

The Firs Lower School
Equality Objectives



Objectives for 2020/2021:

The school is committed to promoting the welfare and equality of all its staff, pupils and other members of the school community. To achieve this, the school has established the following priorities:

- Monitor the progress and other data for children in vulnerable groups / with protected characteristics and carefully consider the impact on these groups of any changes to the curriculum or our provision, to ensure they result in good outcomes for these pupils.
- Implement effective strategies to support pupils in all vulnerable groups / with protected characteristics and provide good quality of support in the classroom.
- Work with all stakeholders in our community to eliminate discrimination, advance equality of opportunity and foster good relations.

Priority Area	Action	Success Criteria	Person Responsible
Monitoring data for pupils with protected characteristics	Collect information in key areas identified in Equality Policy for any children with protected characteristics to ensure there are no concerns re outcomes, when compared with other pupils.	<p>-School has a clear picture of how current provision is meeting the needs of any children with protected characteristics.</p> <p>-Data presented to Governor C&A Committee</p> <p>-Evidence of improved outcomes as a result of actions taken on the basis of data collected</p>	Headteacher / Office Manager SEND-Co
Assessment July 2022			

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<p>Advance equality of opportunity</p>	<p>To create opportunities for some children to access sensory room support</p>	<p>-Re implement Sensory Room.</p> <p>-Meet with class teachers to identify pupils for support</p> <p>-Use SDQs and/or Boxhall Profiles to provide baseline / track progress</p> <p>-Begin sessions in October 2019</p> <p>-Monitor impact</p>	<p>SEND-Co Pastoral Support Assistant Headteacher Class teachers</p>
<p>Assessment July 2022</p>			
<p>Foster good relations</p>	<p>To create opportunities for people with disabilities to come into school and lead assemblies</p> <p>(This will be an objective to work on in the next academic year if Covid 19 restrictions persist)</p>	<p>-Link with Agate House or similar</p> <p>-Invite into assemblies</p> <p>-At least one assembly lead</p>	<p>Headteacher</p>
<p>Assessment July 2022</p>			