

What Are We Learning At The Firs This Term?

Literacy

We will continue to develop our reading and writing skills largely through Read, Write, Inc. In our Writing Workshop on a Monday we will be looking at different stories, focussing on retelling the story through role play and sequencing. We will experience different types of writing such as lists, poems, letters and stories.

We will be learning to...

Identify the 44 phonemes (sounds) and their related graphemes (letters) in RWI.

Re-read RWI books at home and at school to build fluency and confidence.

Predict what might happen next in a story.

Hold a pencil comfortably and correctly.

Say out loud what we are going to write.

Leave finger spaces between words.

Use capital letters and full stops.

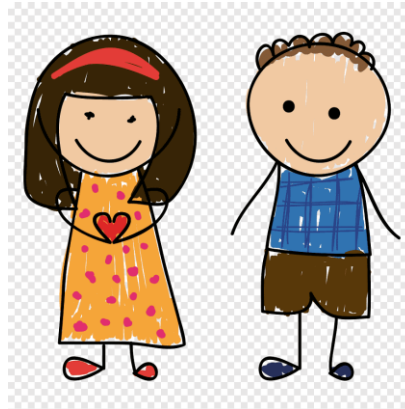
Spell words using the sounds we have learned.

Try and use 'wow words' (adjectives and adverbs) to make our sentences more interesting.



Who Am I?

Y1 autumn 2022



Numeracy

We will be developing our understanding of numbers up to 100, consolidating and deepening our addition and subtraction concepts, measuring length, capacity and weight.

We will be learning to...

Count fluently forwards and backwards to and over 100.

Read and write numbers 1-20 in digits and words.

Develop our skills of adding and taking away.

Explore money, measuring length and solving simple problems.

Identify a range of 2D and 3D shapes.



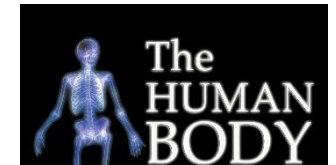
Science

We will explore:

- Animals (including humans):
- Human body parts
- The 5 senses

We will be learning to...

- Identify and name a variety of common animals
- Identify carnivores, herbivores and omnivores
- Identify, name, draw and label the basic parts of the human body



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In Geography we will be learning about where we live in relation to the United Kingdom. We will be learning about our local area and the human and physical features within our area. We will be looking at creating maps with appropriate landmarks.

We will be learning to...

- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom.
- Use maps to locate the four countries and capital cities of UK and its surrounding seas.
- Use basic geographical vocabulary to refer to Key human features.

In Design Technology we will be exploring different types of masks from around the world and looking at the materials, decoration and purposes of each mask.

We will be learning to...

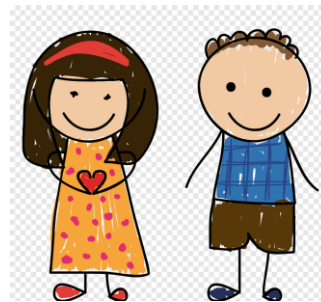
- Draw on their own experience to help generate ideas.
- Suggest ideas and explain what they are going to do.
- Model their ideas in card and paper.
- Develop their design ideas applying findings from their earlier research.
- With help measure, mark out, cut and shape a range of materials.
- Use tools e.g. scissors and a hole punch safely.
- Assemble, join and combine materials and components together using a variety of temporary methods e.g. glues or masking tape.

What else can I do at home?

- Read every day.
- Practice spellings and sounds.
- Practice number bonds.
- Practise counting in 1s, 2s, 5s and 10s.
- Look for shapes in the environment.
- Play shops at home and talk about and count out money.
- Talk about animals and animal groups.

Who Am I?

Y1 Autumn 2022



In Art we will be looking at Pattern. We will be exploring how to create lines, exploring primary colours and exploring the artwork of Kandinsky to create our own pieces.

We will be learning to...

- I can choose the right size brush for the task.
- I can use a paintbrush to dab, smooth, wash, sponge, stipple and stroke and make lines, blobs, dots and dashes.
- I can paint within the lines.
- I can paint pictures of what I see.
- I can name the primary and secondary colours.
- I can say how an artist has used colour.

In Computing we will learn basic skills such as mouse control, keyboard skills and develop our draw, fill, and shape techniques and design pictures.

We will be learning to...

- Show an awareness of the range of devices and tools they encounter in everyday life.
- Use a range of simple tools in a paint package / image manipulation software to create / modify a picture.
- Work with support, to use a word processor, to communicate an idea or story, incorporating pictures.

In History we will learn about Toys from the past and compare them with present day toys.

We will be learning to...

- Understanding the difference between 'old' and 'new'.
- Knowing words connected with the passing of time.
- Understanding the differences and similarities between how people played in the past and now.
- Understand that design and materials used can indicate whether a toy is old or new.
- Develop an understanding of some of the toys used in Victorian times.

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In PE we will develop coordination using apparatus and develop dance and gymnastic skills.

We will be learning to...

Perform gymnastic sequence with a balance, a travelling action, a jump and a roll.

With support, begin to stand and sit "like a gymnast".

Explore the 5 basic shapes: straight/tucked/star/straddle/pike.

Balance in these shapes on large body parts: back, front, side, bottom

Begin to develop control of movement using: actions – travel, stretch, twist, turn and jump.

Space – forwards, backwards, sideways, high, low, safely showing an awareness of others.

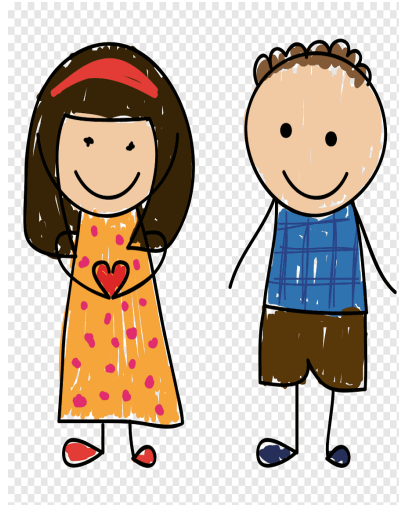
Relationships – create a dance with 2-3 actions.

Dynamics – slowly, quickly.

Use own ideas to sequence a dance.

Who Am I?

Y1 Autumn 2022



In Music we will experience and learn how to apply key musical concepts/elements, e.g. finding a pulse, clapping a rhythm, use of pitch. We will work together in a band/ensemble and we will learn to develop creativity through improvising and composing within the song.

We will be learning to...

To know and recognise the sound and names of some of the instruments they use.

To know that music has a steady pulse, like a heartbeat.

To understand that when someone improvises, they make up their own tune that has never been heard before. It is not written down and belongs to them.

To understand that everyone can improvise!

To understand that composing is like writing a story with music.

To understand that everyone can compose.

To understand that performance is sharing music with other people, called an audience.

In R.E will learn about why some places are special and how some people use these places to pray. We will be looking at Judaism, what they believe and how they live and the Christian story of the birth of Jesus.

We will be learning to...

- recognise that some religious people have places which have special meaning for them
- talk about the things that are special and valued in a place of worship
- Talk about some religious stories
- Give examples of how stories show what people believe (e.g. the meaning behind a festival)
- Give clear, simple accounts of what stories and other texts mean to believers
- Give examples of how people use stories, texts and teachings to guide their beliefs and actions.
- recall simply what happens at a traditional Christian festival (Christmas)
- re-tell stories, talking about what they say about the world, God, human beings

