saturday Morning Football coaches	The FA coaching course was delivered to new member of the volunteer team.	£170	The FA coaching course helps to ensure that the standard of coaching is high and that this excellent volunteer provision continues to benefit the very large number who attend on Saturday mornings YR-Y4	
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
The school upgraded the buy back into the Redborne Sports Partnership to the full level 2 package.	4.1 Broaden the range of sporting activities and opportunities offered to pupils Children were able to participate in workshops for sports that they	£400	Pupils enjoyed sessions and were given the opportunity to possibly find a sport they are interested in/good at. PE lead was given the opportunity to discuss how to introduce different sports to children.	Ensure that money is allocated from the 20/21 plan to continue to upgrade the buy back into the Redborne Sports Partnership.

The Firs Lower School
Sports Premium Action Plan and Impact Review

	don't often have an opportunity to participate in.			
Tri-Line sessions for a 6 weekly period for each year group.	<p>4.2 To develop children's awareness of rugby and other sports and to develop associated skills.</p> <p>Tri line professional sports tutors to be engaged to develop children's skills.</p>	£1440	Children given professional tuition. KS1 children benefited from multi skills activities and we saw an increase in the development of key skills. KS2 pupils began to learn the rules of Rugby and developed their sportsmanship skills by engaging in a team sport.	Continue to offer professional sports tutoring to each year group to ensure steady development of skills and fitness across the year.
Bikeability was arranged for all Y4 pupils to develop their skills.	4.3 To enhance children's ability to ride a bike, improve stamina and increase knowledge of related safety issues.	£85 for staffing support. Sessions delivered free as part of Sustrans support.	There was good evidence of increased cycling confidence and skills seen within the sessions. Children are more enthused to travel to school by bike.	Ensure that the Sports Premium is used to continue to enhance cycling provision to target children who need additional support in developing this critical life skill.
Premier Sport morning to be provided to give children experience of a range of sports,	This was scheduled for the summer term 2020.			

The Firs Lower School
Sports Premium Action Plan and Impact Review

some that they have not experienced before.	Due to the Coronavirus situation this experience had to be postponed. This development area will be carried over to the 20/21 plan			
---	---	--	--	--

Indicator 5: Increased participation in competitive sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Time for RSP Primary Link teacher to organise and lead events on the day. Time to plan / organise events	5.1 To ensure events are organised safely and efficiently and that pupils are given all the opportunities offered by the RSP.	£506	NH has been able to ensure that organisation for events is done and that the children have a range of competitive opportunities. All children have been able to experience a festival style event where they have been encouraged to demonstrate the sports values ensuring a better understanding of sportsmanship across the school.	Continue to set aside funds in the next Sports Premium Plan, to allow the link teacher to lead events throughout the year.
Funding was used to provide TA support to accompany the group leader (usually Primary Link teacher) on RSP events.	5.2 To ensure pupils are adequately supervised and that pupils are given the best support	£171	Members of staff were able to support NH in the above areas. Staff were able to experience competitive games and how they are organised and run.	Continue to set aside funds in the next Sports Premium Plan, to provide TA time to support the link teacher to organise events throughout the year.
Area was tarmacked to provide a dedicated area for children in KS2 to participate in football during play times and lunch times.	5.3 To provide a dedicated area for football for KS2 children to enhance the participation in competitive sport and to promote health and fitness.	£3000	Although the area was partly completed, impact can not be reviewed due to school shutting.	Funds to be set aside to complete the area with stationary multi-skills goal and additional removable goal.

The Firs Lower School
Sports Premium Action Plan and Impact Review

Purchase goal post and basketball net combination. Purchase an additional goal post.	The addition of the goalpost will be added to the 20/21 plan.			
To increase range of competitive events children can experience	Children attended a dance competition at Bedfordshire University	£160 coach hire	This gave a fantastic opportunity for 10 children to compete in an artistic event with a competitive element.	

