

**In Geography**, the children will study France in more detail. In addition to this, the children will begin to look at mountains and volcanoes. They will learn about the different types and how they are formed as well as discussing famous mountains around the world.

**In Maths** the children will be developing a deeper understanding of multiplication and division including multiplying with teen numbers, multiplying by 10 and 100 and problem solving. We will be looking at adding and subtracting 2 and 3 digit numbers, including using measures. We will be returning to time, fractions, shape and right angles as well as calculating areas and perimeters. We will be sorting and classifying using Carroll and Venn diagrams and representing data using lists, tables and charts. We will be continuing to practise our times tables.

During the first half term **in Literacy** the children will be studying 'The Barnabus Project' by The Fan Brothers. Through this text, they will explore narrative writing and develop their skills in writing for a range of different purposes. In the second half term, the focus will move to 'The Seed of Doubt', where the children will explore poetry as well as themes of future dreams and aspirations.

**In French**, the children will be learning to count to 20 and how to respond to further classroom instructions. They will learn how to say the colours and the days of the week. They will continue to have the opportunity to practise French conversations.

**In RE**, our topic is 'The Natural World'. As part of this topic the children will be learning about and discussing the creation stories from different religions. They will be reflecting on the natural world, how we should respect it and how we have a responsibility to care for it.

**In Art** the children will be practising sketching techniques and creating sculptures. They will be using a variety of pencils, grey scale pastels and charcoal for their 2D work and creating 3D sculptures using different papers and clay. We will be focusing on the work of the artist Henry Moore and we will be finishing off the topic with a WOW day, visiting The Henry Moore studios and sculpture gardens in Hertfordshire just after the Easter holidays.

## What we are learning in

Year 3

Spring 2026



**In PE** the children will further develop their balance, flexibility, coordination and stamina through participating in Gymnastics, Skip to the Beat and fitness. In the second half of this term we will focus on Netball and OAA (outdoor adventurous activities).

**In Music**, the children will be learning about rhythm, pulse and pitch and linking this to singing and playing simple instruments.

**In Science** our first topic is Rocks, Fossils and Soils. As part of this topic children will learn the different types of rocks and how they are formed. They will investigate how fossils are formed and learn about the famous palaeontologist Mary Anning. The children will explore soil permeability.

After half term the children will be learning about plants. They will identify and describe the functions of different parts of plants and investigate the requirements for a plant to survive. We will investigate the way in which water is transported within plants and explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

**In PSHCE** we will be thinking about our talents and how we are all good at different things. We will be exploring our goals and ambitions. We will be addressing the school values of respect, honesty and tolerance.

**In History**, we will be learning about the Anglo Saxons, researching how daily life was very different and comparing artefacts from that time to those we use now.

**In ICT**, the children will become presenters. They will interview each other and have a chance to film and edit their videos.

**In Design Technology**, the children will be creating an underwater scene using different textile techniques such as dyeing, quilting and padding.