

Chair of Governors: Sarah Walker

Governors: Jade Brown, Joseph Burton, Adam Campbell, Grant Chaney, Suzi McIntosh, Amaritpal Uppal, Hannah Wadsworth and Claudia Wallis

Dear parents/carers,

Consultation on Joining Pyramid Schools Trust

As you may be aware, The Firs is a standalone Academy and as such, we are independent from the local authority as an institution and responsible for all aspects of the provision we make. At The Firs we are always seeking to enhance that provision, to achieve the best outcomes for children. Despite the fact that this independence carries many benefits, it also has its challenges. The Governors and Senior Leadership Team have, after very careful consideration, decided that joining a Multi Academy Trust is in the best interests of all our children.



Following rigorous investigation of a number of different possibilities, we have come to the conclusion that joining The Pyramid Schools Trust would be the best option for The Firs.

The governing body of The Firs Lower School has committed (in principle) to join The Pyramid Schools Trust (PST) and we are therefore consulting on this proposal with all our stakeholders.

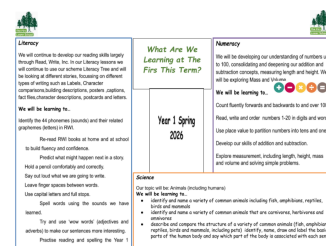
With this newsletter is a letter to all our stakeholders, giving further details about this proposal and launching a consultation which will conclude on **Monday 23rd February**.

As part of this consultation process, there will be a consultation event, at The Firs on **Tuesday 3rd February at 7:00pm**, when parents will have an opportunity to hear from Steve Kelly, The Chief Executive Officer of PST and members of the central team.

What Are We Learning Sheets

With this newsletter are the 'What Are We Learning?' sheets for each year group. They will also be attached on the [letters home](#) page and individually on the class pages in the [Our Learning](#) section on our website.

We hope these sheets are a useful guide for you, so you know what your child is learning in school and have some ideas about how to support them at home.



Spring 25 Date Sheet

The Spring date sheet is attached with this week's newsletter and will also be made available on the [letters home](#) page of our website.

Our Value for this month is Initiative

At school, we have explained to the children that initiative is about making a decision to do something that needs doing, without waiting to be asked. Children who show initiative learn independence, develop strength of character and a sense of responsibility.

We are asking parents/carers at home to send in a note if they think their child has demonstrated initiative, describing how they demonstrated this value. We will celebrate some of their achievements in assembly (if they are happy with this). Examples of initiative might be:



- Not putting off tasks that need doing until the last minute, for example, deciding to get their homework done and handing it in before the due date.
- Recognising what needs doing and doing it without being asked, for example, tidying up, setting the table, deciding to do a litter pick.
- Initiative can be saying rather than doing something, for example, owning up to something they have done wrong rather than waiting to be found out, or apologising for something when they have made a wrong choice.\

What people have said about initiative:

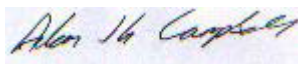
Initiative is doing the right thing without being told. **Victor Hugo**

Students must have initiative; they should not be mere imitators. They must learn to think and act for themselves - and be free. **Cesar Chavez**

Hold up a mirror and ask yourself what you are capable of doing, and what you really care about. Then take the initiative - don't wait for someone else to ask you to act. **Sylvia Earle**

When you believe in what you're doing and use your imagination and initiative, you can make a difference. **Samuel Dash**

Yours sincerely,



Adam J G Campbell
Headteacher