Additional information

Sports Premium Funding overview:

Financial Year	Budget	Actual Spend
2017 -2018	£20,720	£17,515
2018-2019	£21,345	£15,829
2019-2020	£23,527	£6380

The Impact of this Funding over last two years:

Academic Year 2017-2018

- *Staff expertise further developed through providing additional training and professional development*
- *Developed life skills including swimming, cycling & Bikeability with non-riders targeted for intensive tuition. All Y4 pupils able to participate successfully in the riding experience as part of Grafham Water residential visit.*

The Firs Lower School

Sports Premium Action Plan and Impact Review

- *The repeat of the previously very successful skipping workshops was very popular with children once more. Very good uptake in purchase of skipping ropes and many children observed choosing to do skipping at play and lunch times, practising what they have learned in the workshops.*
- *Our participation in district and county-wide competitions and tournaments, through membership of the local Redborne Sports Partnership (RSP) has, once again, provided excellent opportunities for children to be involved in a range of tournaments. The opportunities offered have been significantly extended through the additional 'buy-back' made possible by Sports Premium Funding,*
- *Profile of PE and sport in the school raised by rewarding achievement and participation with medals purchased using SP funding.*
- *Triline sports and fitness sessions were very successful both in terms of the enthusiasm for rugby with older pupils they engendered, as well as the benefits in terms of health and fitness enjoyed by all who participated.*

Total Spend 2017-18 £17,515

Academic Year 2018-2019

- *Staff expertise further developed through providing additional training and professional development*
- *Developed life skills including swimming, cycling & Bikeability with non-riders targeted, once again, for intensive tuition. All Y4 pupils able to participate successfully in the riding experience as part of Grafham Water residential visit in March 19.*
- *Our participation in district and county-wide competitions and tournaments, through membership of the local Redborne Sports Partnership (RSP) has, once again, provided excellent opportunities for children to be involved in a range of tournaments. The opportunities offered have been significantly extended through the additional 'buy-back' made possible by Sports Premium Funding,*
- *Profile of PE and sport in the school raised by rewarding achievement and participation with medals purchased using SP funding.*
- *Triline sports and fitness sessions were very successful both in terms of the enthusiasm for rugby with older pupils they engendered, as well as the benefits in terms of health and fitness enjoyed by all who participated.*
- *The purchase of the new KS1 TrimTrail has had a very positive impact on children's participation in physical activity during play and lunch times. This has supported the development of upper body strength, agility balance and coordination skills.*
- *The Premier Sports Morning gave children access to sports they might not otherwise encounter such as fencing, archery, dance and cricket.*

Total Spend 2018-19 £15,829

The Firs Lower School
Sports Premium Action Plan and Impact Review
Academic Year 2019-2020

- *The upgrade of the Redborne Partnership gave children the opportunity to experience some more specialised sporting activities such as judo for example. Other opportunities were planned but had to be cancelled due to the partial closure of the school.*
- *Triline sports and fitness sessions were very successful both in terms of the enthusiasm for rugby with older pupils they engendered, as well as the benefits in terms of health and fitness enjoyed by all who participated.*
- *There has been an increase in children's proficiency with many key skills such as coordination, agility and balance as a result of the multi skills sessions that were funded as part of the 19/20 programme.*
- *The Bikeability sessions were particularly successful this year as the new facilitator was particularly adept in encouraging and developing the skills of less confident children.*
- *Our participation in district and county-wide competitions and tournaments, through membership of the local Redborne Sports Partnership (RSP) has, once again, provided excellent opportunities for children to be involved in a range of tournaments. The opportunities offered have been significantly extended through the additional 'buy-back' made possible by Sports Premium Funding. The dance competition was significantly successful in broadening children's experience to artistic sport.*

Total Spend 2019-20 £5600

Summary of Our Achievements to Date and The Impact of Funding (against Sports Premium Funding Indicators):

Indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

- *High levels of pupil enjoyment and engagement within PE sessions run by Triline using Rugby skills as a medium. Good development of skills from year group to year group and strong focus on fitness.*
- *very successful skipping workshops have been very popular with children over a number of years. Very good uptake in purchase of skipping ropes each time and many children observed choosing to do skipping at play and lunch times, practising what they have learned in the workshops.*

Sports Premium Action Plan and Impact Review

- *The purchase of the new KS1 TrimTrail has had a very positive impact on children's participation in physical activity during play and lunch times. This has supported the development of upper body strength, agility balance and coordination skills.*

Indicator 2: The profile of PE and sport being raised across the whole school as a tool for school improvement.

