

### The DfE Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

**To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2019**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets

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- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

**This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year.**

**Once completed it must be published on your website.**

<b>Academic Year:</b>	<b>2020/2021</b>
<b>Funding Allocation 20/21:</b>	<b>£18,310</b>
<b>Money brought Forward from 19/20:</b>	<b>£20,783</b>
<b>Total Allocation:</b>	<b>£39,093</b>

## PE and Sport Premium Action Plan 20/21

<b>Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
1.1 To ensure that KS2 children are using play and lunchtimes positively to develop their physical skills and to improve their fitness levels.	Purchase a sports and fitness trim trail to be sited on KS2 playground	£10,000	Increase and varied physical activity opportunities for all KS2 and Pre School children to participate in. More children being physically active during play times and lunchtimes.

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			Reduction in incidents of poor behaviour during play times and lunchtimes.
1.2 To ensure all children are participating in at least 30 minutes of exercise in school.	Purchase set up equipment for the Marathon kids programme (Daily Mile) -Starter Pack -Additional Bands & Rewards	£52 £50	Increase the participation in physical activity across the school and ensure every child participates in at least 30 minutes of exercise within the school day.
1.3 To enhance the levels of physical activity by providing a greater stimulus in the form of playground markings.	Playground marking enhancements: Saplings YR KS1 KS2	£9542	This will encourage active play and lead to greater levels of fitness across the school.
1.4 To reduce levels of obesity and to promote health and fitness and an active lifestyle	Sessions to be organised to work with targeted children and to run a themed event to promote this across the school.	£1202	This will play a critical role in the school's efforts to encourage a healthy lifestyle.
<b>Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
2.1 To ensure that the importance of PE is promoted by providing a more consistent range of PE kit to be worn by staff for PE	-Purchase all staff that teach PE polo shirts and fleeces and ensure that they are being worn.	£385	Children and staff have a sense of teamwork and there is a sense that PE is important e.g. pupils and staff dressed for the occasion.
2.2 To ensure that priority is given to keeping the PE resources well organised and accessible to support learning.	Ensure that the PE lead has appropriate time to monitor and organise the sports resources.	2 days £320	PE sessions run smoothly and are well resourced. Staff have the resources to teach appropriate sessions in line with the curriculum.
2.3 To ensure that the importance of PE is promoted by providing a more consistent range of PE kit to be worn by children when representing the school	NH to liaise with office staff to purchase a range of sizes in appropriate kit to participate in events	£324 - Hoodies £120 - T-shirts	Children will have a sense of teamwork and there is a sense that PE is important e.g. pupils and staff dressed for the occasion.

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2.4 Ensure that the PE lead has appropriate time to monitor and organise the sports resources.	NH to have release time to work with other staff to conduct her sports leader and primary link teacher role.	£3,758	.
<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
3.1 To increase staff confidence and skills.	Time allocated for sports lead to attend CPD sessions and organise feedback to other members of staff. 2 days planned initially	Training £200 Cover £320 Total £520	Staff knowledge and skills enhanced as a result of feedback in staff meetings.
3.2 To develop staff confidence in conducting the plenary section of PE lessons, picking out key learning points.  To ensure that staff have access to tablets to make video recordings of pupil activity which can be played back and used to make teaching points.	Android tablets to be purchased and 1 to be issued to each class (including Saplings)  Time in staff meeting to provide training on how to use them in a PE lesson to record key activities and use the recordings to support learning.	£259 x 12 android tablets (Samsung Galaxy Tab A7 10.4" 4G Tablet - 32 GB)  £3108	Greater impact on learning in PE with children being given the opportunity to 'see what excellence looks like' in PE sessions.
<b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
4.1 Broaden the range of sporting activities and opportunities offered to pupils	Upgrade Buy back into Redborne Sports Partnership to the full level 2 package	£400	Children will be able to participate in Judo workshops, dance workshops and football training from a professional provider.
4.2 To develop children's awareness of rugby and other sports and to develop associated skills. To improve children's basic fitness and stamina.	Tri line professional sports tutors to be engaged to develop children's skills.  Premier Sport morning to be provided to give children experience of a range	£2304  £562	More children participating in specialised sports. An increase in pupils' fitness. Increase confidence and knowledge of sports activities for teachers.

