

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July** each year. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. You should not however use your funding to:

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- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year.

Once completed it must be published on your website.

Academic Year:	2022/2023
Funding Allocation 22/23:	£18,090
Money brought Forward from 21/22:	£10,225
Total Allocation:	£28,315

*Committed to £6,200 swimming pool set up, £500 water costs, £2000 electricity costs.

PE and Sport Premium Action Plan 22/23

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Objective	Key Actions	Allocated funding	Anticipated outcomes
1.1 To ensure that KS2 children are using play and lunchtimes positively to develop their physical skills and to improve their fitness levels.	Purchase fitness related play equipment including ropes, rope ladders and portable play equipment.	£600	Increase and varied physical activity opportunities for all KS2 and Pre School children to participate in. More children being physically active during play times and lunchtimes.

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Ensure that equipment is housed securely and protected to ensure longevity.			Reduction in incidents of poor behaviour during play times and lunchtimes.
1.2 To ensure all children are participating in at least 30 minutes of exercise in school.	Purchase set up equipment for the Marathon kids programme (Daily Mile) -Starter Pack -Additional Bands & Rewards	£100 £100	Increase the participation in physical activity across the school and ensure every child participates in at least 30 minutes of exercise within the school day.
1.5 To encourage participation in regular activity and to improve children's experience at lunchtime.	Fund a Premier Sport Club at lunchtime to provide a free club - activity / sport covered to be varied. (Also supports indicators 4 and 5)	£1755	Increase the participation in physical activity and ensures that children experience a range of different competitive sports.
1.6 To increase the amount of physical activity that children are doing each day and educating them about the importance of physical activity.	Skip2Bfit - workshop to be run as part of our healthy living week in the autumn term. Purchase of 2x Skip2Bfit skipping packs to support skipping in the curriculum / at break times.	£380 £560	The workshops will engender enthusiasm for skipping as well as teaching critical skills and approaches to help children to participate in future skipping activity safely and successfully. Purchase of packs will ensure that skipping related fitness activities can be built into future curriculum work.
1.7 To reduce levels of obesity and to promote health and fitness and an active lifestyle	Autumn term audit to discover least active pupils in school. Pupils to be offered a school funded activity session or club place to attend later in the year. Audit take up of clubs by PP and SEND pupils and aim to ensure they attend at least one club in the year (if this is not the case, offer a club to them.)	£300	This will play a critical role in the school's efforts to encourage a healthy lifestyle and ensure that more vulnerable children achieve the best outcomes.

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Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
Objective	Key Actions	Allocated funding	Anticipated outcomes
2.1 To ensure that the importance of PE is promoted by providing a more consistent range of PE kit to be worn by staff for PE	-Purchase sufficient replacement polo shirts / fleeces, that each teacher taking PE sessions continues to wear the right kit.	£150	Children and staff have a sense of teamwork and there is a sense that PE is important e.g. pupils and staff dressed for the occasion.
2.2 To ensure that the PE leader can support teaching in PE, coordinate and facilitate RSP events and that priority is given to keeping the PE resources so they are well organised and accessible to support learning.	Ensure that the PE lead has appropriate time to monitor and support and to organise the sports resources.	3 hours a week £5500	PE sessions run smoothly and are well resourced. Staff have the resources to teach appropriate sessions in line with the curriculum.
2.3 To ensure that the importance of PE is promoted by providing a more consistent range of PE kit to be worn by children when representing the school	NH to liaise with office staff to purchase a range of sizes in appropriate kit to participate in events	£100	Children will have a sense of teamwork and there is a sense that PE is important e.g. pupils and staff dressed for the occasion.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
3.1 To increase staff confidence and skills.	Time allocated for sports lead to attend CPD sessions and organise feedback to other members of staff. 2 days planned initially	Training £200 Cover £320 Total £520	Staff knowledge and skills enhanced as a result of feedback in staff meetings.
3.2 To further increase confidence, knowledge and skills of staff in teaching physical education and sport.	To continue to fund the PE Hub in order to support the planning and assessment of PE across the school.	£525	Staff feel confident in delivering sessions and have the resources available to do this to a high standard.
3.3 Staff to gain experience in teaching a new activity - Bollywood dancing	Indian / Bollywood dancing workshop . Highly skilled coaches to teach one lesson alongside staff to share new techniques and planning strategies.	£600 for 1 day and a half day session to cover YR-Y4	Staff to have updated teaching and learning techniques to use when teaching specific physical activity. Staff to be confident in their own ability.