- *Developing life skills including swimming, cycling & Bikeability with non-riders targeted for intensive tuition. All Y4 pupils are able to participate successfully in the riding experience as part of the Grafham Water residential visit in spring 2018 and spring 2019 .*
- *Skipping workshops have been very popular with children over a number of years. Very good uptake in purchase of skipping ropes each time and many children observed choosing to do skipping at play and lunch times, practising what they have learned in the workshops.*
- *Our participation in district and county-wide competitions and tournaments, through membership of the local Redborne Sports Partnership (RSP) has provided excellent opportunities for children to be involved in a range of tournaments which as, through frequent coverage in assemblies and newsletters, considerably enhanced the profile of sport in school.*
- *The profile of PE and sport in the school has been raised by rewarding achievement and participation with medals purchased using SP funding.*
- *Firs sports kit purchased, including gymnastics kit, for pupils participating in RSP events led to lots of feedback from pupils saying it had significantly added to their enjoyment of the events and the sense of being in a team. It has communicated the importance we place on these events, promoting PE and sport as a core element in our provision as a school.*

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

- *Staff expertise developed through providing additional training and professional development and covering classes to enable teachers to develop knowledge of 'Basic Moves' programme and development of pupil skills.*
- *Our participation in a range of activities and events, through membership of the local Redborne Sports Partnership (RSP) has provided excellent opportunities for children to be involved in a range of different sports that have developed children's skills considerably.*

Sports Premium Action Plan and Impact Review

- *The installation of laptop projection equipment in the hall has allowed ICT to be used to enhance the delivery of the PE curriculum with, for example, pupils participating in online fitness training and watching recordings of gymnastics routines to identify areas for improvement. This has enhanced the delivery of lessons through improving the feedback to children in order to improve their skills.*

Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

- *Our participation in a range of activities and events, through membership of the local Redborne Sports Partnership (RSP) has provided excellent opportunities for children to be involved in a range of different sports that they would otherwise not have encountered.*
- *The very successful skipping workshops with its focus on fitness, has promoted physical exercise generally with children talking in follow up class sessions, about other fitness and sport related activities they participate in or would like to take up as a result.*
- *Experiences including cycling & Bikeability, tennis coaching, fencing, Basic Moves gymnastics and football training etc. have broadened children's experience of sport and led to increased take up of similar sessions offered as optional extra curricular clubs, run by Premier Sport.*
- *The Premier Sports Morning gave children access to sports they might not otherwise encounter such as fencing, archery, dance and cricket.*
- *The Bikeability sessions were particularly successful in 19/20 as the new facilitator was particularly adept in encouraging and developing the skills of less confident children.*

Indicator 5: Increased participation in competitive sport

- *High levels of pupil enjoyment and engagement within PE sessions run by Triline using Rugby skills as a medium. Good development of skills and great interest in rugby generated by sessions.*
- *Our participation in district and county-wide competitions and tournaments, through membership of the local Redborne Sports Partnership (RSP) has been considerably enhanced by the Gold buy back (funded by Sports Premium funding) and has enabled more children to experience competitive sporting events.*

The Firs Lower School

Sports Premium Action Plan and Impact Review

- *Firs sports kit purchased, including gymnastics kit, for pupils participating in RSP events led to lots of feedback from pupils saying it had significantly added to their enjoyment of the events, their sense of being in a team and their desire to participate in future events.*