

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July** each year. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. You should not however use your funding to:

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- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year.

Once completed it must be published on your website.

Academic Year:	2021/2022
Funding Allocation 21/22:	£18,140
Money brought Forward from 20/21:	£19,089
Total Allocation:	£37,229

PE and Sport Premium Action Plan 21/22

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Objective	Key Actions	Allocated funding	Anticipated outcomes
1.1 To ensure that KS2 children are using play and lunchtimes positively to	Purchase fitness related play equipment including ropes, rope ladders and portable play equipment.	£4,000	Increase and varied physical activity opportunities for all KS2 and Pre School children to participate in.

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develop their physical skills and to improve their fitness levels. Ensure that equipment is housed securely and protected to ensure longevity.			More children being physically active during play times and lunchtimes. Reduction in incidents of poor behaviour during play times and lunchtimes.
1.2 To ensure all children are participating in at least 30 minutes of exercise in school.	Purchase set up equipment for the Marathon kids programme (Daily Mile) -Starter Pack -Additional Bands & Rewards	£100 £100	Increase the participation in physical activity across the school and ensure every child participates in at least 30 minutes of exercise within the school day.
1.3 To enhance the levels of physical activity by providing a greater stimulus in the form of playground markings and surface enhancements.	Playground enhancements: Saplings YR KS1 KS2	£3913	This will encourage active play and lead to greater levels of fitness across the school.
1.4 To increase the amount of physical activity that children are doing each day.	Provide appropriate portable health and fitness related gym equipment that can be used on the playground.	£3500	Pupils will be able to independently work on their fitness during break and lunchtimes as well as during planned PE sessions using the equipment. Pupils will be able to be more active more of the time. Pupils will be able to access the outdoor gym equipment in all weathers.
1.5 To encourage participation in regular activity and to help children see the personal achievement and progress they are making in improving their activity levels.	Sign up to MOKI Technology to get a school pack of fitness trackers. Moki is an activity tracking wristband and software application that provides a safe, simple and fun way for schools to engage children in an active curriculum. MOKI bands to be a resource teachers can book out for a period of time.	£2430	Use of the trackers to monitor the physical activity levels of children. Data to be used to identify the least active children. (Consider use of competitive elements to motivate participation.)
1.6 To increase the amount of physical activity that children are doing each day and educating them about the importance of physical activity.	Skip2Bfit - workshop to be run as part of our healthy living week in the autumn term.	£380	The workshops will engender enthusiasm for skipping as well as teaching critical skills and approaches to help children to participate in future skipping activity safely and successfully.

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	<p>Purchase of 2x Skip2Bfit skipping packs to support skipping in the curriculum / at break times. Purchase a skipping rope for each child in school to take home.</p>	<p>£560 £500</p>	<p>Purchase of packs will ensure that skipping related fitness activities can be built into future curriculum work. Ropes sent home will help to promote fitness related activity beyond school time and help to ensure that enthusiasm for skipping is maintained.</p>
1.7 To reduce levels of obesity and to promote health and fitness and an active lifestyle	<p>Autumn term audit to discover least active pupils in school. Pupils to be offered a school funded activity session or club place to attend later in the year. Audit take up of clubs by PP and SEND pupils and aim to ensure they attend at least one club in the year (if this is not the case, offer a club to them.)</p>	£300	<p>This will play a critical role in the school's efforts to encourage a healthy lifestyle and ensure that more vulnerable children achieve the best outcomes.</p>
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
Objective	Key Actions	Allocated funding	Anticipated outcomes
2.1 To ensure that the importance of PE is promoted by providing a more consistent range of PE kit to be worn by staff for PE	-Purchase sufficient replacement polo shirts / fleeces, that each teacher taking PE sessions continues to wear the right kit.	£150	Children and staff have a sense of teamwork and there is a sense that PE is important e.g. pupils and staff dressed for the occasion.
2.2 To ensure that priority is given to keeping the PE resources well organised and accessible to support learning.	Ensure that the PE lead has appropriate time to monitor and organise the sports resources.	2 days £320	PE sessions run smoothly and are well resourced. Staff have the resources to teach appropriate sessions in line with the curriculum.
2.3 To ensure that the importance of PE is promoted by providing a more	NH to liaise with office staff to purchase a range of sizes in appropriate kit to participate in events	£324 - Hoodies £120 - T-shirts	Children will have a sense of teamwork and there is a sense that PE is important e.g. pupils and staff dressed for the occasion.

