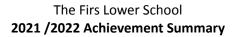
The Firs Lower School **2021 /2022 Achievement Summary**



EYFS

			% Expected				
			Firs	Firs	LA	Nat	Firs Dif. to
			21-22	21-22	21-22	19	LA / NAT *
	Comunicat	LAU	85%	0.00/	82%	82%	4%
	ion & Language	Speaking	87.5%	86%			above
	Personal,	Self Regulation	87.5%				
Prime Areas	Social and Emotional Developm	ManageSe If	90%	89.2%	85%	85%	4.2% above
	ent	Relationsh ips	90%				
	Physical Developm	Gross Motor	100%	96.3%	87%	87%	9.3%
	ent	Fine Motor	92.5%				above
	Litercy	Comprehe nsion	85%	87%	69%	73%	14%
		WordRead ing	85%				above
		Writing	80%				
	Numercy	Number	80%		79%	78%	1%
Specific		Num Patterns	80%	80%			above
Areas	Understan ding The World	Past Present	90%				
		PeopleCul tureComm	90%	89.2%	82%	84%	5.2% above
		NaturalWo rld	87.5%				
	Expressiv	Creating	90%	91.3%	87%	87%	4.3%
	e Arts & Design	Imagine/E xpress	92.5%				above

% achieving a Good Level of Development (GLD)*					
Year	The Firs Central Beds National				
2022	76%	66%			
70% 73% 72%					





2018	76%	73%	72%
2017	75%	72%	71%

^{*}A 'good level of development' (GLD) is achieving at least the expected level in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) and in the specific areas of mathematics and literacy.)

Year 1 Phonics Test

Y1 Phonics % working at the expected standard (pass mark of 32/40)				
Year	The Firs	Central Beds	National	
2022	91%	74%	75%	
2019	96% 82% 82%		82%	
2018	96%	84%	83%	

Year 2

Y2 % Expected +	Firs 2022	Firs 2019	Firs 2018	Central Beds 2022	National 2022
Reading	75%	82%	77%	69%	67%
Writing	56%	79%	74%	56%	58%
Maths	79%	84%	77%	68%	68%
Science	79%	88%	75%		77%

Y2 % GDS	Firs 2022	Firs 2019	Firs 2018	Central Beds 2022	National 2022
Reading	33%	46%	37%	21%	18%
Writing	4%	30%	12%	8%	8%
Maths	21%	39%	28%	15%	15%

The Firs Lower School **2021 /2022 Achievement Summary**



Year 4

Y4 % Expected +	Firs 2022	Firs 2019	Firs 2018	Central Beds 2019
Reading	86%	85%	82%	82%
Writing	70%	74%	70%	73%
Maths	79%	79%	82%	78%

Y4 % GDS	Firs 2022	Firs 2019	Firs 2018	Central Beds 2019
Reading	30%	52%	33%	37%
Writing	9%	25%	22%	25%
Maths	18%	34%	22%	30%

% of Y4 matched pupils making expected progress or better from YR*	2022 % making expected+ Progress from Year R (2017)	2018 % making expected+ Progress from Year R (2015)	
Reading	93%	92%	
Writing	88%	92%	
Maths	88%	98%	

YR* Matched pupils are children who were assessed by us at the end of YR and were still at The Firs and assessed again by us at the end of Y4.