



We passionately believe that reading is the most important thing children will learn at our school. We want your child to love reading – and to want to read for themselves. This is why we put our efforts into making sure they develop a love of books as well as learning to read.

We want to work together with all our parents and carers to make sure every child has a great experience with their reading at The Firs.

This Partnership Agreement sets out what we can all do **together** to help children to achieve well with and love their reading...

Parents...

Listening to Your Child Read

- Listen to your child read at least **three** times a week for about 10-15 minutes (5 times a week is best!) (*Remember older children in KS2 **still** need to develop the skill of reading aloud and benefit greatly from talking about their reading with an adult*)
- Record your reading in your child's My Reading Record (YR/Y1) or Home School Record (Y2-Y4) book. (Please sign it so they get a Dojo!...see below)
- Engage with your child during reading, asking questions, discussing the plot and characters and chatting about what might happen next
- Make it a fun experience - encourage them to use a story teller's voice and change your tone for different characters!
- Take care of all school books and return them safely to school

Sharing Library Books and Stories at Bedtime

- Read to your child regularly (you could use the book lists recommended on our website)
- Share with your child their library book from school and visit Ampthill Library to explore the treasure trove of books they have on offer
- Foster an enjoyment of reading as a family; become lovers of books and reading together, snuggling up at bedtime to share a good book will start children off on a wonderful journey of learning, which will not only make them great and dedicated readers but super writers too!

Children...

- Read at home as often as you can, it helps you relax and unwind and every bit of practice helps you get better and better!

Reading Partnership Agreement



- Take care of all school books and return them on time
- Make sure you concentrate well on your reading in school... your reading will really improve if you get in about **30 minutes** a day! (*15 minutes in school and 15 minutes at home*)

School...

- Use RWI to provide a structured, tried and tested synthetic phonics scheme to ensure children make a successful beginning to their reading journey in school
- Use first RWI and then Accelerated Reader to ensure children have reading books that are exactly matched to the sounds they know, their word reading ability and comprehension level
- Provide 15 minutes each day for dedicated reading, where children can practise their reading skills
- Monitor reading progress and provide support/interventions when needed
- Monitor home reading recorded in children's reading records **at least once a week** and reward children with 1 Dojo point every time they read to an adult at home or at school
- Support parents with guidance on reading at home and ideas for great books to share with children in each year group
- Ensure that children have the opportunity to visit our library at lunchtime once a week to borrow a book to share with parents/carers at home
- Make time every week for children to enjoy having their teacher read to them