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consistent range of PE kit to be worn by children when representing the school			
2.4 Ensure that the PE lead has appropriate time to monitor the use of equipment and organise the sports resources.	NH to have release time to work with other staff to conduct her sports leader and primary link teacher role.	£4,000	Time for the leader to demonstrate the use of resources to support teaching across the school. The leader can also ensure that sports resources are well organised, preserved and ready to use when needed.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
3.1 To increase staff confidence and skills.	Time allocated for sports lead to attend CPD sessions and organise feedback to other members of staff. 2 days planned initially	Training £200 Cover £320 Total £520	Staff knowledge and skills enhanced as a result of feedback in staff meetings.
3.2 To further increase confidence, knowledge and skills of staff in teaching physical education and sport.	To purchase the PE Hub in order to support the planning and assessment of PE across the school.	£525	Staff feel confident in delivering sessions and have the resources available to do this to a high standard.
3.3 Staff to gain experience in teaching a new activity - Bollywood dancing	Indian / Bollywood dancing workshop . Highly skilled coaches to teach one lesson alongside staff to share new techniques and planning strategies.	£600 for 1 day and a half day session to cover YR-Y4	Staff to have updated teaching and learning techniques to use when teaching specific physical activity. Staff to be confident in their own ability.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Objective	Key Actions	Allocated funding	Anticipated outcomes
4.1 Broaden the range of sporting activities and opportunities offered to pupils	Fund buy back into Redborne Sports Partnership to ensure that children get the full and very considerable benefits of what the RSP has to offer over the year.	£3725	Children will be able to participate in Judo workshops, dance workshops and football training from a professional provider.

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<p>4.2 To develop children’s awareness of rugby and other sports and to develop associated skills. To improve children’s basic fitness and stamina.</p>	<p>Tri line professional sports tutors to be engaged to develop children’s skills. Premier Sport morning to be provided in summer term, to give children experience of a range of sports, some that they have not experienced before.</p>	<p>£2600 £662</p>	<p>More children participating in specialised sports. An increase in pupils' fitness. Increase confidence and knowledge of sports activities for teachers.</p>
<p>4.3 To enhance children’s ability to ride a bike, improve stamina and increase knowledge of related safety issues.</p>	<p>Bikeability sessions to be arranged for all Y3 pupils with additional sessions for Y4 pupils who need further support in developing their skills to be financed from Sports Premium budget.</p>	<p>£400 (for additional sessions)</p>	<p>Increase pupils' cycling confidence and skills. Providing useful foundation skills and safety when riding a bike.</p>
<p>4.4 To enhance children’s ability to ride a scooter, improve stamina and increase knowledge of related safety issues.</p>	<p>Scootability sessions to be arranged for Y2 pupils to develop skills and encourage healthy ways in which to move around outside of school.</p>	<p>£500</p>	<p>Increase pupils scooting confidence and skills. Providing useful foundation skills and safety when riding a scooter.</p>
<p>4.5 To provide an intensive series of swimming lessons on the school site.</p>	<p>-Engage with Pools To Schools - Elite Sports Development Company. -4 week swimming session to be provided in summer 23 -50% of cost and electrical work set up costs to be taken from 21/22 SP budget. -Pools to Schools</p>	<p>£3000 - 50% of cost. £2500 - electrical work.</p>	<p>-Improve swimming skills -Promote swimming as an activity - Promote general fitness - Increase children’s confidence in the water Also hits indicators 1 and 2.</p>
<p>Indicator 5: Increased participation in competitive sport</p>			
<p>Objective</p>	<p>Key Actions</p>	<p>Allocated funding</p>	<p>Anticipated outcomes</p>
<p>5.3 To provide a dedicated area for football for KS2 children to enhance the</p>	<p>Purchase a goal post and basketball net combination. Purchase movable goal</p>	<p>-£1500 for goal post and</p>	<p>Children are encouraged to participate regularly in competitive sport, developing their skills and levels of fitness.</p>