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Indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Objective	Key Actions	Allocated funding	Anticipated outcomes
4.1 Broaden the range of sporting activities and opportunities offered to pupils	<p>Fund buy back into Redborne Sports Partnership to ensure that children get the full and very considerable benefits of what the RSP has to offer over the year.</p> <p>RSP now take payment in advance and so this will be for the 23/24 academic year.</p>	£3725	Children will be able to participate in Judo workshops, dance workshops and football training from a professional provider.
4.2 To develop children's awareness of rugby and other sports and to develop associated skills. To improve children's basic fitness and stamina.	<p>Tri line professional sports tutors to be engaged to develop children's skills.</p> <p>Premier Sport morning to be provided in summer term, to give children experience of a range of sports, some that they have not experienced before.</p>	<p>£2800</p> <p>£700</p>	<p>More children participating in specialised sports. An increase in pupils' fitness. Increase confidence and knowledge of sports activities for teachers.</p>
4.3 To enhance children's ability to ride a bike, improve stamina and increase knowledge of related safety issues.	Bikeability sessions to be arranged for all Y3 pupils with additional sessions for Y4 pupils who need further support in developing their skills to be financed from Sports Premium budget.	£400 (for additional sessions)	Increase pupils' cycling confidence and skills. Providing useful foundation skills and safety when riding a bike.
4.4 To enhance children's ability to ride a scooter, improve stamina and increase knowledge of related safety issues.	Scootability sessions to be arranged for Y2 pupils to develop skills and encourage healthy ways in which to move around outside of school.	£500	Increase pupils scooting confidence and skills. Providing useful foundation skills and safety when riding a scooter.

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4.5 To provide an intensive series of swimming lessons on the school site.	-Engage with Pools To Schools - Elite Sports Development Company. -4 week swimming session to be provided in summer 23 - Pools to Schools	£6200 £2500 - water and electricity costs	-Improve swimming skills -Promote swimming as an activity - Promote general fitness - Increase children's confidence in the water Also hits indicators 1 and 2.
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Indicator 5: Increased participation in competitive sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
5.1 To enhance the participation in competitive sport and to promote health and fitness.	Continue to fund the provision of small apparatus, including medals for sports day, to enhance the provision for competitive sport.	-£550	Children are encouraged to participate regularly in competitive sport, developing their skills and levels of fitness.

Total planned spending 22/23	£28,565
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PE and Sport Premium Impact Review

Academic Year:	2022/2023
Funding Allocation 22/23:	£18,090
Money brought Forward from 21/22:	£10,225
Total Allocation:	£28,315
Actual Funding Spent: (complete July 23)	£26,226
Carry Forward (for 24/24 Plan)	£2,089

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Objective	Key Actions	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
1.1 To ensure that KS2 children are using play and lunchtimes positively to develop their physical skills and to improve their fitness levels. Ensure that equipment is housed securely and	Purchase fitness related play equipment including ropes, rope ladders and portable play equipment.	£458	Increased and varied physical activity opportunities were created for all KS1, KS2 and Pre School children to participate in. More children are being physically active during play times and lunchtimes with skipping and ball games in the 'paddock' area proving very popular. Playtimes are enjoyable social occasions with generally good behaviour - as reported by our	This type of spending is critical going forward, to ensure that the playgrounds remain well resourced. The PTFA also support the school in this area so that we do not rely entirely on sports premium funding.

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protected to ensure longevity.			School Improvement partner in her visit to the school in spring 23.	
1.2 To ensure all children are participating in at least 30 minutes of exercise in school.	Purchase set up equipment for the Marathon kids programme (Daily Mile) -Starter Pack -Additional Bands & Rewards	£0	This area was delayed by the absence of our PE leader and will be moved to a future plan.	We want to encourage an Increase in the participation in physical activity across the school and ensure every child participates in at least 30 minutes of exercise within the school day. This programme will be included in a future SDP and SP action Plan.
1.5 To encourage participation in regular activity and to improve children's experience at lunchtime.	Fund a Premier Sport Club at lunchtime to provide a free club - activity / sport covered to be varied. (Also supports indicators 4 and 5)	£630	These clubs provided enjoyable experiences for children and added to their enjoyment of lunchtimes. They also provided very good opportunities to improve fitness, improve key skills and experience competitive sporting activities. An additional benefit was the contribution made to improving pupil behaviour by adding to the range of activities on offer at lunchtime.	The contribution the clubs made was significant as set out in the section on the left. For this reason we will continue to fund sporting clubs in the 23/24 plan.
1.6 To increase the amount of physical activity that children are doing each day and educating them about the importance of physical activity.	Skip2Bfit - workshop to be run as part of our healthy living week in the autumn term. Purchase of 2x Skip2Bfit skipping packs to support skipping in the curriculum / at break times.	£0	Unfortunately, we were unable to organise this event in 22/23 but it will be a priority for 23/24.	As in previous years we hope that the workshops we will plan in 23/24 will engender enthusiasm for skipping as well as teaching critical skills and approaches to help children to participate in future skipping activity safely and successfully. We plan to purchase packs as we have done in the past, to ensure that skipping related fitness activities can be built into future curriculum work.