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	of sports, some that they have not experienced before.		
4.3 To enhance children's ability to ride a bike, improve stamina and increase knowledge of related safety issues.	Bikeability sessions to be arranged for all Y3 pupils with additional sessions for Y4 pupils who need further support in developing their skills to be financed from Sports Premium budget.	£300 (for additional sessions)	Increase pupils' cycling confidence and skills. Providing useful foundation skills and safety when riding a bike.
4.4 To enhance children's ability to ride a scooter, improve stamina and increase knowledge of related safety issues.	Scootability sessions to be arranged for Y2 pupils to develop skills and encourage healthy ways in which to move around outside of school.	£400	Increase pupils scooting confidence and skills. Providing useful foundation skills and safety when riding a scooter.
<b>Indicator 5: Increased participation in competitive sport</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
5.3 To provide a dedicated area for football for KS2 children to enhance the participation in competitive sport and to promote health and fitness.	Purchase a goal post and basketball net combination. Purchase movable goal	-£2500 for goal post and basketball net combination. -£200 for additional goal post.	Children encouraged to participate regularly in competitive sport, developing their skills and levels of fitness.

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<b>Total planned spending 20/21</b>	<b>£35,847</b>
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### PE and Sport Premium Impact Review

<b>Academic Year:</b>	<b>20/21</b>
<b>Total Funding Allocation:</b>	<b>£39093</b>
<b>Actual Funding Spent:</b> (complete July 21)	<b>£6718.25</b>
<b>Any carry forward to 21/22</b>	<b>£32,374.75</b>

**Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Purchase a sports and fitness trim trail to be sited on KS2 playground	This was scheduled to ensure that KS2 children are using play and lunchtimes positively to develop their physical skills and to improve their fitness levels. Due to circumstances this has not taken place and there is a high chance this will be reconsidered.			
To ensure all children are participating in at least 30 minutes of exercise in school, we planned to purchase set up	Due to building work taking place and areas of our field being out of action this was put on hold and playgrounds were			

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equipment for the Marathon kids programme (Daily Mile)	used for children to take part in a daily mile. This is to be scheduled for early in the academic year 21/22.			
To enhance the levels of physical activity by providing a greater stimulus in the form of playground markings.	Due to the pandemic, we had to separate our playgrounds to provide more areas to decrease the chances of bubble mixing. Therefore we were unable to make any significant changes to our playgrounds.			
To reduce levels of obesity and to promote health and fitness and an active lifestyle Sessions were due to be organised to work with targeted children and to run a themed event to promote this across the school.	Due to being unable to mix bubbles, we found it difficult to plan sessions for targeted children. This is something we will revisit in the 21/22 academic year.			

**Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To ensure that the importance of PE is promoted by providing a more consistent range of PE kit to be worn by staff for PE	Polo shirts and fleeces were purchased for all members of staff who teach or support PE sessions.	£1009.50	This has had an enormous positive impact on the way PE is seen in our school. Teachers feel comfortable to teach PE now they have been provided with a kit and pupils see how important it is to be appropriately dressed. It has raised the profile of sport and physical exercise within the school.	Staff will continue to wear kit provided to promote and raise the profile of PE within the school. Money will be set aside in the future to provide any new staff with the relevant kit.
To ensure that the importance of PE is promoted by providing a more consistent range of PE kit to be worn by children when representing the school	T-shirts and hoodies have been purchased in a range of sizes to provide to children when attending sporting events. This is to provide children with a			

