



The Firs

Lower School

Dear parents / carers,

July 2023

Assessment of Children

Year R

At the end of Reception, children are assessed against the Early Learning Goals (ELGs) set out in the 'Statutory Framework for the early years foundation stage'. Children are assessed according to whether they are still working towards the ELG (Emerging) or whether they have achieved it (Expected) and we use a best fit approach.

Assessment against the Early Learning Goals	Emerging	Expected
Year R	Working towards the Early Learning Goal.	Met the Early Learning Goal (using a best fit approach)

Years 1-4

Children in Y1, Y3 and Y4 are assessed against the Key Performance Indicators (KPIs) a list of objectives that correspond to the National Curriculum programme followed in each year. (These are available on our website for any parents who want to look at them.) Children in year 2 are assessed against the government Y2 Assessment Framework, which provides a similar set of objectives. This is also on our website.

Children are assessed according to whether they are still working towards them, have achieved all of them (the expectation at the end of every year) or have achieved all of them and at 'greater depth'.

You can see in the table on the next page how different terms are used as children work towards and achieve all the KPIs. For Year 2 pupils, the government's set of guidelines, which uses different wording, is also set out here.

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Assessment terminology			
Assessment against KPIs/Y2 Framework	Working toward standard / end of year expectations	Met 100% of KPIs/Framework Statements – (Achieved standard for that year)	Met 100% of KPIs in a more complex way / met Y2 Framework GDS statements.
Year 2	'Working Towards the Standard' (WTS) (Working towards the expectations at the end of the year)	achieved the EXpected Standard (EXS)	working at Greater Depth within the Standard (GDS)
Year 1, 3 and 4	Working towards end of year expectations	'Meeting end of year expectation' or 'working at the expected level'	Working at greater depth or 'exceeding'

Hopefully the table above helps and there is further information on our website but if you need any further clarification, please do not hesitate to talk to myself or your child's class teacher.

Yours sincerely,

