

The Firs Lower School
2023 /2024 Achievement Summary



EYFS

			% Expected			
			Firs	Firs	Nat	Firs Dif. to NAT
			23-24	23-24	22-23	
Prime Areas	Communication & Language	LAU	78%	77%	79.7%	2.7%
		Speaking	76%			
	Personal, Social and Emotional Development	Self Regulation	81%	81.30%	83.2%	1.9%
		ManageSelf	80%			
		Relationships	83%			
	Physical Development	Gross Motor	91%	91%	85.2%	5.8%
		Fine Motor	91%			
Specific Areas	Literacy	Comprehension	80%	80%	69.7%	10.6%
		WordReading	85%			
		Writing	76%			
	Numeracy	Number	80%	79%	77.1%	1.9%
		Num Patterns	78%			
	Understanding The World	Past Present	85%	85.70%	80.3%	5.4%
		PeopleCultureComm	85%			
		NaturalWorld	87%			
	Expressive Arts & Design	Creating	89%	87%	85%	2%
		Imagine/Express	85%			

% achieving a Good Level of Development (GLD)*			
Year	The Firs	Central Beds	National
2024	72%		
2023	74%	67%	67%

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2022	76%	66%	65%
2019	70%	73%	72%
2018	76%	73%	72%

*A 'good level of development' (GLD) is achieving at least the expected level in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) and in the specific areas of mathematics and literacy.)

Year 1 Phonics Test

Y1 Phonics % working at the expected standard (pass mark of 32/40)			
Year	The Firs	Central Beds	National
2024	89%		
2023	98%	78%	79%
2022	91%	74%	75%
2019	96%	82%	82%
2018	96%	84%	83%

Year 4

Y4 % Expected +	Firs 2024	Firs 2023	Firs 2022	Firs 2019
Reading	79%	71%	86%	85%
Writing	60%	53%	70%	74%
Maths	77%	68%	79%	79%

Y4 % GDS	Firs 2024	Firs 2023	Firs 2022	Firs 2019
Reading	23%	48%	30%	52%
Writing	15%	11%	9%	25%
Maths	27%	23%	18%	34%