

The Firs Lower School  
2021 /2022 Achievement Summary



**EYFS**

			% Expected				
			Firs	Firs	LA	Nat	Firs Dif. to LA / NAT *
			21-22	21-22	21-22	19	
Prime Areas	Communication & Language	LAU	85%	86%	82%	82%	4% above
		Speaking	87.5%				
	Personal, Social and Emotional Development	Self Regulation	87.5%	89.2%	85%	85%	4.2% above
		ManageSelf	90%				
		Relationships	90%				
	Physical Development	Gross Motor	100%	96.3%	87%	87%	9.3% above
Fine Motor		92.5%					
Specific Areas	Literacy	Comprehension	85%	87%	69%	73%	14% above
		WordReading	85%				
		Writing	80%				
	Numeracy	Number	80%	80%	79%	78%	1% above
		Num Patterns	80%				
	Understanding The World	Past Present	90%	89.2%	82%	84%	5.2% above
		PeopleCultureComm	90%				
		NaturalWorld	87.5%				
	Expressive Arts & Design	Creating	90%	91.3%	87%	87%	4.3% above
		Imagine/E xpress	92.5%				

% achieving a Good Level of Development (GLD)*			
Year	The Firs	Central Beds	National
2022	76%	66%	
2019	70%	73%	72%

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2018	<b>76%</b>	73%	72%
2017	<b>75%</b>	72%	71%

\*A 'good level of development' (GLD) is achieving at least the expected level in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) and in the specific areas of mathematics and literacy.)

**Year 1 Phonics Test**

<b>Y1 Phonics % working at the expected standard (pass mark of 32/40)</b>			
Year	<b>The Firs</b>	Central Beds	National
2022	<b>91%</b>	74%	75%
2019	<b>96%</b>	82%	82%
2018	<b>96%</b>	84%	83%

**Year 2**

<b>Y2 % Expected +</b>	<b>Firs 2022</b>	Firs 2019	Firs 2018	Central Beds 2022	National 2022
Reading	<b>75%</b>	82%	77%	69%	67%
Writing	<b>56%</b>	79%	74%	56%	58%
Maths	<b>79%</b>	84%	77%	68%	68%
Science	<b>79%</b>	88%	75%		77%

<b>Y2 % GDS</b>	<b>Firs 2022</b>	Firs 2019	Firs 2018	Central Beds 2022	National 2022
Reading	<b>33%</b>	46%	37%	21%	18%
Writing	<b>4%</b>	30%	12%	8%	8%
Maths	<b>21%</b>	39%	28%	15%	15%

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**Year 4**

<b>Y4 % Expected +</b>	<b>Firs 2022</b>	<b>Firs 2019</b>	<b>Firs 2018</b>	<b>Central Beds 2019</b>
Reading	<b>86%</b>	85%	82%	82%
Writing	<b>70%</b>	74%	70%	73%
Maths	<b>79%</b>	79%	82%	78%

<b>Y4 % GDS</b>	<b>Firs 2022</b>	<b>Firs 2019</b>	<b>Firs 2018</b>	<b>Central Beds 2019</b>
Reading	<b>30%</b>	52%	33%	37%
Writing	<b>9%</b>	25%	22%	25%
Maths	<b>18%</b>	34%	22%	30%

<b>% of Y4 matched pupils making expected progress or better from YR*</b>	<b>2022 % making expected+ Progress from Year R (2017)</b>	<b>2018 % making expected+ Progress from Year R (2015)</b>
Reading	<b>93%</b>	<b>92%</b>
Writing	<b>88%</b>	<b>92%</b>
Maths	<b>88%</b>	<b>98%</b>

YR\* Matched pupils are children who were assessed by us at the end of YR and were still at The Firs and assessed again by us at the end of Y4.