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participation in competitive sport and to promote health and fitness.		basketball net combination.	
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Total planned spending 21/22	£37,229
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PE and Sport Premium Impact Review

Academic Year:	2021/2022
Funding Allocation 21/22:	£18,140
Money brought Forward from 20/21:	£35,091*
Total Allocation:	£53,231
Actual Funding Spent: (complete July 22)	£43,021**

*Includes £16,002 accrual for 1.1 and 1.3 that has occurred since September 2021.

** Circa £6,200 swimming pool set up, £500 water costs, £2000 electricity costs committed.

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Objective	Key Actions	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
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<p>1.1 To ensure that KS2 children are using play and lunchtimes positively to develop their physical skills and to improve their fitness levels. Ensure that equipment is housed securely and protected to ensure longevity.</p>	<p>Purchase fitness related play equipment including ropes, rope ladders and portable play equipment.</p>	<p>£4,000</p>	<p>Increased and varied physical activity opportunities were created for all KS2 and Pre School children to participate in. More children are being physically active during play times and lunchtimes with skipping and ball games in the 'paddock' area proving very popular. Playtimes are enjoyable social occasions with generally good behaviour - as reported by our School Improvement partner in her visit to the school in summer 22.</p>	<p>This type of spending is critical going forward, to ensure that the playgrounds remain well resourced. The PTFA also support the school in this area so that we do not rely entirely on sports premium funding.</p>
<p>1.2 To ensure all children are participating in at least 30 minutes of exercise in school.</p>	<p>Purchase set up equipment for the Marathon kids programme (Daily Mile) -Starter Pack -Additional Bands & Rewards</p>		<p>This area was delayed by Covid and will be moved to next year's plan.</p>	<p>We want to encourage an Increase in the participation in physical activity across the school and ensure every child participates in at least 30 minutes of exercise within the school day. This programme will be included in the 22/23 SDP and SP action Plan.</p>
<p>1.3 To enhance the levels of physical activity by providing a greater stimulus in the form of playground markings and surface enhancements.</p>	<p>Playground enhancements: Saplings YR KS1 KS2</p>	<p>£12,002</p>	<p>This has encouraged active play and led to greater involvement in fitness related activity across the school. This has been particularly noteworthy on the KS2 playground with children very much enjoying climbing, made possible by the safety surface and installation that has been added.</p>	<p>We will look for further opportunities to fund other activities and purchases next year to enhance our provision for active play.</p>
<p>1.4 To increase the amount of physical activity that children are doing each day.</p>	<p>Provide appropriate portable health and fitness related gym equipment that can be used on the playground.</p>	<p>£1650</p>	<p>Due to Covid and uncertainty around the plans for layout changes on the KS2 playground, this project was unable to commence this year. This additional sum was spent on KS2 playground lighting. It has ensured that children can make use</p>	<p>Our aim is for pupils to be able to independently work on their fitness during break and lunchtimes as well as during planned PE sessions, using such equipment. Pupils will be able to be more active more of the time. Pupils will be able to access the outdoor gym equipment in all weathers.</p>

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			of the KS2 playground in Kids' Club after school even in the winter, ensuring more opportunities for healthy exercise.	This project will be included in next year's SP action plan.
1.5 To encourage participation in regular activity and to help children see the personal achievement and progress they are making in improving their activity levels.	Sign up to MOKI Technology to get a school pack of fitness trackers. Moki is an activity tracking wristband and software application that provides a safe, simple and fun way for schools to engage children in an active curriculum. MOKI bands to be a resource teachers can book out for a period of time.	£2430	Trackers were purchased and use of the trackers was made to monitor the physical activity levels of children in year 3.	In next year's plan we will look at expanding the use of the trackers and purchasing enough to use across KS2 for the marathon kids 15 minute mile launch in summer 23.
1.6 To increase the amount of physical activity that children are doing each day and educating them about the importance of physical activity.	Skip2Bfit - workshop to be run as part of our healthy living week in the autumn term. Purchase of 2x Skip2Bfit skipping packs to support skipping in the curriculum / at break times. Purchase a skipping rope for each child in school to take home.		This project was delayed by Covid and it will be included in next year's plan.	As in previous years we hope that the workshops we will plan in 22/23 will engender enthusiasm for skipping as well as teaching critical skills and approaches to help children to participate in future skipping activity safely and successfully. We will Purchase of packs will ensure that skipping related fitness activities can be built into future curriculum work. Ropes sent home will help to promote fitness related activity beyond school

