

# Inspection Data Summary Report

**BETA** This is a new service – your [feedback](#) will help us to improve it.

## The Firs Lower School

URN: 137756    LAESTAB: 8232195    Local authority: Central Bedfordshire

Phase of education: Primary    Type of education: Academy Converter

Release information: Provisional 2023 Phonics, Final 2023 KS1

Release date: 7 February 2024    [IDSR news page \(https://www.gov.uk/guidance/idsr-news-and-updates\)](https://www.gov.uk/guidance/idsr-news-and-updates)

### School characteristics

	2021	2022	2023
School number on roll	Above average 303	Above average 312	Above average 340
School % FSM	Well below average 6	Well below average 6	Well below average 9
School % SEND support	Well below average 7	Below average 10	Well below average 7
School % EHC plan	Below average 1	Below average 1	Close to average 1.8
School % EAL	Below average 2	Below average 3	Below average 3
School % stability	Below average 78	Below average 77	Well below average 69
Pupil base deprivation	Well below average	Well below average	Well below average

2021

2022

2023

School location deprivation

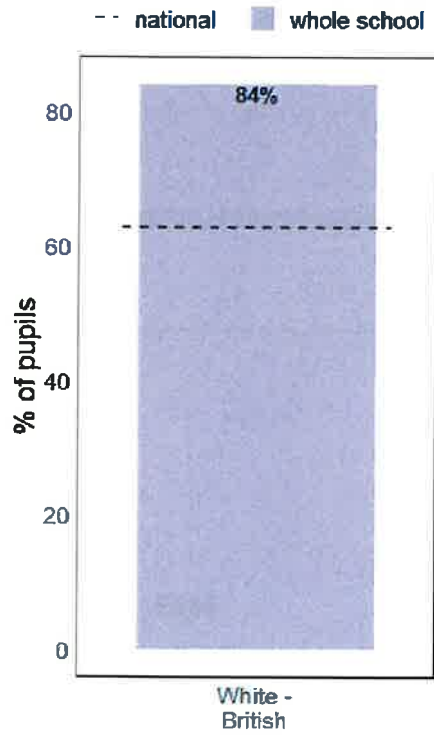
Below average

Below average

Below average

## Ethnicity

### Groups that represent 5% or more of the overall cohort



▶ [Table](#)

# SEND characteristics

Type of resourced provision: No resourced provision

Capacity: 0

Type of SEN provision:

Number of pupils with SEND who are also FSM and/or CLA: 8

## SEND support (23)

SEND primary need	R	Y1	Y2	Y3	Y4	Total
Specific Learning Difficulty	0	0	2	0	0	2
Social, Emotional and Mental Health	0	1	0	1	5	7
Speech, Language and Communication Needs	0	4	4	1	2	11
Hearing Impairment	0	0	2	0	0	2
Physical Disability	0	0	0	0	1	1
<b>Year group totals</b>	<b>0</b>	<b>5</b>	<b>8</b>	<b>2</b>	<b>8</b>	<b>23</b>

## EHC plan (6)

SEND primary need	R	Y1	Y2	Y3	Y4	Total
Social, Emotional and Mental Health	1	0	1	0	0	2
Speech, Language and Communication Needs	0	0	1	0	0	1
Autistic Spectrum Disorder	1	1	0	0	1	3
<b>Year group totals</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>6</b>

## Staffing

- *There is nothing to highlight for the proportion of education support staff relative to teaching staff.*
- Per pupil spending was in the highest 20% of similar schools in 2021/22 for: Staff development and training, Education support staff.
- Per pupil spending was in the lowest 20% of similar schools in 2021/22 for: Educational consultancy.
- *There is nothing to highlight for teachers with at least one period of sickness absence in 2021/22 or 2020/21.*
- *There is nothing to highlight for days lost to teacher absence (3 days) in 2021/22.*
- At the time of the November 2022 census, there were no full-time vacant teacher posts in the school.
- *There is nothing to highlight for staff turnover in 2021, 2020 or 2019.*

## Links to alternative provision and other providers

According to the January 2023 census, pupils at this school were also registered at the following registered providers (this does not include unregistered):

- Nursery - Grasmere Nursery School - URN 109420 (1)
- Primary - Houghton Conquest Lower School - URN 109458 (1)

## Absence

	Absence		Persistent absentees	
	2021/22	2022/23	2021/22	2022/23
School %	6.4	4.9	16.7	10.8
Comparison to all schools	-	-	-	-
Comparison to schools with a similar level of deprivation	-	-	-	-

## Suspensions & permanent exclusions

### Whole school

	Pupils with 1 or more suspensions			Pupils with 2 or more suspensions		
	2019/20	2020/21	2021/22	2019/20	2020/21	2021/22
School %	0.3	0.3	1.0	0.0	0.0	0.3
Comparison to all schools	-	-	-	-	-	-

- Of the 3 pupils in the whole school with 1 or more suspensions in 2021/22, 1 was suspended on 2 or more occasions and none received 10 or more suspensions during the year.
- Of the 7 suspensions in the whole school in 2021/22, the following reasons each accounted for more than 10%: **physical assault against an adult** (5), physical assault against a pupil (2).
- There were no permanent exclusions in the whole school in 2021/22. The national average for this year was close to zero. There were no permanent exclusions in the previous two years either.

## Progress and attainment at key stages 1 and 2

- ↑ School difference from national has improved from comparator year
- ↑ School difference from national has improved slightly from comparator year
- Similar to comparator year or fewer than 11 pupils
- ↓ School difference from national has weakened slightly from comparator year
- ↓ School difference from national has weakened from comparator year

	2023 cohort	Performance in 2023	2023 value	2023 nat value	1 year	4 year
Phonics Y1 expected standard %	48	Sig above national and 97th percentile	98	79	—	—
Reading KS1 expected standard %	57	Sig above national and 94th percentile	86	68	—	—
Writing KS1 expected standard %	57	Sig above national and 95th percentile	81	60	↑	—
Mathematics KS1 expected standard %	57	Sig above national and 84th percentile	82	70	—	—
Multiplication tables check	63	Sig below national and 11th percentile	17	20	—	No data

### ▶ [Non-significant data](#)

- Of the 48 year 1 pupils, 1 did not meet the **phonics expected standard**. There were 5 pupil(s) that were screened for phonics in year 2 in 2023; 2 of those met the expected standard.

## Pupil groups

### Primary - 2023 data

No pupil groups were highlighted for this school.

### Absence - 2022/23

	FSM	SEND	EAL
Absence	Highest 20%	—	—

FSM

SEND

EAL

Persistent absentees

Highest 20%

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