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	sense of pride and team work when competing for the school.		Unfortunately, the kit purchased for children has not yet been used due to not attending any outside school events during the pandemic.	
To ensure that priority is given to keeping the PE resources well organised and accessible to support learning.	New PE equipment was purchased to ensure adequate equipment is available for PE sessions and less transfer between bubbles.	£833.11	Staff and Pupils have benefited from new equipment. Pupils have been able to benefit from more balls available during sessions and new equipment specifically for bubbles has ensured that pupils get the maximum amount of time for PE without having to worry about cleaning processes during sessions.	Continue to budget for top up equipment each year to replace any equipment that has worn and provide new equipment for further opportunities for pupils.
<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To increase staff confidence and skills, time is allocated for sports lead to attend CPD sessions and organise feedback to other members of staff. 2 days planned initially.	PE lead to attend virtual training sessions to be equipped with new knowledge and understanding to support other staff with PE.		PE lead attended FA shoot stars inspired by disney course. The course was spread across two evenings and has equipped PE lead with skills to inspire girls into football through the use of Disney Stories. Due to being unable to mix bubbles, PE lead has trialled the material with its own class with very positive feedback from the pupils. Pupils found each PE session exciting and couldn't wait to be part of the story in the next session.	Ensure time is allocated for PE lead to run clubs with girls in the future.
To develop staff confidence in conducting the plenary section of PE lessons, picking out key learning points.	Android tablets to be purchased and 1 to be issued to each class (including Saplings)  Time in staff meeting to provide training on how to use them in a	£2715.64	With the purchase of the tablets, teachers have had access during PE sessions to a wide range of material such as planning, assessment and videos of correct technique.	Ensure suitable use of tablets is carried out including videos of pupils for assessment purposes.



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To ensure that staff have access to tablets to make video recordings of pupil activity which can be played back and used to make teaching points.	PE lesson to record key activities and use the recordings to support learning.		This has enabled pupils to access videos of their own technique and evaluate themselves to improve their technique.	
<b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Upgrade Buy back into Redborne Sports Partnership to the full level 2 package	Due to Covid 19 there were no opportunities for children to physically attend festivals, although lots of support was given to PE lead throughout the academic year to enable a smoother run of PE during the pandemic. Opportunities to compete in virtual competitions against other schools based on points systems etc.	£400	PE lead was given support to ensure PE was given a priority during pandemic and extra ideas on how to make more use of outdoor space. Pupils benefited from more outdoor sessions and engaged in PE sessions that were safe.	Ensure that money is allocated from the 21/22 plan to continue to upgrade the buy back into the Redborne Sports Partnership. Ensure that pupils across the school are given opportunities to compete in festivals and competitions.
Tri line professional sports tutors to be engaged to develop children's skills.	Tri-Line sessions for a 6 weekly period for each year group.	£2160	Children given professional tuition. KS1 children benefited from multi skills activities and we saw an increase in the development of key skills. KS2 pupils began to learn the rules of Rugby through netball rugby sessions and developed their sportsmanship skills by engaging in a team sport.	Continue to offer professional sports tutoring to each year group to ensure steady development of skills and fitness across the year.
To improve children's basic fitness and stamina.	A Premier Sport morning was planned to give children experience of a range of sports, some that they have not experienced before. Due to the pandemic this was cancelled to			

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	not being able to mix bubbles during the summer term.			
To enhance children's ability to ride a bike, improve stamina and increase knowledge of related safety issues. Bikeability sessions to be arranged for all Y3 pupils with additional sessions for Y4 pupils who need further support in developing their skills to be financed from Sports Premium budget.	Due to Covid, bikeability sessions were not booked for the Year 3 pupils 19/20 & 20/21 but Year 4 pupils were given sessions to further support the development of fundamental bike skills to enable them to ride a bike during their time at Grafham.		Bikeability sessions have equipped nearly all pupils with the bike skills needed for their session at Grafham Water. It has also enabled them to grow in confidence and from this many of them are now travelling to and from school on bikes more often.	Continue to budget for additional bikeability sessions to give all pupils access to learn to ride a bike.
To enhance children's ability to ride a scooter, improve stamina and increase knowledge of related safety issues. Scootability sessions to be arranged for Y2 pupils to develop skills and encourage healthy ways in which to move around outside of school.	Scootability sessions were not booked due to the pandemic.			
<b>Indicator 5: Increased participation in competitive sport</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To provide a dedicated area for football for KS2 children to	Due to space constraints, a fixed combination goal post has	?	We hope that as this is used in the new academic year, we will see more	

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enhance the participation in competitive sport and to promote health and fitness. Purchase a goal post and basketball net combination. Purchase movable goal.	not been purchased. A moveable goal was purchased during the summer term but due to space constraints with bubbles has not yet been used by pupils		enjoyment of competitive football during play times and lunchtimes and there will be an increase in the participation of games.	