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				time and help to ensure that enthusiasm for skipping is maintained.
1.7 To reduce levels of obesity and to promote health and fitness and an active lifestyle	Autumn term audit to discover least active pupils in school. Pupils to be offered a school funded activity session or club place to attend later in the year. Audit take up of clubs by PP and SEND pupils and aim to ensure they attend at least one club in the year (if this is not the case, offer a club to them.)		This element of the plan was not completed as it was hard to monitor due to the Covid restrictions / interruptions.	This will play a critical role in the school's efforts to encourage a healthy lifestyle next year and in ensuring that more vulnerable children achieve the best outcomes.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
2.1 To ensure that the importance of PE is promoted by providing a more consistent range of PE kit to be worn by staff for PE	-Purchase sufficient replacement polo shirts / fleeces, that each teacher taking PE sessions continues to wear the right kit.	£63	Children and staff have a sense of teamwork and there is a sense that PE is important.	We will continue to monitor kit levels to ensure that we are adequately resourced.
2.2 To ensure that the PE leader can support teaching in PE and that priority is given to keeping the PE resources so they are well organised and	Ensure that the PE lead has appropriate time to monitor and organise the sports resources. For the 20/21 - costs were not allocated and	3 hours a week 39 weeks £5100	PE sessions ran smoothly and were well resourced. Staff generally had the resources to teach appropriate sessions in line with the curriculum.	We feel that the allocation in this area should be maintained to give the PE leader more opportunity to monitor and support teaching and to ensure resources are always accessible and available in sufficient quantities.

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accessible to support learning.	have been included in this year's costings.			
2.3 To ensure that the importance of PE is promoted by providing a more consistent range of PE kit to be worn by children when representing the school	NH to liaise with office staff to purchase a range of sizes in appropriate kit to participate in events		Due to Covid and there being less events, this spending did not occur.	We will continue to monitor kit levels to ensure that we are adequately resourced.
2.4 To ensure that the PE leader can support teaching in PE and that priority is given to keeping the PE resources so they are well organised and accessible to support learning.	Ensure that the PE lead has appropriate time to monitor and organise the sports resources. For the 21/22	£4430 £170	The time for the leader to demonstrate the use of resources to support teaching across the school was very useful. The leader was also able to ensure that sports events as part of the RSP ran smoothly and there was ample evidence all year of positive outcomes for the children who both improved skills participating in events and grew in confidence as a result. Supply teacher costs in order to staff the KS2 sports day to ensure it ran smoothly and safely.	It will be important to continue to fund PE leader activity in future plans to ensure that the same outcomes are guaranteed for children in 22/23.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				
Objective	Key Actions	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
3.1 To increase staff confidence and skills.	Time allocated for sports lead to attend CPD sessions and organise feedback to other members of staff. 2 days planned initially		No training expenses due to the absence of the PE leader for maternity leave.	

