

Literacy

We will continue to develop our reading and writing skills largely through Read, Write, Inc. In our Writing Workshops we will be looking at different stories, focussing on retelling the story through role play and sequencing. We will experience different types of writing such as lists, poems, letters and stories.

We will be learning to...

Identify the 44 phonemes (sounds) and their related graphemes (letters) in RWI.

Re-read RWI books at home and at school to build fluency and confidence.

Predict what might happen next in a story.

Hold a pencil comfortably and correctly.

Say out loud what we are going to write.

Leave finger spaces between words.

Use capital letters and full stops.

Spell words using the sounds we have learned.

Try and use 'wow words' (adjectives and adverbs) to make our sentences more int



What Are We Learning at The Firs This Term?

Year 1 Spring
2024

Numeracy

We will be developing our understanding of numbers up to 100, consolidating and deepening our addition and subtraction concepts, measuring length and height. We will be exploring Mass and Volume.

We will be learning to...

Count fluently forwards and backwards to and over 100.

Read and write numbers 1-20 in digits and words.

Use place value to partition numbers into tens and ones.

Develop our skills of addition and subtraction.

Explore length and height solving simple problems



Science

We will explore materials and their properties.

We will be learning to...

Distinguish between an object and the material from which it is made.

Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.

Describe the simple physical properties of a variety of everyday materials.

Compare and group together a variety of everyday materials on the basis of their simple physical properties.



In Geography we will be learning about where we live in relation to the United Kingdom. We will be learning about our local area and the human and physical features within our area. We will be looking at creating a leaflet about the 4 countries and the landmarks they have.

We will be learning to...



Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom.

Use maps to locate the four countries and capital cities of UK and its surrounding seas.

Use basic geographical vocabulary to refer to Key human features.

In Computing we will be learning through our scheme Purple Mash. We will be looking at Grouping and sorting and Pictograms.

We will be learning to...

Group and sort objects according to given criteria. This links the ideas of clear instructions to computer programs and introduces the idea of algorithms

In pictograms we will be learning that data can be represented in picture format.

We will use pictograms to record the results of an experiment.

In Art we will be looking at The Natural world. We will be also looking at Henri Matisse and Giuseppe and how we can create work inspired by their artwork.

We will be learning to...

use scissors

tear paper

creating collage

observational drawings

folding paper

painting



In Design Technology we will be exploring different types of masks from around the world and looking at the materials, decoration and purposes of each mask.

We will be learning to...

Draw on their own experience to help generate ideas.

Suggest ideas and explain what they are going to do.

Model their ideas in card and paper.

Develop their design ideas applying findings from their earlier research.

With help measure, mark out, cut and shape a range of materials.

Use tools e.g. scissors and a hole punch safely.

Assemble, join and combine materials and components together using a variety of temporary methods e.g. glues or masking tape.

In PSHE, we will be looking at how to describe your feelings, how people may feel differently about the same situation, identify how different emotions look and feel in the body and how to manage them.

We will also talk about people who look after them and know when to ask for help.



We will be talking about change and loss. (for example, a lost toy, when a pet dies, moving home or school) and recognise what they can do to help themselves or someone else who may be feeling unhappy.

In PE we will develop our basic movements to music and work cooperatively in a group to explore adventurous activities outside..

We will be learning to...

Master basic movements including running, jumping, throwing and catching..

Perform dances using simple movement patterns.

Taking part in Outdoor and Adventurous Activities

Forest School



In **R.E** will learn about what it means to belong in a group, learn about Christian/Islamic baptism. We are also going to learn about the symbolism of the Christian marriage ceremony and understand the commitment that people make when they marry and the symbolism of the Jewish marriage ceremony. Lastly, we will be learning about the importance of Easter.

We will be learning to...

Ask some questions about what Jewish people celebrate and why.

Ask questions about whether the story of Easter only has something to say to Christians, or if it has anything to say to pupils about sadness, hope or heaven, exploring different ideas and giving a good reason for their ideas.

Think, talk and ask good questions about what happens in a church, synagogue or mosque, saying what they think about these questions, giving good reasons for their ideas.

Talk about what makes some places special to people, and what the difference is between religious and nonreligious special places throughout.

In **Music** we will experience and learn how to apply key musical concepts/elements, e.g. finding a pulse, clapping a rhythm, use of pitch. We will work together in a band/ensemble and we will learn to develop creativity through improvising and composing within the song.

We will be learning to...

To know and recognise the sound and names of some of the instruments they use.

To know that music has a steady pulse, like a heartbeat.

To understand that when someone improvises, they make up their own tune that has never been heard before. It is not written down and belongs to them.

To understand that everyone can improvise!

To understand that composing is like writing a story with music.

To understand that everyone can compose

To understand that performance is sharing music with other people, called an audience