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				Ropes sent home will help to promote fitness related activity beyond school time and help to ensure that enthusiasm for skipping is maintained.
1.7 To reduce levels of obesity and to promote health and fitness and an active lifestyle	Autumn term audit to discover least active pupils in school. Pupils to be offered a school funded activity session or club place to attend later in the year. Audit take up of clubs by PP and SEND pupils and aim to ensure they attend at least one club in the year (if this is not the case, offer a club to them.)	£0		It was difficult to deliver this plan as ascertaining who is eligible / allocating places will be a difficult undertaking. This will be reviewed in the creation of the 23/24 plan.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
2.1 To ensure that the importance of PE is promoted by providing a more consistent range of PE kit to be worn by staff for PE	-Purchase sufficient replacement polo shirts / fleeces, that each teacher taking PE sessions continues to wear the right kit.	£120	Children and staff have a sense of teamwork and there is a sense that PE is important.	We will continue to monitor kit levels to ensure that we are adequately resourced.
2.2 To ensure that the PE leader can support teaching in PE, coordinate and facilitate	Ensure that the PE lead has appropriate time to monitor and support and	3 hours a week £4346	PE sessions ran smoothly and were well resourced.	We feel that the allocation in this area should be maintained to give the PE leader more opportunity to monitor and support teaching and to ensure

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RSP events and that priority is given to keeping the PE resources so they are well organised and accessible to support learning.	to organise the sports resources.		This was very important for staff stepping in for the absent PE leader. Staff generally had the resources to teach appropriate sessions in line with the curriculum.	resources are always accessible and available in sufficient quantities.
2.3 To ensure that the importance of PE is promoted by providing a more consistent range of PE kit to be worn by children when representing the school	NH to liaise with office staff to purchase a range of sizes in appropriate kit to participate in events	£0	Children and staff have a sense of teamwork and there is a sense that PE is important.	We will continue to monitor kit levels to ensure that we are adequately resourced.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
3.1 To increase staff confidence and skills.	Time allocated for sports lead to attend CPD sessions and organise feedback to other members of staff. 2 days planned initially	£0	Due to our PE leader being on maternity leave, the member of staff stepping in took on other roles but this aspect was delayed.	It will be important to continue to fund PE leader activity in future plans to ensure that the same outcomes are guaranteed for children in 23/24.
3.2 To further increase confidence, knowledge and skills of staff in	To continue to fund the PE Hub in order to support the planning and	£525	The PE Hub provides a very valuable PE planning resource that is used by all staff.	We will continue to support the funding of the PE hub through the use of SP funding in the 23/24 year.

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teaching physical education and sport.	assessment of PE across the school.		The use of the hub ensures continuity and consistency in the school approach to the teaching of PE.	
3.3 Staff to gain experience in teaching a new activity - Bollywood dancing	Indian / Bollywood dancing workshop . Highly skilled coaches to teach one lesson alongside staff to share new techniques and planning strategies.	£0	Unfortunately, we were unable to organise this event in 22/23 but it will be a priority for 23/24.	We will plan for this activity again next year so that staff ave updated teaching and learning techniques to use when teaching dance activities. Staff to be confident in their own ability.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Objective	Key Actions	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
4.1 Broaden the range of sporting activities and opportunities offered to pupils	Fund buy back into Redborne Sports Partnership to ensure that children get the full and very considerable benefits of what the RSP has to offer over the year. RSP now take payment in advance and so this will be for the 23/24 academic year.	£3725	Children have been able to participate in a very enjoyable and varied range of events during the course of the year including rugby, tennis, 'Quad kids', cricket and girls football. RSP have moved to invoicing a year in advance and so we have also purchased our membership for 23/24	We will continue to use sports premium funding to ensure that children benefit from all the advantages that our membership of the RSP delivers.