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3.2 To further increase confidence, knowledge and skills of staff in teaching physical education and sport.	To purchase the PE Hub in order to support the planning and assessment of PE across the school.	£525	The PE hub has been purchased although the absence of the PE leader on maternity leave has impacted on the outcomes from this project.	Staff training will be needed next year so that the benefits of the Hub and what it can offer are utilised fully. The aim is to ensure that staff feel more confident in delivering sessions and have the resources available to do this to a high standard.
3.3 Staff to gain experience in teaching a new activity - Bollywood dancing	Indian / Bollywood dancing workshop . Highly skilled coaches to teach one lesson alongside staff to share new techniques and planning strategies.		This event was delayed by Covid.	We will try to arrange this in 22/23. The aim is for staff to have updated teaching and learning techniques to use when teaching specific physical activity. Staff to be confident in their own ability. It will also be a culturally enriching event that will be very beneficial for children.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
4.1 Broaden the range of sporting activities and opportunities offered to pupils	Fund buy back into Redborne Sports Partnership to ensure that children get the full and very considerable benefits of what the RSP has to offer over the year.	£3725 21/22 £3150 22/23	Children have been able to participate in a very enjoyable and varied range of events during the course of the year including rugby, tennis, 'Quad kids', cricket and girls football. RSP have moved to invoicing a year in advance and so we have also purchased our membership for 22/23	We will continue to use sports premium funding to ensure that children benefit from all the advantages that our membership of the RSP delivers.
4.2 To develop children's awareness of rugby and other sports and to develop associated skills.	Tri line professional sports tutors to be engaged to develop children's skills.	£2592	Purchase of these sessions has ensured that more children are participating in specialised sports with children benefiting from expert tuition from a specialist.	We will continue to use sports premium funding to ensure that children benefit from all the advantages that our use of Tri Line delivers.

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To improve children's basic fitness and stamina.	Premier Sport morning to be provided in summer term, to give children experience of a range of sports, some that they have not experienced before.	£0	An increase in pupils' fitness is another benefit along with an increase in confidence and knowledge of sports activities for teachers who accompany their class on these sessions. There was insufficient time to organise the PS morning but this will occur again in 22/23	
4.3 To enhance children's ability to ride a bike, improve stamina and increase knowledge of related safety issues.	Bikeability sessions to be arranged for all Y3 pupils with additional sessions for Y4 pupils who need further support in developing their skills to be financed from Sports Premium budget.	£0 (for additional sessions)	Cycling sessions were provided free by Sustrans and were hugely popular with the children and Increased pupils' cycling confidence and skills. Providing useful foundation skills and safety when riding a bike.	We will ensure that we continue to fund this activity again next year, to ensure that children are given the opportunity to develop this key life skill.
4.4 To enhance children's ability to ride a scooter, improve stamina and increase knowledge of related safety issues.	Scootability sessions to be arranged for Y2 pupils to develop skills and encourage healthy ways in which to move around outside of school.		This project was cancelled due to Covid.	We will look to include it in the 22/23 action plan, aiming for an Increase in pupils' confidence and skills. Providing useful foundation skills and safety when riding a scooter.
4.5 To provide an intensive series of swimming lessons on the school site.	-Engage with Pools To Schools - Elite Sports Development Company. -4 week swimming session to be provided in summer 23 electrical work set up costs to be taken from 21/22 SP budget.	£2650 - electrical work.	The electrical work has been completed in summer 22. Initial liaison has happened with Pools To Schools and final arrangements will be made in accordance with the 22/23 SP Action Plan.	This exciting opportunity next year will: -Improve swimming skills -Promote swimming as an activity - Promote general fitness - Increase children's confidence in the water It will also hit indicators 1 and 2.

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	-Pools to Schools			
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Indicator 5: Increased participation in competitive sport

Objective	Key Actions	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
5.3 To provide a dedicated area for football for KS2 children to enhance the participation in competitive sport and to promote health and fitness.	Purchase a goal post and basketball net combination. Purchase movable goal	-£535.17 for bibs, tennis balls, quoits and javelins (howlers) sports day medals etc..	Older goal posts and a basketball post have been used to free up this money to be used alternatively. Children have been encouraged to participate regularly in competitive sport, developing their skills and levels of fitness. The medals really added to the sense of occasion on the sports days in summer 22 and served to motivate children.	Continue to fund the provision of small apparatus, including medals to enhance the provision for sport.

