

**Objectives for 2 year cycle Aut 21-Aut 23:**

The school is committed to promoting the welfare and equality of all its staff, pupils and other members of the school community. To achieve this, the school has established the following priorities:

- Monitor the progress and other data for children in vulnerable groups / with protected characteristics and carefully consider the impact on these groups of any changes to the curriculum or our provision, to ensure they result in good outcomes for these pupils.
- Implement effective strategies to support pupils in all vulnerable groups / with protected characteristics and provide good quality of support in the classroom.
- Work with all stakeholders in our community to eliminate discrimination, advance equality of opportunity and foster good relations.

Priority Area	Action	Success Criteria	Person Responsible
Monitoring data for pupils with protected characteristics	Collect information in key areas identified in Equality Policy for any children with protected characteristics to ensure there are no concerns re outcomes, when compared with other pupils.	<p>-The school's membership of the RADY programme leads to measurable impact in enhancing outcomes for disadvantaged children</p> <p>School has a clear picture of how current provision is meeting the needs of any children with protected characteristics.</p> <p>-Data presented to Governor C&amp;A Committee</p> <p>-Evidence of improved outcomes as a result of actions taken on the basis of data collected</p>	Headteacher / Office Manager SEND-Co
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Equality Objectives



Advance equality of opportunity regardless of parents financial position	To create opportunities for some children to access school uniforms. Review uniform policy to reduce costs for parents by September 2022	<p>Consultant with parent forum</p> <p>consult with staff</p> <p>SLT to revise uniform policy reducing costs to a minimum (e.g. limiting branded items)</p>	<p>SLT</p> <p>Parent Forum</p> <p>Headteacher</p> <p>Class teachers</p>
Assessment Aut 23			
Foster good relations	<p>To create opportunities for people with disabilities to come into school and lead assemblies</p> <p>(This will be an objective to work on in the next academic year if Covid 19 restrictions persist)</p>	<p>-Y4 links with a local care home re-established</p> <p>-Choir Links with Agate House and Lavender Court resumed</p> <p>-Invite members from local care homes into assemblies</p> <p>-Opportunities created to make links with local faith groups to support learning and promote equality</p> <p>-Find opportunities to involve older members of the community in the school hearing reading, coming to lunch with children on 'grandparent days' and to talk about their life to support Y3 History work on WW2</p>	<p>Headteacher</p>

The Firs Lower School  
**Equality Objectives**



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