

What Are We Learning At The Firs This Term?

Literacy

We will continue to develop our reading and writing skills largely through Read, Write, Inc. In our Writing Workshop on a Monday, we will be looking at different stories, focussing on retelling the story through role play and sequencing. We will experience writing lists, poems, letters, and stories. We will also look at well-known stories from a range of authors.

We will be learning to...

- Identify the 44 phonemes (sounds) and their related graphemes (letters) in RWI.
- Re-read RWI books at home and at school to build fluency and confidence.
- Predict what might happen next
- Hold a pencil comfortably and correctly.
- Say out loud what we are going to write.
- Leave finger spaces between words.
- Use capital letters and full stops.
- Spell words using the sounds we have learned.
- Try and use 'wow words' (adjectives and adverbs) to make our sentences more interesting.



Year 1 Summer 2021



What else can I do at home?

- Read every day.
- Practice spellings and sounds.
- Practice number bonds to 10/20.
- Look for shapes in the environment.
- Play shops at home and talk about money and how to count out money.
- Talk about plants and seasons.
- Have important conversations about bad touch and good touch and how to keep safe.

Numeracy

We will be making sure our number bonds to 10 or 20 are secure. We will continue using concrete objects as well as number lines to add and subtract. We will be using equipment to learn about place value and secure our knowledge on telling the time to half past and o'clock. We will also be revising money and how to calculate change. Year Ones' will also be looking into 2D shapes, space, and measure.

We will be learning to...

- Count fluently forwards and backwards to and over 100.
- Explore money, measuring length and solving simple problems.
- Identify a range of 2D and 3D shapes.
- Count totals of coins, show different amounts and give change.
- solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = -$
- solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations, and arrays.
- describe position, direction, and movement, including whole, half, quarter and three-quarter turns.

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Science

We will be investigating plants. We will identify the parts of a plant and their purpose in making the plant grow. We will grow our own sunflower and write a diary to record its growth. We will also be looking at the four seasons and identifying the similarities and differences.

We will be learning to...

- identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- identify and describe the basic structure of a variety of common flowering plants, including trees.
- observe changes across the four seasons.
- observe and describe weather associated with the seasons and how day length varies.

In Geography we will be learning about the 7 continents and 5 oceans. We will be making a fact file, including famous landmarks and characteristics. We will be using maps, atlases, and globes to locate continents and find out about them from sources such as the National Geographic.

We will be learning to...

- name and locate the world's seven continents and five oceans.
- name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
- use world maps, atlases, and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this key stage.

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In Art we will be looking at People and their lives, drawing imaginary characters, self-portraits and making a clay thumb pot.

We will be learning to...

- Draw from imagination and copying.
- Paint pictures of what I see.
- Add textures to my models using tools.
- Make a clay thumb pot and make a carving using dry clay.

In Computing we will learn basic skills such as mouse control, keyboard skills and develop our Word skills, how to type, save, change the font and colour of text.

We will be learning to...

- Show an awareness of the range of devices and tools they encounter in everyday life.
- Work with support, to use a word processor, to communicate an idea or story, incorporating pictures.
- use technology purposefully to create, organise, store, manipulate and retrieve digital content.
- use technology safely and respectfully, keeping personal information private.

In History we will learn about Castles and what they were used for. We will find out about the jobs people in a castle used to have. We will take on the role of a knight, design a family shield and learn about different types of castles.

We will be learning to...

- Understand the features of a castle.
- Understand what a castle looks like.
- Look at books and the internet to find out about the past.
- Understand the importance of a castle and its defences.

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In PE we will be focusing on Athletics. We will master basic movements including running, jumping, throwing, and catching, as well as developing balance, agility, and co-ordination, and begin to apply these in a range of activities.

We will be learning to...

- Practise different skills associated with simple games (e.g., co-ordinating throwing and catching).
- Begin to work cooperatively in a team.
- Run for 1 minute and show differences in running at speed and jogging.
- Begin to show control at take-off and landing.
- Describe different ways of jumping.
- Throw into targets.
- Perform a range of throwing actions e.g., rolling, underarm, overarm.
- Describe different ways of throwing.

In R.E we will be looking at inspiring people and leaders. We will talk about people who we believe to be special and how they affect our lives, such as health care workers and the emergency services. We will also talk about the religious leaders of Mohammed, Moses, Jesus and why some people think they are special.

We will be learning to...

- Understand that there are people of importance to us and understand why some people inspire others and identify people who are believed to be special by many people.
- Understand that Jesus is special to Christians and that Jesus told stories to teach people about God and understand that Muhammad is special to Muslims.
- Recognise some common features about Muhammad, Jesus, and Moses.
- Reflect on how they impact on people's lives.



In Music we will experience and learn how to apply key musical concepts/elements, e.g., finding a pulse, clapping a rhythm, use of pitch. We will work together in a band/ensemble and we will learn to develop creativity through improvising and composing within the song.

We will be learning to...

- Know and recognise the sound and names of some of the instruments they use.
- Know that music has a steady pulse, like a heartbeat.
- Understand that when someone improvises, they make up their own tune that has never been heard before. It is not written down and belongs to them.
- Understand that everyone can improvise!
- Understand that composing is like writing a story with music.
- Understand that everyone can compose.
- Understand that performance is sharing music with other people, called an audience.

What Are We Learning At The Firs This Term?

In PSHCE we will be looking at what we put into and onto our bodies and feeling safe.

We will be learning to...

- recognise the difference between good and bad touches.
- state some basic safety rules for things that go onto the body.
- recognise the difference between real and imaginary dangers.
- understand that there are situations when secrets should not be kept.
- know to tell a trusted adult if they feel unsafe and know who they can go to, what to say or do if they feel unsafe or worried.
- Know how to ask for help and who to ask for help.
- understand there are parts of the body which are private and identify situations where they might need help.

In Design Technology we will be printing our own T-shirts. We will also be designing and making our own healthy fruit salad.

We will be learning to...

- Draw on their own experience to help generate ideas.
- Suggest ideas and explain what they are going to do.
- Model their ideas in card and paper.
- Develop their design ideas applying findings from their earlier research.
- Evaluate their product by discussing how well it works in relation to the purpose.

