

The Firs Lower School
2024 /2025 Achievement Summary



EYFS

| | | | % Expected | | | |
|----------------|--|-------------------|------------|-------|-------|------------------|
| | | | Firs | Firs | Nat | Firs Dif. to NAT |
| | | | 24-25 | 24-25 | 23-24 | |
| Prime Areas | Communication & Language | LAU | 85% | 89% | 79.3% | 10% |
| | | Speaking | 92% | | | |
| | Personal, Social and Emotional Development | Self Regulation | 90% | 91% | 82.9% | 8% |
| | | ManageSelf | 90% | | | |
| | | Relationships | 92% | | | |
| | Physical Development | Gross Motor | 93% | 93% | 84.8% | 8% |
| | | Fine Motor | 93% | | | |
| Specific Areas | Literacy | Comprehension | 87% | 85% | 70% | 15% |
| | | WordReading | 87% | | | |
| | | Writing | 80% | | | |
| | Numeracy | Number | 77% | 77% | 77% | 0% |
| | | Num Patterns | 77% | | | |
| | Understanding The World | Past Present | 90% | 91% | 80% | 11.0% |
| | | PeopleCultureComm | 88% | | | |
| | | NaturalWorld | 95% | | | |
| | Expressive Arts & Design | Creating | 93% | 93% | 85% | 8% |
| | | Imagine/Express | 92% | | | |

| % achieving a Good Level of Development (GLD)* | | | |
|--|----------|--------------|----------|
| Year | The Firs | Central Beds | National |
| 2025 | 72% | | |
| 2024 | 72% | 69% | 68% |

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| | | | |
|------|------------|-----|-----|
| 2023 | 74% | 67% | 67% |
|------|------------|-----|-----|

*A 'good level of development' (GLD) is achieving at least the expected level in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) and in the specific areas of mathematics and literacy.)

Year 1 Phonics Test

| Y1 Phonics % working at the expected standard (pass mark of 32/40) | | | |
|---|-----------------|--------------|----------|
| Year | The Firs | Central Beds | National |
| 2025 | 93% | | |
| 2024 | 89% | 79% | 80% |
| 2023 | 98% | 78% | 79% |

Year 4

| Y4 % Expected + | Firs 2025 | Firs 2024 | Firs 2023 |
|------------------------|------------------|------------------|------------------|
| Reading | 92% | 79% | 71% |
| Writing | 80% | 60% | 53% |
| Maths | 84% | 77% | 68% |

| Y4 % GDS | Firs 2025 | Firs 2024 | Firs 2023 |
|-----------------|------------------|------------------|------------------|
| Reading | 57% | 23% | 48% |
| Writing | 10% | 15% | 11% |
| Maths | 43% | 27% | 23% |