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Additional information

Sports Premium Funding overview:

Financial Year	Budget	Actual Spend
2018-2019	£21,345	£15,829
2019-2020	£23,527	£6,380
2020-2021	£39,093	£20,004

The Impact of this Funding over last three years:

Academic Year 2019-2020

- *The upgrade of the Redborne Partnership gave children the opportunity to experience some more specialised sporting activities such as judo for example. Other opportunities were planned but had to be cancelled due to the partial closure of the school.*
- *Triline sports and fitness sessions were very successful both in terms of the enthusiasm for rugby with older pupils they engendered, as well as the benefits in terms of health and fitness enjoyed by all who participated.*
- *There has been an increase in children’s proficiency with many key skills such as coordination, agility and balance as a result of the multi skills sessions that were funded as part of the 19/20 programme.*
- *The Bikeability sessions were particularly successful this year as the new facilitator was particularly adept in encouraging and developing the skills of less confident children.*
- *Our participation in district and county-wide competitions and tournaments, through membership of the local Redborne Sports Partnership (RSP) has, once again, provided excellent opportunities for children to be involved in a range of tournaments. The opportunities offered have been significantly extended through the additional ‘buy-back’ made possible by Sports Premium Funding. The dance competition was significantly successful in broadening children’s experience to artistic sport.*

Total Spend 2019-20 £5600

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Academic Year 2020-2021

- *Covid has had a major impact on our provision during this period.*
- *PE lead's expertise have further developed through providing additional training and professional development. This in turn has been shared with staff across the school to support a more consistent teaching of Physical Education across the school and giving all pupils more access to be active throughout the school day.*
- *Despite Covid interruptions, the upgrade of the Redborne Partnership gave our PE lead the support to enable Physical Education to be given a priority within school and ideas of how to participate in physical activity during the pandemic. It also opened up opportunities to take part in CPD sessions.*
- *There has been an increase in children's proficiency with many key skills such as coordination, agility and balance as a result of the multi skills sessions that were funded as part of the 20/21 programme.*
- *The purchase of kit for staff and children has raised the profile of PE within the school significantly. Staff feel more comfortable to teach PE and children have gained further understanding of the importance of being appropriately dressed to engage in physical activity.*
- *The purchase of android tablets has opened up many opportunities for staff and pupils. Planning is easily accessible from the lesson enabling the teacher to feel confident in what they are teaching. It has also given the pupils opportunities to see their own technique to self assess and improve. Finally, it has enabled teachers to share best practice and moderate to ensure assessment is consistent across the school.*

Total Spend 2020-2021 £20,004

Academic Year 2021-2022

- *Covid has had a major impact on our provision during this period.*
- *The upgrade of the Redborne Partnership has given children the opportunity to experience some more specialised sporting activities such as cricket for example. Other opportunities were planned but had to be cancelled due to the impact of Covid in the spring term particularly.*
- *Triline sports and fitness sessions were very successful both in terms of the enthusiasm for rugby with older pupils they engendered, as well as the benefits in terms of health and fitness enjoyed by all who participated.*
- *The purchase of fitness trackers in 21/22 had a very positive impact in Y3, children's enjoyment of using the equipment serving to encourage them to develop their fitness in that they are trying to achieve their fitness goals.*
- *The Bikeability sessions were particularly successful this year as the facilitator was particularly adept in encouraging and developing the skills of less confident children.*

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- *The funding used to enhance the playgrounds has has a very positive impact. Increased and varied physical activity opportunities were created for all KS2 and Pre School children to participate in. More children are being physically active during play times and lunchtimes, with skipping and ball games in the 'paddock' area proving very popular. Playtimes are enjoyable social occasions with generally good behaviour - as reported by our School Improvement partner in her visit to the school in summer 22.*

Total Spend 2021-2022 £43,021

Summary of Our Achievements to Date and The Impact of Funding (against Sports Premium Funding Indicators):

Indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

- *High levels of pupil enjoyment and engagement within PE sessions run by Triline using Rugby skills as a medium. Good development of skills from year group to year group and strong focus on fitness.*
- *Very successful skipping workshops have been very popular with children over a number of years. Very good uptake in purchase of skipping ropes each time and many children observed choosing to do skipping at play and lunch times, practising what they have learned in the workshops.*
- *The purchase of the new KS1 TrimTrail had a very positive impact on children's participation in physical activity during play and lunch times. This has supported the development of upper body strength, agility balance and coordination skills.*
- *The purchase of fitness trackers in 21/22 had a very positive impact in Y3, children's enjoyment of using the equipment serving to encourage them to develop their fitness in that they are trying to achieve their fitness goals.*

Indicator 2: The profile of PE and sport being raised across the whole school as a tool for school improvement.