**Additional information**

Sports Premium Funding overview:

Financial Year	Budget	Actual Spend
2018-2019	£21,345	£15,829
2019-2020	£23,527	£6380
2020-2021	£39,093	£6718.25

**The Impact of this Funding over last two years:**

Academic Year 2018-2019

- Staff expertise further developed through providing additional training and professional development
- Developed life skills including swimming, cycling & Bikeability with non-riders targeted, once again, for intensive tuition. All Y4 pupils able to participate successfully in the riding experience as part of Grafham Water residential visit in March 19.
- Our participation in district and county-wide competitions and tournaments, through membership of the local Redborne Sports Partnership (RSP) has, once again, provided excellent opportunities for children to be involved in a range of tournaments. The opportunities offered have been significantly extended through the additional 'buy-back' made possible by Sports Premium Funding,

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- *Profile of PE and sport in the school raised by rewarding achievement and participation with medals purchased using SP funding.*
- *Triline sports and fitness sessions were very successful both in terms of the enthusiasm for rugby with older pupils they engendered, as well as the benefits in terms of health and fitness enjoyed by all who participated.*
- *The purchase of the new KS1 TrimTrail has had a very positive impact on children's participation in physical activity during play and lunch times. This has supported the development of upper body strength, agility balance and coordination skills.*
- *The Premier Sports Morning gave children access to sports they might not otherwise encounter such as fencing, archery, dance and cricket.*

**Total Spend 2018-19 £15,829**

Academic Year 2019-2020

- *The upgrade of the Redborne Partnership gave children the opportunity to experience some more specialised sporting activities such as judo for example. Other opportunities were planned but had to be cancelled due to the partial closure of the school.*
- *Triline sports and fitness sessions were very successful both in terms of the enthusiasm for rugby with older pupils they engendered, as well as the benefits in terms of health and fitness enjoyed by all who participated.*
- *There has been an increase in children's proficiency with many key skills such as coordination, agility and balance as a result of the multi skills sessions that were funded as part of the 19/20 programme.*
- *The Bikeability sessions were particularly successful this year as the new facilitator was particularly adept in encouraging and developing the skills of less confident children.*
- *Our participation in district and county-wide competitions and tournaments, through membership of the local Redborne Sports Partnership (RSP) has, once again, provided excellent opportunities for children to be involved in a range of tournaments. The opportunities offered have been significantly extended through the additional 'buy-back' made possible by Sports Premium Funding. The dance competition was significantly successful in broadening children's experience to artistic sport.*

**Total Spend 2019-20 £5600**

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Academic Year 2020-2021

- *PE lead's expertise have further developed through providing additional training and professional development. This in turn has been shared with staff across the school to support a more consistent teaching of Physical Education across the school and giving all pupils more access to be active throughout the school day.*
- *The upgrade of the Redborne Partnership gave our PE lead the support to enable Physical Education to be given a priority within school and ideas of how to participate in physical activity during the pandemic. It also opened up opportunities to take part in CPD sessions.*
- *Triline sports and fitness sessions were very successful both in terms of the enthusiasm for rugby with older pupils they engendered, as well as the benefits in terms of health and fitness enjoyed by all who participated.*
- *There has been an increase in children's proficiency with many key skills such as coordination, agility and balance as a result of the multi skills sessions that were funded as part of the 20/21 programme.*
- *The purchase of kit for staff and children has raised the profile of PE within the school significantly. Staff feel more comfortable to teach PE and children have gained further understanding of the importance of being appropriately dressed to engage in physical activity.*
- *The purchase of android tablets has opened up many opportunities for staff and pupils. Planning is easily accessible from the lesson enabling the teacher to feel confident in what they are teaching. It has also given the pupils opportunities to see their own technique to self assess and improve. Finally, it has enabled teachers to share best practice and moderate to ensure assessment is consistent across the school.*

**Summary of Our Achievements to Date and The Impact of Funding** (against Sports Premium Funding Indicators):

**Indicator 1:** The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

- *High levels of pupil enjoyment and engagement within PE sessions run by Triline using Rugby skills as a medium. Good development of skills from year group to year group and strong focus on fitness.*

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- *Very successful skipping workshops have been very popular with children over a number of years. Very good uptake in purchase of skipping ropes each time and many children observed choosing to do skipping at play and lunch times, practising what they have learned in the workshops.*
- *The purchase of the new KS1 TrimTrail has had a very positive impact on children's participation in physical activity during play and lunch times. This has supported the development of upper body strength, agility balance and coordination skills.*