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<p>4.2 To develop children's awareness of rugby and other sports and to develop associated skills. To improve children's basic fitness and stamina.</p>	<p>Tri line professional sports tutors to be engaged to develop children's skills. Premier Sport morning to be provided in summer term, to give children experience of a range of sports, some that they have not experienced before.</p>	<p>£2592 £550</p>	<p>Purchase of these sessions has ensured that more children are participating in specialised sports with children benefiting from expert tuition from a specialist. An increase in pupils' fitness is another benefit along with an increase in confidence and knowledge of sports activities for teachers who accompany their class on these sessions.</p>	<p>We will continue to use sports premium funding to ensure that children benefit from all the advantages that our use of Tri Line and Premier Sport delivers.</p>
<p>4.3 To enhance children's ability to ride a bike, improve stamina and increase knowledge of related safety issues.</p>	<p>Bikeability sessions to be arranged for all Y3 pupils with additional sessions for Y4 pupils who need further support in developing their skills to be financed from Sports Premium budget.</p>	<p>£0</p>	<p>The free bikeability cycling sessions were hugely popular with the children and Increased pupils' cycling confidence and skills. Providing useful foundation skills and safety when riding a bike. Unfortunately, we were unable to find a provider for the additional sessions we wished to run.</p>	<p>We will continue to look for opportunities to fund additional activity in this area again next year, to ensure that children are given the opportunity to develop this key life skill.</p>
<p>4.4 To enhance children's ability to ride a scooter, improve stamina and increase knowledge of related safety issues.</p>	<p>Scootability sessions to be arranged for Y2 pupils to develop skills and encourage healthy ways in which to move around outside of school.</p>	<p>£0</p>	<p>This was not delivered this year due to not being able to find a provider.</p>	<p>This was very successful and popular in the past and we will try to include it in the programme for future years.</p>
<p>4.5 To provide an intensive series of swimming lessons on the school site.</p>	<p>-Engage with Pools To Schools - Elite Sports Development Company.</p>	<p>£6200 £2285 - water and</p>	<p>This was a huge undertaking for the school and very expensive in terms of the cost of the pool hire, staffing costs and set up costs including electrical installation.</p>	<p>This was a huge undertaking, as mentioned on the left and there were considerable costs and workload for</p>

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	<p>-4 week swimming session to be provided in summer 23 -Pools to Schools</p>	<p>electricity costs £489 swim resources £3586 additional staffing</p>	<p>The benefits were very high however. The swimming was made available to all the children in school from Pre School to Y4 and over the period of 4 weeks, provided regular swimming sessions enjoyed by all the children. (School Council and parent feedback supports this conclusion).</p> <p>Pools to Schools staff undertook swimming assessments at the beginning and the end of the swimming sessions which also provided evidence of impact:</p> <ul style="list-style-type: none"> • 76% of pupils were able to demonstrate self rescue. • 97% of pupils demonstrated improved water confidence. • 73% of pupils were able to swim more than 25 metres. 	<p>staff in organising and supervising the activity.</p> <p>It produced such fantastic outcomes for children however and we would like to include this in either the 23/24 plan or the subsequent 24/25 plan if SP funding continues.</p>
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Indicator 5: Increased participation in competitive sport

Objective	Key Actions	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
5.1 To enhance the participation in competitive sport and to promote health and fitness.	Continue to fund the provision of small apparatus, including medals for sports day, to enhance the provision for competitive sport.	-£62 £658 additional staffing for	<p>Children have been encouraged to participate regularly in competitive sport, developing their skills and levels of fitness.</p> <p>The medals really added to the sense of occasion on the sports days in summer 23 and served to motivate children.</p>	Continue to fund the provision of small apparatus, including medals to enhance the provision for sport.