- *Developing life skills including swimming, cycling & Bikeability with non-riders targeted for intensive tuition. All Y4 pupils are able to participate successfully in the riding experience as part of the Grafham Water residential visit in spring 2019, spring 2021 (day visits only) and spring 22 .*
- *Skipping workshops have been very popular with children over a number of years. Very good uptake in purchase of skipping ropes each time and many children observed choosing to do skipping at play and lunch times, practising what they have learned in the workshops.*
- *Our participation in district and county-wide competitions and tournaments, through membership of the local Redborne Sports Partnership (RSP) has provided excellent opportunities for children to be involved in a range of tournaments which as, through frequent coverage in assemblies and newsletters, considerably enhanced the profile of sport in school.*

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- *The profile of PE and sport in the school has been raised by rewarding achievement and participation with medals purchased using SP funding.*
- *Firs sports kit purchased, including gymnastics kit, for pupils participating in RSP events led to lots of feedback from pupils saying it had significantly added to their enjoyment of the events and the sense of being in a team. It has communicated the importance we place on these events, promoting PE and sport as a core element in our provision as a school.*
- *Firs staff kit has raised the profile of Physical Education within the school, enabling staff to feel comfortable and given pupils the understanding of the importance of PE at school. Many pupils have discussed that they like that their teacher is more of the team during PE sessions and engaging more in games.*
- *New PE equipment is being purchased each year to ensure that there is enough safe equipment to be used across the school. New equipment is purchased for any new activities the children can take part in during PE sessions and social times to ensure that they are getting the appropriate amount of Physical exercise each day.*

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

- *Staff expertise developed through providing additional training and professional development and covering classes to enable teachers to develop knowledge of 'Basic Moves' programme and development of pupil skills.*
- *Our participation in a range of activities and events, through membership of the local Redborne Sports Partnership (RSP) has provided excellent opportunities for children to be involved in a range of different sports that have developed children's skills considerably.*
- *The installation of laptop projection equipment in the hall has allowed ICT to be used to enhance the delivery of the PE curriculum with, for example, pupils participating in online fitness training and watching recordings of gymnastics routines to identify areas for improvement. This has enhanced the delivery of lessons through improving the feedback to children in order to improve their skills.*
- *The purchase of android tablets has given access to lots of resources when out teaching PE. Teachers feel confident that they can access plans in the moment. Pupils have been able to self assess themselves and each other with further clarity to make improvements to their technique,*

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Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

- *Our participation in a range of activities and events, through membership of the local Redborne Sports Partnership (RSP) has provided excellent opportunities for children to be involved in a range of different sports that they would otherwise not have encountered.*
- *The very successful skipping workshops with its focus on fitness, has promoted physical exercise generally with children talking in follow up class sessions, about other fitness and sport related activities they participate in or would like to take up as a result.*
- *Experiences including cycling & Bikeability, tennis coaching, fencing, Basic Moves gymnastics and football training etc. have broadened children's experience of sport and led to increased take up of similar sessions offered as optional extra curricular clubs, run by Premier Sport.*
- *Premier Sports Mornings held in the summer have given children access to sports they might not otherwise encounter such as fencing, archery, dance and cricket.*
- *The Bikeability sessions are very effective, the facilitator being very adept in encouraging and developing the skills of less confident children.*

Indicator 5: Increased participation in competitive sport

- *High levels of pupil enjoyment and engagement within PE sessions run by Triline using Rugby skills as a medium. Good development of skills and great interest in rugby generated by sessions.*
- *Our participation in district and county-wide competitions and tournaments, through membership of the local Redborne Sports Partnership (RSP) has been considerably enhanced by the Gold buy back (funded by Sports Premium funding) and has enabled more children to experience competitive sporting events.*
- *Firs' sports kit purchased, including gymnastics kit, for pupils participating in RSP events led to lots of feedback from pupils saying it had significantly added to their enjoyment of the events, their sense of being in a team and their desire to participate in future events.*