

The Firs Lower School
2022 /2023 Achievement Summary



EYFS

			% Expected			
			Firs	Firs	Nat	Firs Dif. to NAT
			22-23	22-22	22-23	
Prime Areas	Communication & Language	LAU	78%	79%	79.7%	0.7%
		Speaking	80%			
	Personal, Social and Emotional Development	Self Regulation	83%	87.7	83.2%	4.5%
		ManageSelf	89%			
		Relationships	91%			
	Physical Development	Gross Motor	94%	90.2	85.2%	5%
		Fine Motor	87%			
Specific Areas	Literacy	Comprehension	83%	82.6	69.7%	12.9%
		WordReading	89%			
		Writing	76%			
	Numeracy	Number	78%	78%	77.1%	0.9%
		Num Patterns	78%			
	Understanding The World	Past Present	80%	81.1	80.3%	0.8%
		PeopleCultureComm	78%			
		NaturalWorld	85%			
	Expressive Arts & Design	Creating	91%	90.2	85%	5%
		Imagine/Express	89%			

% achieving a Good Level of Development (GLD)*			
Year	The Firs	Central Beds	National
2023	74%	67%	67%
2022	76%	66%	65%

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2019	70%	73%	72%
2018	76%	73%	72%
2017	75%	72%	71%

*A 'good level of development' (GLD) is achieving at least the expected level in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) and in the specific areas of mathematics and literacy.)

Year 1 Phonics Test

Y1 Phonics % working at the expected standard (pass mark of 32/40)			
Year	The Firs	Central Beds	National
2023	98%	78%	79%
2022	91%	74%	75%
2019	96%	82%	82%
2018	96%	84%	83%

Year 2

Y2 % Expected +	Firs 2023	Firs 2022	Firs 2019	Central Beds 2023	National 2023
Reading	86%	75%	82%	70%	68%
Writing	81%	56%	79%	59%	60%
Maths	82%	79%	84%	71%	70%

Y2 % GDS	Firs 2022	Firs 2019	Firs 2018	Central Beds 2022	National 2022
Reading	33%	46%	37%	21%	18%
Writing	11%	30%	12%	8%	8%
Maths	19%	39%	28%	15%	15%

Year 4

Y4 % Expected +	Firs 2023	Firs 2022	Firs 2019
Reading	71%	86%	85%
Writing	53%	70%	74%
Maths	68%	79%	79%

Y4 % GDS	Firs 2023	Firs 2022	Firs 2019
Reading	48%	30%	52%
Writing	11%	9%	25%
Maths	23%	18%	34%

% of Y4 matched pupils making expected progress or better from YR*	2023 % making expected+ Progress from Year R (2018)	2022 % making expected+ Progress from Year R (2017)
Reading	91%	93%
Writing	80%	88%
Maths	85%	88%

YR* Matched pupils are children who were assessed by us at the end of YR and were still at The Firs and assessed again by us at the end of Y4.