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		sporting events		
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Additional information

Sports Premium Previous Years Funding overview:

Financial Year	Budget	Actual Spend
2019-2020	£23,527	£6,380
2020-2021	£39,093	£20,004
2021-2022	£53,231	£43,021

The Impact of this Funding over last three years:

Academic Year 2019-2020

- *The upgrade of the Redborne Partnership gave children the opportunity to experience some more specialised sporting activities such as judo for example. Other opportunities were planned but had to be cancelled due to the partial closure of the school.*
- *Triline sports and fitness sessions were very successful both in terms of the enthusiasm for rugby with older pupils they engendered, as well as the benefits in terms of health and fitness enjoyed by all who participated.*
- *There has been an increase in children’s proficiency with many key skills such as coordination, agility and balance as a result of the multi skills sessions that were funded as part of the 19/20 programme.*
- *The Bikeability sessions were particularly successful this year as the new facilitator was particularly adept in encouraging and developing the skills of less confident children.*
- *Our participation in district and county-wide competitions and tournaments, through membership of the local Redborne Sports Partnership (RSP) has, once again, provided excellent opportunities for children to be involved in a range of tournaments. The opportunities offered*

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have been significantly extended through the additional 'buy-back' made possible by Sports Premium Funding. The dance competition was significantly successful in broadening children's experience to artistic sport.

Total Spend 2019-20 £5600

Academic Year 2020-2021

- *Covid has had a major impact on our provision during this period.*
- *PE lead's expertise have further developed through providing additional training and professional development. This in turn has been shared with staff across the school to support a more consistent teaching of Physical Education across the school and giving all pupils more access to be active throughout the school day.*
- *Despite Covid interruptions, the upgrade of the Redborne Partnership gave our PE lead the support to enable Physical Education to be given a priority within school and ideas of how to participate in physical activity during the pandemic. It also opened up opportunities to take part in CPD sessions.*
- *There has been an increase in children's proficiency with many key skills such as coordination, agility and balance as a result of the multi skills sessions that were funded as part of the 20/21 programme.*
- *The purchase of kit for staff and children has raised the profile of PE within the school significantly. Staff feel more comfortable to teach PE and children have gained further understanding of the importance of being appropriately dressed to engage in physical activity.*
- *The purchase of android tablets has opened up many opportunities for staff and pupils. Planning is easily accessible from the lesson enabling the teacher to feel confident in what they are teaching. It has also given the pupils opportunities to see their own technique to self assess and improve. Finally, it has enabled teachers to share best practice and moderate to ensure assessment is consistent across the school.*

Total Spend 2020-2021 £20,004

Academic Year 2021-2022

- *Covid has had a major impact on our provision during this period.*
- *The upgrade of the Redborne Partnership has given children the opportunity to experience some more specialised sporting activities such as cricket for example. Other opportunities were planned but had to be cancelled due to the impact of Covid in the spring term particularly.*

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- *Triline sports and fitness sessions were very successful both in terms of the enthusiasm for rugby with older pupils they engendered, as well as the benefits in terms of health and fitness enjoyed by all who participated.*
- *The purchase of fitness trackers in 21/22 had a very positive impact in Y3, children's enjoyment of using the equipment serving to encourage them to develop their fitness in that they are trying to achieve their fitness goals.*
- *The Bikeability sessions were particularly successful this year as the facilitator was particularly adept in encouraging and developing the skills of less confident children.*
- *The funding used to enhance the playgrounds has had a very positive impact. Increased and varied physical activity opportunities were created for all KS2 and Pre School children to participate in. More children are being physically active during play times and lunchtimes, with skipping and ball games in the 'paddock' area proving very popular. Playtimes are enjoyable social occasions with generally good behaviour - as reported by our School Improvement partner in her visit to the school in summer 22.*

Total Spend 2021-2022 £43,021

Summary of Our Achievements to Date and The Impact of Funding (against Sports Premium Funding Indicators):

Indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

- *High levels of pupil enjoyment and engagement within PE sessions run by Triline using Rugby skills as a medium. Good development of skills from year group to year group and strong focus on fitness.*
- *Very successful skipping workshops have been very popular with children over a number of years. Very good uptake in purchase of skipping ropes each time and many children observed choosing to do skipping at play and lunch times, practising what they have learned in the workshops.*
- *The purchase of the new KS1 TrimTrail had a very positive impact on children's participation in physical activity during play and lunch times. This has supported the development of upper body strength, agility balance and coordination skills.*
- *The purchase of fitness trackers in 21/22 had a very positive impact in Y3, children's enjoyment of using the equipment serving to encourage them to develop their fitness in that they are trying to achieve their fitness goals.*

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Indicator 2: The profile of PE and sport being raised across the whole school as a tool for school improvement.

