



# Welcome to Year Two!



We hope you all had a good summer break during these difficult times and that the information below is helpful, as your child settles into their new class.

## Staff

### Beech Class

Teacher: Miss Webb

Mrs Finn (covering the class: Tuesday pm)

### Cedar Class

Teacher: Miss Wallis

Mrs Baker (covering the class: Monday and Tuesday pm)

Mrs Finn is assisting in both classes Monday - Thursday am

**Reading** - Please hear your child read as often as you can. When you have read with them, please note down the page they are up to and any relevant comments about how you feel they are getting on with their reading in their Fish Book. Please let us know if you feel the book is too easy or difficult and we can then re-assess their level. Please don't feel that you have to rush through books or read a book a night. A few pages is often enough and it's hugely important that children have time to discuss the meaning as well as being able to read the words. Children read daily as part of their Read, Write, Inc session, but will also be heard once every half term by their class teacher and sometimes additionally by teaching assistants. **Please ensure that your child has their Reading Record or 'Fish Book' and reading book in school every day** so that they can be heard reading as often as possible.

## Spellings

We will initially be focusing on a daily spelling practice, particularly of Year 1 and 2 common exception words, which the children need to be familiar with. We will be testing them first on the Year 1 words and we will send home a highlighted sheet to show how well they did (green means they knew it). In the meantime, at home, we would like you to practise any words not highlighted. The children will practise these spellings either on their arrival in school, or during RWI sessions and they will be tested on these words once a half term or so. We find that practising for a test often only achieves short-term results, and we are keen to focus on consistent spelling practise to gain long-term benefits. When they know the words, they could practise using them in written sentences, using punctuation and adding WOW words - eg. sparkly, happily, marched. - to 'uplevel' them.

**Numeracy** - Each block focuses on different topics. Most lessons are preceded by counting activities and you could help by encouraging your child to :

Count forwards and backwards in tens, twos, fives and threes.

Count in tens starting on any number eg 3, 13, 23, 33, 43 53.

Find numbers one more and one less from any number to 100.

Identify odd and even numbers. (Drawing them as pairs of dots can help them to visualise this.)

Double and halve.

Add and subtract with numbers up to 30.

Work on number bonds to 10, 20, 100 eg, 6 and 4, 8 and 2; 17 and 3, 15 and 5; 60 and 40, 10 and 90.

Partition 2 digit numbers - 32 (how many tens and how many ones?)

Work on the names of 2D and 3D shapes.

Count coins and give change.

Tell the time. to the nearest half hour.

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## Homework

Learning logs will be sent home shortly and the children will be given the chance to choose which order they complete tasks from a home learning zone grid. In addition, please continue to go through the Year 1 common exception words as often as you are able.

## General Reminders...

The children will be doing PE on Monday and Tuesday in Beech class and Tuesday and Friday in Cedar class. Please can children come in wearing their PE kits on their selected PE days.

## Communication

If you have any concerns about your child, please feel free to make an appointment to see us **after** school - or contact us via email.

Miss Webb: [delcie.webb@firslower.org](mailto:delcie.webb@firslower.org)

Miss Wallis: [claudia.wallis@firslower.org](mailto:claudia.wallis@firslower.org)

For general queries, please contact the school office.