

# What Are We Learning At The Firs This Term?



## Planning In The Moment

'Planning in The Moment' is an approach where practitioners plan a topic spontaneously based on what the child is interested in. We have created an environment that stimulates children's curiosity and enables each child to engage in activities and develop their skills without being directed by an adult. Each activity area is equipped with all the necessary provision to learn, practise and develop their skills. We call this 'continuous provision'. Allowing the children to pursue their own interests means that they are deeply engaged in their play and therefore learning is at its greatest. Through our observations and interactions with the children, we will spot a 'teachable moment' which involves engaging with the children and gently moving their learning on to the next step.

### Communication and Language

We will develop our communication and language skills through the range of provision in our environment.

#### We will be learning to...

Develop speaking and listening skills in small group work and class discussions  
Actively participate in circle time activities  
Create our own Helicopter stories and take part in acting them out



### Pine Summer 2021



### Physical Development

This term we will be playing games, incorporating our ball skills.

#### We will be learning to...

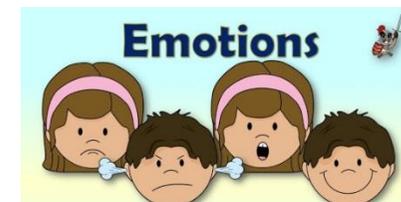
Move with control and co-ordination  
Develop ball skills using a range of small and large equipment e.g. throwing, catching, dribbling, rolling  
Recognise the changes that happen to our bodies when we are active  
Recognise the importance of keeping healthy and those things which contribute to this

### In Personal, Social, Emotional Development

We will continue to develop our PSED skills through Circle Time activities.

#### We will be learning to...

Talk about what we are learning.  
Identify and talk about our abilities.  
Identify and discuss different feelings.  
Develop sharing and turn talking skills.  
Take part in activities and discussions that will help our transition into Year 1.



# What Are We Learning At The Firs This Term?



## Literacy

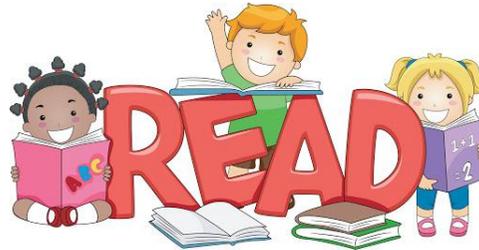
We will continue to develop our reading and writing skills largely through Read, Write, Inc. We will also develop these skills through our own interests, for example, writing a birthday card to a family member, drawing and labelling the changes from a tadpole to a frog and writing our own Helicopter stories.

### We will be learning to...

Identify the 44 phonemes (sounds) and their related graphemes (letters) in RWI  
Re-read RWI books at home and at school to build fluency and confidence  
Predict what might happen next in a story  
Hold a pencil comfortably and correctly  
Say out loud what we are going to write  
Leave finger spaces between words  
Use capital letters and full stops  
Spell words using the sounds we have learned

### What else can I do at home?

Practise Set 1 and Set 2 letter sounds  
Read every day  
Practise counting in 1s, 2s, 5s and 10s  
Look for shapes in the environment  
Play shops at home and talk about and count out money  
Play board games e.g. snakes and ladders



## Mathematics

We will be developing our understanding of numbers up to 20 and beyond, including counting, ordering, adding and subtracting. We will also be learning about length, capacity and weight and making comparisons.

### We will be learning to...

Count on and back from given numbers within 20  
Explore number bonds to 10  
Reinforce our understanding of doubles and halves  
Develop addition and subtraction skills within 20  
Recognise the different values of coins and explore different combinations of coins to make a given total up to 10p  
Explore capacity, volume, weight and length in practical situations, making comparisons and using appropriate mathematical language

## Understanding The World

We will be guiding children to make sense of their physical world and their community through opportunities to explore, observe, and find out about people, places, technology and the environment.

### We will be learning to...

Compare life cycles of animals e.g. frogs and butterflies  
Plant seeds and explore the conditions for growth  
Explore the changes from spring to summer  
Learn about different cultural beliefs



## Expressive Arts and Design

We will explore and use different media and materials. We will also be developing narratives through role play.

### We will be learning to...

Explore colour and colour mixing  
Explore different textures  
Develop drawing skills  
Select and use simple techniques and tools competently and appropriately to shape, assemble, and join materials they are using  
Evaluate and adapt our models and creative learning  
Develop our imaginative play