

# What Are We Learning At The Firs This Term?

**In literacy** we will be reading historical stories set in different eras. We will be predicting and summarising events and collecting clues within the texts that signal these different periods in time in terms of the way the characters look, speak and act, the action within the plot and the setting making use of different types of buildings, vehicles and objects. We will be inspired to create our own historical stories using appropriate settings, characters and plots. The children will continue to develop their writing skills, practising the use of fronted adverbials and revising the purpose of punctuation marks including sentence punctuation and speech marks, learning various spelling rules and using cursive handwriting. Before the end of term, we will be completing some writing about the rainforest including the plants, animals, tribes, layers and deforestation involving some research skills.

## We will be learning to...

- Comment on the content of a text and answer questions, justifying the answer with evidence from the text
- Draw inferences such as inferring characters' feelings, thoughts and motives
- Use capital letters, full stops question marks, exclamation marks and commas (including after fronted adverbials) accurately
- Create settings in narratives, develop characters and establish plots
- Organise writing into paragraphs
- Spell words with general accuracy
- Use adjectives adverbs, powerful verbs and similes to improve sentences
- Improve our handwriting and presentation and develop a legible joined style.

# Year 4

# Spring 2026

## What else can I do at home?

- Read every day
- Practise spellings
- Practise writing accurately punctuated sentences
- Practise counting in 10s, 25s, 50s, 100s and 1000s
- Practise using number facts up to 1000
- Practise multiplication and division facts
- Practise handwriting

## Numeracy

We will practise mental calculation strategies and knowledge of multiplication tables. We will be learning about area and calculating various areas using cm<sup>2</sup>. We will be practising our multiplication skills initially using the 3, 6 and 9 times tables and then moving on to 7, 11 and 12 times tables. We will be investigating multiplying 1 and 0 and dividing a number by itself and 0. Then multiplying three numbers together. Our multiplication work will then move on to using factor pairs, multiplying and dividing by 10 and 100, using related facts, short multiplication method and correspondence problems.

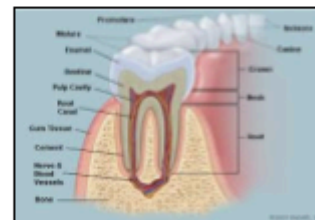
We will also be completing work on fractions and then progressing to understanding money and telling the time using analogue, digital and a 24-hour clock.

**Science** We will be investigating States of Matter. We will be sorting materials into solids, liquids and gases and looking at the properties of each. We will be exploring what happens when materials change state by melting, freezing and heating and investigating how water changes state.

After half term we will be learning about Animals including Humans, exploring the digestive system, teeth and decay and food chains.

## We will be learning to...

- Compare and group materials together, according to whether they are solids, liquids or gases
- Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
- Associate the rate of evaporation with temperature
- Identify the part played by evaporation and condensation in the water cycle
- Describe the simple functions of the basic parts of the digestive system in humans
- Identify the different types of teeth in humans and their simple functions
- Construct and interpret a variety of food chains, identifying producers, predators and prey



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**In geography (1)** we will be developing our map skills. We will use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. The children will use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.

**We will be learning to...**

- Recognise and use the points of a compass
- To use a key
- To recognise and use OS map symbols
- To use 4 and 6 figure grid references
- To create a map of a settlement
- To discuss how trade is affected by economic activity



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**In Computing** we will be learning to...

**Write for different audiences and create a Powerpoint Presentation based on research and knowledge about The Romans.**

- Use a word processor, combining text, graphics and/or sound. Manipulate images, format text and learn to use the spell check and cut and paste functions.
- Create, edit, save and deliver a presentation, incorporating a range of media and techniques e.g. images, sounds, videos, hyperlinks etc. Learn to rearrange the slide order and to create transition effects between slides.
- Use websites and demonstrate a secure understanding of how to manage them (e.g. using all the key features, including hyperlinks independently).
- Use search engines learning to choose effective keywords and to be discerning in evaluating the most helpful / reliable information. Write

**In geography (2)** we will be focusing our studies on France.

**We will be learning to...**

- Locate the world's countries, using maps to focus on Europe concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
- Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country



**In PE** we will be doing Dance and Rugby. After half term children will also be learning and developing their gymnastics and athletics skills

**We will be learning to...**

- Practise skills in isolation and combination
- Create sequences and routines
- Develop hand-eye coordination
- Develop teamwork skills
- Understand different methods of movement
- Increase understanding of athletic disciplines

**In design technology** the children will be enhancing their sewing skills to create their own pencil case.

**We will be learning to...**

- Measure, mark out, cut and shape a range of materials, using appropriate tools, equipment and techniques.
- Join and combine materials and components accurately in temporary and permanent ways.
- Sew using a range of different stitches.
- Measure, tape or pin, cut and join fabric with some accuracy.

# What Are We Learning At The Firs This Term?

**In music** we are learning about sounds of fanfare and the different styles of Spanish music.

**We will be learning to...**

Know and be able to talk about:

- How, rhythm and pitch work together
- Explore dynamics and textures of music
- Play sounds using percussion instruments
- Investigate sounds from different cultures



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**In art** we will be developing our drawing skills, through sketching and shading, applying different tones and pressures. We will be looking at how to observe shapes, patterns and shadows closely, compose a still life and draw objects in proportion to one another. The children will also practise enlarging images in their art work.

**We will be learning to...**

- select the most suitable drawing materials
- use shading and interesting effects
- work with a variety of pen types and make different lines – free flowing, sweeping, broken, faint and hard.
- control the depth of colour using coloured pencils by applying
- compose a still life arrangement.
- begin to spend 50% time looking and 50% time drawing.
- use shading to show shadows and reflections on 3D shapes.
- draw enlarged/ reduced images.

**In French.**

This term we will be learning how to say family members, pets and hobbies.

**We will be learning to...**

- Respond to more complex spoken instructions.
- Build on key vocabulary learned in Y3, including: clothes, family members, animals, leisure activities, weather and some French towns.
- Ask and answer simple questions with correct intonation.
- Remember a sequence of spoken words.
- Speak clearly and confidently.
- Initiate a conversation when working with a partner e.g. about the weather.

**In PSHRE** Our topic is 'Healthy Me'.

**We are learning to...**

- Recognise how different friendship groups are formed
- Understand there are people who take on the roles of leaders or followers in a group
- Understand the facts about smoking and its effects on health.
- Understand the facts about alcohol and its effects on health
- Recognise when people are putting me under pressure and explain ways to resist this
- Have a clear picture of what I believe is right and wrong

In **RE** children will be thinking about Celebrations, in particular Easter and how Christians celebrate this time..

**We will be learning to...**

- Express what makes Holy Week important to Christians
- Describe The Last Supper and recognise what sacrifice means
- Describe the events of The Crucifixion
- Identify similarities and differences in the way festivals are celebrated between religions



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