**Indicator 2:** The profile of PE and sport being raised across the whole school as a tool for school improvement.

- *Developing life skills including swimming, cycling & Bikeability with non-riders targeted for intensive tuition. All Y4 pupils are able to participate successfully in the riding experience as part of the Grafham Water residential visit in spring 2018 and spring 2019 .*
- *Skipping workshops have been very popular with children over a number of years. Very good uptake in purchase of skipping ropes each time and many children observed choosing to do skipping at play and lunch times, practising what they have learned in the workshops.*
- *Our participation in district and county-wide competitions and tournaments, through membership of the local Redborne Sports Partnership (RSP) has provided excellent opportunities for children to be involved in a range of tournaments which as, through frequent coverage in assemblies and newsletters, considerably enhanced the profile of sport in school.*
- *The profile of PE and sport in the school has been raised by rewarding achievement and participation with medals purchased using SP funding.*
- *Firs sports kit purchased, including gymnastics kit, for pupils participating in RSP events led to lots of feedback from pupils saying it had significantly added to their enjoyment of the events and the sense of being in a team. It has communicated the importance we place on these events, promoting PE and sport as a core element in our provision as a school.*
- *Firs staff kit has raised the profile of Physical Education within the school, enabling staff to feel comfortable and given pupils the understanding of the importance of PE at school. Many pupils have discussed that they like that their teacher is more of the team during PE sessions and engaging more in games.*

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- *New PE equipment is being purchased each year to ensure that there is enough safe equipment to be used across the school. New equipment is purchased for any new activities the children can take part in during PE sessions and social times to ensure that they are getting the appropriate amount of Physical exercise each day.*

#### **Indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport.

- *Staff expertise developed through providing additional training and professional development and covering classes to enable teachers to develop knowledge of 'Basic Moves' programme and development of pupil skills.*
- *Our participation in a range of activities and events, through membership of the local Redborne Sports Partnership (RSP) has provided excellent opportunities for children to be involved in a range of different sports that have developed children's skills considerably.*
- *The installation of laptop projection equipment in the hall has allowed ICT to be used to enhance the delivery of the PE curriculum with, for example, pupils participating in online fitness training and watching recordings of gymnastics routines to identify areas for improvement. This has enhanced the delivery of lessons through improving the feedback to children in order to improve their skills.*
- *The purchase of the android tablets has given access to lots of resources when out teaching PE. Teachers feel confident that they can access plans in the moment. Pupils have been able to self assess themselves and each other with further clarity to make improvements to their technique,*

#### **Indicator 4:** Broader experience of a range of sports and activities offered to all pupils.

- *Our participation in a range of activities and events, through membership of the local Redborne Sports Partnership (RSP) has provided excellent opportunities for children to be involved in a range of different sports that they would otherwise not have encountered.*
- *The very successful skipping workshops with its focus on fitness, has promoted physical exercise generally with children talking in follow up class sessions, about other fitness and sport related activities they participate in or would like to take up as a result.*
- *Experiences including cycling & Bikeability, tennis coaching, fencing, Basic Moves gymnastics and football training etc. have broadened children's experience of sport and led to increased take up of similar sessions offered as optional extra curricular clubs, run by Premier Sport.*

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- *The Premier Sports Morning gave children access to sports they might not otherwise encounter such as fencing, archery, dance and cricket.*
- *The Bikeability sessions were particularly successful in 19/20 as the new facilitator was particularly adept in encouraging and developing the skills of less confident children.*

#### **Indicator 5:** Increased participation in competitive sport

- *High levels of pupil enjoyment and engagement within PE sessions run by Triline using Rugby skills as a medium. Good development of skills and great interest in rugby generated by sessions.*
- *Our participation in district and county-wide competitions and tournaments, through membership of the local Redborne Sports Partnership (RSP) has been considerably enhanced by the Gold buy back (funded by Sports Premium funding) and has enabled more children to experience competitive sporting events.*
- *Firs sports kit purchased, including gymnastics kit, for pupils participating in RSP events led to lots of feedback from pupils saying it had significantly added to their enjoyment of the events, their sense of being in a team and their desire to participate in future events.*