

Literacy

We will be using the Literacy Tree scheme of work and our first text this half term will be 'Cave Baby' The children will be using their creativity skills to role play parts of the story and they will be retelling and sequencing the story in their own words as well as developing writing through short phrases and sentences. We will also be developing their reading skills through our phonics scheme of work Read, Write Inc.

We will be learning to...

Identify the 44 phonemes (sounds) and their related graphemes (letters) in RWI

Re-read RWI books at home and at school to build fluency and confidence

Predict what might happen next in a story

Hold a pencil comfortably and correctly

Say out loud what we are going to write

Leave finger spaces between words

Use capital letters and full stops

Spell words using the sounds we have learned

Try and use 'wow words' (adjectives and adverbs)

...makes more interesting



What Are We Learning at The Firs This Term?



Year 1 Autumn 2025

Numeracy

We will be developing our understanding of numbers up to 20, consolidating and deepening our addition and subtraction concepts, measuring length, capacity and weight.

We will be learning to...

Count fluently forwards and backwards to and over 100

Read and write numbers 1-20 in digits and words

Develop our skills of adding and taking away

Explore money, measuring length and solving simple problems

Identify a range of 2D and 3D shapes



Science

We will explore animals (including humans):

Identifying and naming common animals

Animal groups

Human body parts

The 5 senses

Name and label basic parts of animals



We will be learning to...

Identify and name a variety of common animals

Identify carnivores, herbivores and omnivores

Identify, name, draw and label the basic parts of the human body



In Geography we will be learning about where we live in relation to the United Kingdom. We will be learning about our local area and the human and physical features within our area. We will be looking at creating maps with appropriate landmarks.

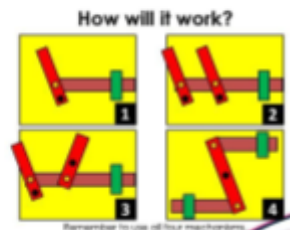
We will be learning to...

- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom
- Use maps to locate the four countries and capital cities of UK and its surrounding seas
- Use basic geographical vocabulary to refer to Key human features

In Design Technology we will be exploring mechanisms and levers and finding out how they move.

We will be learning to...

- Draw on our own experience to help generate ideas.
- Suggest ideas and explain what they are going to do.
- Model ideas in card and paper.
- Develop their design ideas applying findings from their earlier research.
- Measure, mark out, cut and shape a range of materials.
- Use tools e.g. scissors and a hole punch safely.
- Join and combine materials together using a variety of temporary methods e.g. glues or masking tape.



In Computing we will learn basic skills such as mouse control, keyboard skills and develop our draw, fill, and shape techniques and design pictures.

We will be learning to...

- Show an awareness of the range of devices and tools they encounter in everyday life
- Use a range of simple tools in a paint package / image manipulation software to create / modify a picture.
- Work with support, to use a word processor, to communicate an idea or story, incorporating pictures.

In PE we will develop coordination using apparatus and develop dance and gymnastic skills.

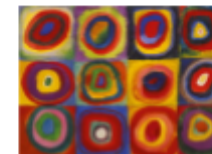
We will be learning to...

- Perform gymnastic sequence with a balance, a travelling action, a jump and a roll.
- Explore the 5 basic shapes: straight/tucked/star/straddle/pike.
- Balance in these shapes on large body parts: back, front, side, bottom
- Begin to develop control of movement using: actions – travel, stretch, twist, turn and jump.
- Space – forwards, backwards, sideways, high, low, safely showing an awareness of others.

In Art we will be looking at pattern. We will be exploring how to create lines, exploring primary colours and exploring the artwork of Kandinsky to create our own pieces.

We will be learning to...

- Choose the right size brush for the task.
- Use a paintbrush to dab, smooth, wash, sponge, stipple and stroke and make lines, blobs, dots and dashes.
- Paint within the lines.
- Name the primary and secondary colours.
- Say how an artist has used colour.



In **R.E** will learn about why some places are special and how some people use these places to pray. We will be looking at Judaism, what they believe and how they live and the Christian story of the birth of Jesus.

We will be learning to...

- Recognise that some religious people have places which have special meaning for them
- Talk about the things that are special and valued in a place of worship
- Talk about some religious stories
- Retell stories, talking about what they say about the world, God and human beings



In **Music** we will experience and learn how to apply key musical concepts/elements, e.g. finding a pulse, clapping a rhythm, use of pitch. We will work together in a band/ensemble and we will learn to develop creativity through improvising and composing within the song.

We will be learning to...

- Know and recognise the sound and names of some of the instruments they use.
- Know that music has a steady pulse, like a heartbeat.
- To understand that when someone improvises, they make up their own tune that has never been heard before. It is not written down and belongs to them.
- To understand that everyone can improvise!
- To understand that composing is like writing a story with music.
- To understand that everyone can compose
- To understand that performance is sharing music with other people, called an audience