- *Developing life skills including swimming, cycling & Bikeability with non-riders targeted for intensive tuition. All Y4 pupils are able to participate successfully in the riding experience as part of the Grafham Water residential visit in spring 2019, spring 2021 (day visits only) and spring 22 .*
- *Skipping workshops have been very popular with children over a number of years. Very good uptake in purchase of skipping ropes each time and many children observed choosing to do skipping at play and lunch times, practising what they have learned in the workshops.*
- *Our participation in district and county-wide competitions and tournaments, through membership of the local Redborne Sports Partnership (RSP) has provided excellent opportunities for children to be involved in a range of tournaments which as, through frequent coverage in assemblies and newsletters, considerably enhanced the profile of sport in school.*
- *The profile of PE and sport in the school has been raised by rewarding achievement and participation with medals purchased using SP funding.*
- *Firs sports kit purchased, including gymnastics kit, for pupils participating in RSP events led to lots of feedback from pupils saying it had significantly added to their enjoyment of the events and the sense of being in a team. It has communicated the importance we place on these events, promoting PE and sport as a core element in our provision as a school.*
- *Firs staff kit has raised the profile of Physical Education within the school, enabling staff to feel comfortable and given pupils the understanding of the importance of PE at school. Many pupils have discussed that they like that their teacher is more of the team during PE sessions and engaging more in games.*
- *New PE equipment is being purchased each year to ensure that there is enough safe equipment to be used across the school. New equipment is purchased for any new activities the children can take part in during PE sessions and social times to ensure that they are getting the appropriate amount of Physical exercise each day.*

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

- *Staff expertise developed through providing additional training and professional development and covering classes to enable teachers to develop knowledge of 'Basic Moves' programme and development of pupil skills.*

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- *Our participation in a range of activities and events, through membership of the local Redborne Sports Partnership (RSP) has provided excellent opportunities for children to be involved in a range of different sports that have developed children's skills considerably.*
- *The installation of laptop projection equipment in the hall has allowed ICT to be used to enhance the delivery of the PE curriculum with, for example, pupils participating in online fitness training and watching recordings of gymnastics routines to identify areas for improvement. This has enhanced the delivery of lessons through improving the feedback to children in order to improve their skills.*
- *The purchase of android tablets has given access to lots of resources when out teaching PE. Teachers feel confident that they can access plans in the moment. Pupils have been able to self assess themselves and each other with further clarity to make improvements to their technique,*

Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

- *Our participation in a range of activities and events, through membership of the local Redborne Sports Partnership (RSP) has provided excellent opportunities for children to be involved in a range of different sports that they would otherwise not have encountered.*
- *The very successful skipping workshops with its focus on fitness, has promoted physical exercise generally with children talking in follow up class sessions, about other fitness and sport related activities they participate in or would like to take up as a result.*
- *Experiences including cycling & Bikeability, tennis coaching, fencing, Basic Moves gymnastics and football training etc. have broadened children's experience of sport and led to increased take up of similar sessions offered as optional extra curricular clubs, run by Premier Sport.*
- *Premier Sports Mornings held in the summer have given children access to sports they might not otherwise encounter such as fencing, archery, dance and cricket.*
- *The Bikeability sessions are very effective, the facilitator being very adept in encouraging and developing the skills of less confident children.*
- *The on site swimming sessions were a huge undertaking for the school and very expensive in terms of the cost of the pool hire, staffing costs and set up costs including electrical installation.*

The benefits were very high however. The swimming was made available to all the children in school from PreSchool to Y4 and over the period of 4 weeks, provided regular swimming sessions enjoyed by all the children. Pools to Schools staff undertook swimming assessments at the beginning and the end of the swimming sessions which also provided evidence of impact:

- *76% of pupils were able to demonstrate self rescue.*

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- *97% of pupils demonstrated improved water confidence.*
- *73% of pupils were able to swim more than 25 metres.*

Indicator 5: Increased participation in competitive sport

- *High levels of pupil enjoyment and engagement within PE sessions run by Triline using Rugby skills as a medium. Good development of skills and great interest in rugby generated by sessions.*
- *Our participation in district and county-wide competitions and tournaments, through membership of the local Redborne Sports Partnership (RSP) has been considerably enhanced by the Gold buy back (funded by Sports Premium funding) and has enabled more children to experience competitive sporting events.*
- *Firs' sports kit purchased, including gymnastics kit, for pupils participating in RSP events led to lots of feedback from pupils saying it had significantly added to their enjoyment of the events, their sense of being in a team and their desire to participate in future events.*