

What Are We Learning At The Firs This Term?

Literacy

We will be looking at non-fiction with a specific focus on non-chronological reports. We will look at examples of different types of texts and pick out the key features in order for us to write our own leaflets based on pets. The children will be developing their knowledge and use of formal language. After this we will be looking at a range of different types of poetry such as, shape poems and performance poetry. The children will be developing their knowledge of rhythm and rhyme in order to write and perform their own poems.

We will be learning to...

- Build fluency and confidence when reading
- Comment on the content of a text and answering questions beginning to justify their answer with evidence
- Use capital letters, full stops question marks, exclamation marks and commas
- Spell words with growing accuracy
- Improve our handwriting and presentation and develop a legible joined style.
- I can draft and write by: organising paragraphs around a theme.
- I can retrieve and record information from non-fiction
- Develop positive attitudes to reading by listening a reading a range of poetry.

Y3 Summer 2021



What else can I do at home?

- Read every day
- Practise spellings
- Practise writing accurate sentences
- Practise number bonds
- Practise counting in 10s, 25s, 50s, 100s and 1000s
- Practise using number facts up to 1000
- Practise multiplication and division facts for 2s, 5s, 10s, 3s, 4s, 8s.
- Complete one piece of homework on Google Classroom each week.

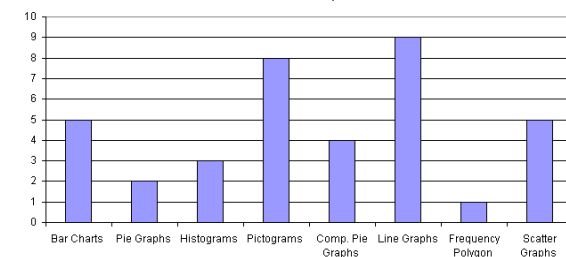
Numeracy

This term the children will be learning how to use the expanded column methods of addition and subtraction. The children will be using these methods to calculate the answers to number sentences with answers within 1,000 as well as problem solving and word problems. The children will also be developing their knowledge of fractions by finding fractions of a set of discrete objects and adding and subtracting fractions with the same denominator. Towards the end of the term we will be looking at collecting and presenting data using pictograms and bar charts.

We will be learning to...

- I can use and understand numbers up to 1000 and then beyond 1000
- I can count up in multiples of 10, 25, 50, 100 and 1000
- I can add, subtracting, multiplying and dividing mentally and using formal written calculation methods
- To use and learn the 2, 5, 10, 3, 4, 8 times tables
- I can solve maths problems
- Explore fractions and find fractions of amounts
- I can interpret bar charts, pictograms and tables
- I can present data in bar charts, pictograms and tables

Favorite Graphs





What Are We Learning At The Firs This Term?



In History, we will be looking at WW2. The focus of this will be on Britain during the war and the Home Front. The children will learn about the outbreak of war and the key aspects of how people helped to support the war from home such as, Rationing, Evacuation and the 'Dig for Victory' campaign. This will be brought to life by a very special WW2 Evacuee day at the beginning of the second half of the term.

We will be learning to...

- Develop a chronologically secure knowledge and understanding of British and World history.
- I understand why WWII began.
- To carry out research around how to keep safe in the war.
- I can describe each element of the war effort.
- I can discuss what Ampthill was like during the war

Y3 Summer 2021



In Computing the children are learning the key aspects of being reporters. The children will be interviewing each other and using equipment to record and edit their work. They will then move onto producing their own PowerPoint presentation around a European country linking with our Geography topic.

We will be learning to...

- Use digital devices to record an interview
- Use features of presentation software, such as adding slides and animations, changing colour and font etc,

Science

Our Science topic this term is **Animals including humans**. The topic will include looking at healthy eating including a real life investigation looking at the nutritional values in popular fast food meals from McDonalds. The children will then look at the human skeleton and compare it to the skeletons of different animals. We will learn how our skeleton and muscles help us to move and protect the vital organs in our bodies.

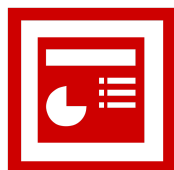
We will be learning to...

- Identify that animals, including humans, need the right types and amount of nutrition.
- Understand that animals, including humans cannot make their own food; they get nutrition from what they eat
- identify that humans and some other animals have skeletons and muscles for support, protection and movement.

In Geography, we will be focusing on Europe. We will begin by naming the seven continents of the world before moving into a focus of Europe. The children will name all of the European countries, their capital cities and flags.

We will be learning to...

- I can label the 7 major continents of the world
- I can discuss which continent we live on.
- I can label other European countries using an atlas.
- I know the difference between a continent, country and city.
- I can use a map to locate the capital cities of European countries.



What Are We Learning At The Firs This Term?

In **Music** we will be focusing on one song, completing a range of activities based on listening and appraisal and learning how to sing the song before performing it towards the end of the term.

We will be learning to...

- I know why I must warm up my voice.
- I can sing in unison and in simple two-parts.
- I can demonstrate a good singing posture.
- I can follow a leader when singing.
- I can sing with awareness of being 'in tune'.
- I have an awareness of the pulse internally when singing.
- I need to know and have planned everything that will be performed.
- I must sing or rap the words clearly and play with confidence.

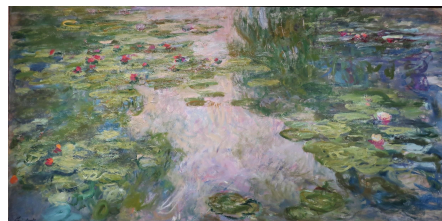
In **French** the children will be recapping greetings and classroom instructions before learning colours and different foods and fruit in the French language.

We will be learning to...

- Respond to simple questions with support from a spoken model or visual clue.
- Respond to spoken instructions.
- Greet others with confidence and reply to questions.
- Begin to know some key vocabulary including: classroom equipment, food, body parts, colours, days of the week, etc.



Y3 Summer 2021



In **Design Technology**, we will be working on a textiles project, with the aim of producing an under the sea themed pillow. The children will use different techniques such as fabric dyeing, gathering, padding and quilting as well as developing their running and cross stitch.

We will be learning to...

- I have the basics of cross stitch.
- I can thread my own needle and tie knots.
- I know how to colour fabric.
- I have the basics of quilting, padding and gathering fabric.
- I comment on similarities and differences between my own work and that of others.
- I adapt and improve my own work.

In **Art** we will be looking at **Landscapes**. The children will begin by making accurate sketches before moving on to looking at impressionist art with a focus on Claude Monet's paintings. The children will use different mediums to create different landscapes including collage and printing.

We will be learning to...

- I can explore ideas and collect visual and other information for my work.
- I use a number of brush techniques using thin and thick brushes to produce shapes, textures, patterns and lines.
- I use tessellation and other patterns in my collage.
- I can build up layers of colours to make prints of 2 or more colours.
- I comment on similarities and differences between my own work and that of others.
- I adapt and improve my own work.